

**SECOND EDITION**

# **TOP NOTCH**

## **FUNDAMENTALS A**

# **Workbook**

**Joan Saslow • Allen Ascher**

**With Julie C. Rouse**



**PEARSON**  
**Longman**





SECOND EDITION

# TOP NOTCH FUNDAMENTALS II

## Workbook

Joan Sastrow • Allen Ascher

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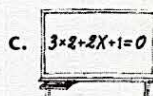
# UNIT 1

## Names and Occupations

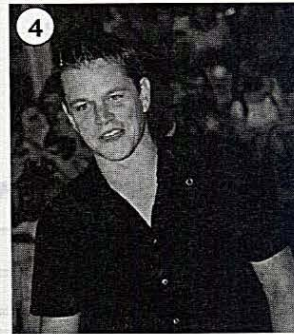
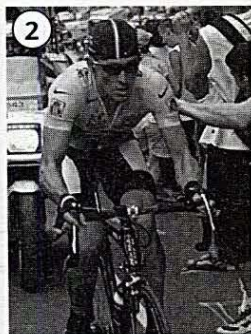
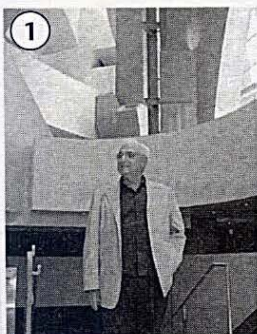
### LESSON 1

1 Match the occupations with the pictures. Write the letter on the line.

1. \_\_\_\_\_ a teacher
2. \_\_\_\_\_ an artist
3. \_\_\_\_\_ an athlete
4. \_\_\_\_\_ a musician
5. \_\_\_\_\_ a flight attendant
6. \_\_\_\_\_ a banker
7. \_\_\_\_\_ a singer



2 FAMOUS PEOPLE. What are their occupations? Write sentences. Use contractions.



1. Frank Gehry: He's an architect

2. Lance Armstrong: \_\_\_\_\_

3. Garth Brooks: \_\_\_\_\_

4. Matt Damon: \_\_\_\_\_



**3 Complete the conversation between Hee-Young Lim and Constantina Tomescu.**

Hee-Young Lim: Hi. I'm Hee-Young.

Constantina Tomescu: Hi, \_\_\_\_\_.

Hee-Young Lim: Nice to meet you, Constantina.

Constantina Tomescu: \_\_\_\_\_.

Hee-Young Lim: What do you do?

Constantina Tomescu: \_\_\_\_\_.

Hee-Young Lim: I'm a musician.



**LESSON 2**

**4 Match the occupations that go together. Write the letter on the line.**

- |                       |                       |
|-----------------------|-----------------------|
| 1. <u>c</u> a singer  | a. a student          |
| 2. _____ a teacher    | b. a flight attendant |
| 3. _____ an architect | c. a musician         |
| 4. _____ a pilot      | d. an engineer        |

**5 Circle the occupation that is different.**

- |              |          |          |              |
|--------------|----------|----------|--------------|
| 1. scientist | engineer | chef     | doctor       |
| 2. singer    | manager  | actor    | athlete      |
| 3. banker    | artist   | musician | photographer |

**6 Look at the people going to work. Write sentences about their occupations. Use contractions.**



- |                           |          |
|---------------------------|----------|
| 1. <u>She's an artist</u> | 4. _____ |
| 2. _____                  | 5. _____ |
| 3. _____                  | 6. _____ |



**7 Complete the sentences with names.**

1. My favorite singer is \_\_\_\_\_.
2. My favorite actor is \_\_\_\_\_.
3. My favorite athlete is \_\_\_\_\_.
4. \_\_\_\_\_ is a famous artist.
5. \_\_\_\_\_ is a famous musician.
6. \_\_\_\_\_ is a famous writer.

**8 Read the list. Then look at the pictures and complete the conversations.**

Name	Occupation
Anna Madden	Pilot
Maggie Gill	Singer
Julia Santos	Doctor
Grace Lund	Scientist
Emily Parson	Student
Caroline Benson	Banker
Nicole Locke	Student

Are you Maggie?

1. No, I'm not.  
I'm Grace.

Are you Anna?

2. \_\_\_\_\_

Are you Caroline?

3. \_\_\_\_\_

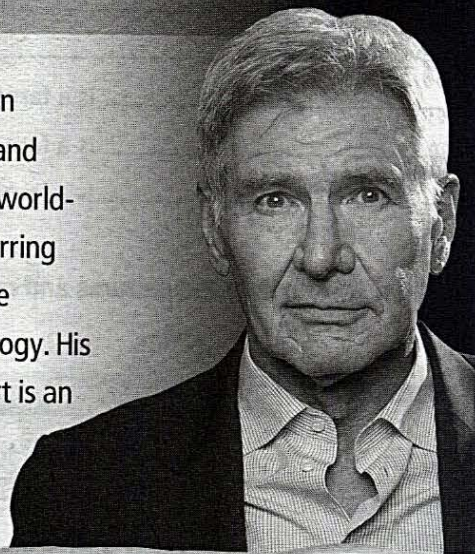
Are you Emily and Nicole?

4. \_\_\_\_\_





Harrison Ford is an American film actor and producer. He gained world-wide fame for his starring role as Han Solo in the original Star Wars trilogy. His wife, Calista Flockhart is an american actress.



Now answer the questions. Check ☒ the boxes.

1. What are Harrison Ford's occupations?

- ☐ artist      ☐ photographer      ☐ teacher  
☐ actor      ☐ singer      ☐ writer

2. What is Calista Flockhart's occupation?

- ☐ writer      ☐ actress      ☐ artist

10

Circle the occupation that is not spelled correctly.

- |              |             |          |                 |
|--------------|-------------|----------|-----------------|
| 1. engineer  | doctor      | arkitect | athlete         |
| 2. shef      | banker      | teacher  | singer          |
| 3. scientist | fotographer | musician | manager         |
| 4. writer    | pilot       | actor    | flite attendant |

Now write the words correctly.

5. \_\_\_\_\_  
 6. \_\_\_\_\_  
 7. \_\_\_\_\_  
 8. \_\_\_\_\_



# LESSON 3

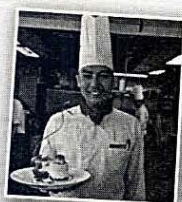
## 11 Rewrite the sentences. Capitalize the proper nouns.

- john landry is a chef in paris.
- isabel hunter is from canada. She's an architect.
- alex quinn is a pilot. He's in tokyo today.

## 12 Write proper and common nouns. Capitalize the proper nouns.

- Your name: \_\_\_\_\_
- Your occupation: \_\_\_\_\_
- Your teacher's name: \_\_\_\_\_
- Matt Damon's occupation: \_\_\_\_\_

## 13 Read the occupations in the box. Count the syllables. Write each occupation in the correct place on the chart.



athlete  
musician

chef  
photographer

engineer  
scientist

actor  
singer

manager  
writer

1 syllable	2 syllables	3 syllables	4 syllables
		engineer	

## 14 Choose the correct response. Circle the letter.

- How are you?  
a. I'm Samantha.      b. Great.      c. Take care.
- What do you do?  
a. I'm a manager.      b. Fine, thanks.      c. I'm Jim.
- Are you Lucy?  
a. Yes, she is.      b. OK. See you!      c. No, I'm not.
- How do you spell that?  
a. Right over there.      b. T-O-M-E-S-C-U.      c. I'm a writer. And you?



# JUST FOR FUN

## 1 A RIDDLE FOR YOU!

Ms. Adams, Ms. Banks, Ms. Clark, and Ms. Dare have four different occupations—**engineer, architect, doctor, and scientist** (but NOT in that order).

### Read the statements.

Ms. Adams and Ms. Clark are not doctors.

Ms. Banks and Ms. Clark are not scientists.

Ms. Clark and Ms. Dare are not architects.

Ms. Adams is not a scientist.

### Now write an occupation for each person.

Ms. Adams: \_\_\_\_\_

Ms. Banks: \_\_\_\_\_

Ms. Clark: \_\_\_\_\_

Ms. Dare: \_\_\_\_\_

Source: Adapted from [norfolkacademy.org](http://norfolkacademy.org).

## 2 WORD FIND. Look across (→) and down (↓). Circle the eight occupations. Then write the occupations on the lines.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

N	E	I	M	E	P	A	E	N	N	B	K	R	P	P	E
M	O	E	T	E	O	A	M	E	S	U	I	H	A	T	L
A	E	L	P	O	L	L	H	N	C	N	N	N	T	R	Y
N	T	W	E	S	A	A	S	A	I	H	H	R	R	L	I
A	O	R	H	T	E	T	T	R	E	T	E	T	E	N	C
G	K	I	E	N	P	H	E	S	N	A	H	N	E	S	A
E	N	T	P	C	R	L	A	M	T	R	E	N	S	R	E
R	T	E	A	E	A	E	I	N	I	N	N	E	R	N	U
K	A	R	A	S	H	T	A	A	S	E	R	E	R	A	T
O	A	T	N	Y	T	E	I	U	T	E	H	G	R	N	M
E	C	P	H	O	T	O	G	R	A	P	H	E	R	H	E
R	T	N	A	S	M	B	E	N	G	I	N	E	E	R	B
N	O	E	N	R	A	E	E	E	E	R	A	E	R	E	L
A	R	O	K	P	E	G	N	E	R	A	N	U	U	H	E
O	T	T	B	A	N	K	E	R	T	L	E	G	C	T	E
N	N	K	R	N	N	E	R	N	R	T	B	I	G	E	T

Source: Created with [spellbuilder.com](http://spellbuilder.com).

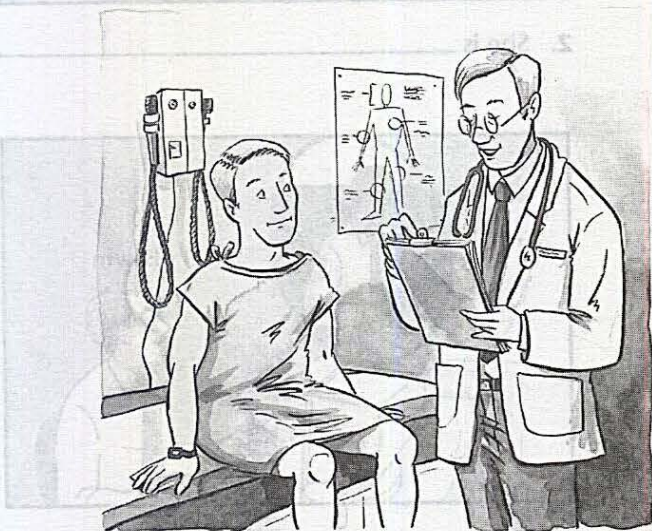


# UNIT 2

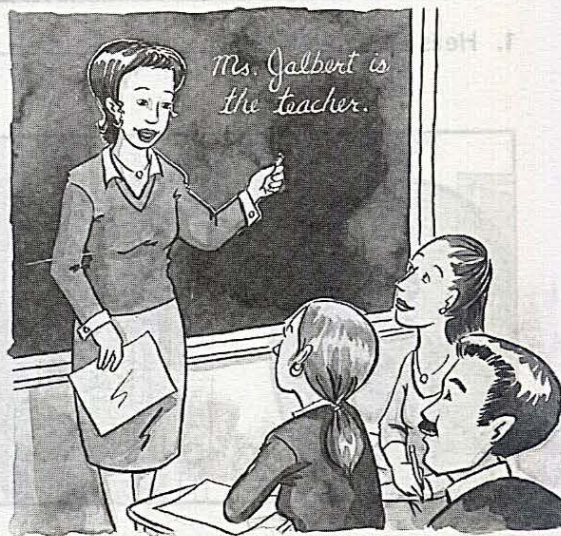
## About People

### LESSON 1

1 Look at the pictures. Write possessive adjectives.



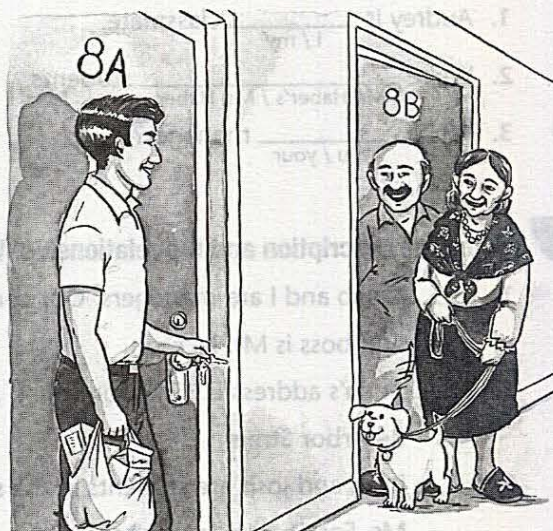
1. His doctor is Dr. Brown.



2. \_\_\_\_\_ teacher is Ms. Jalbert.



3. \_\_\_\_\_ boss is Mr. Lin.

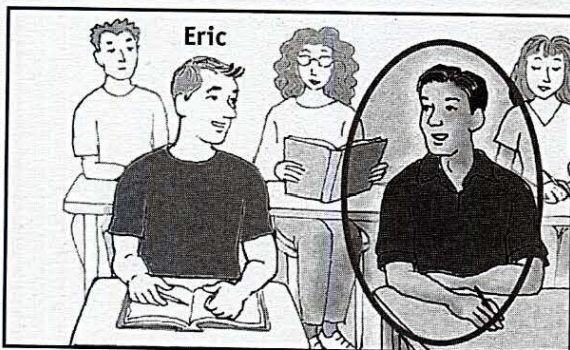


4. \_\_\_\_\_ neighbors are Mr. and Mrs. Rivers.

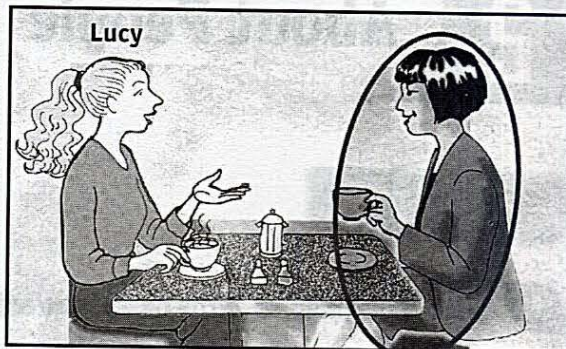


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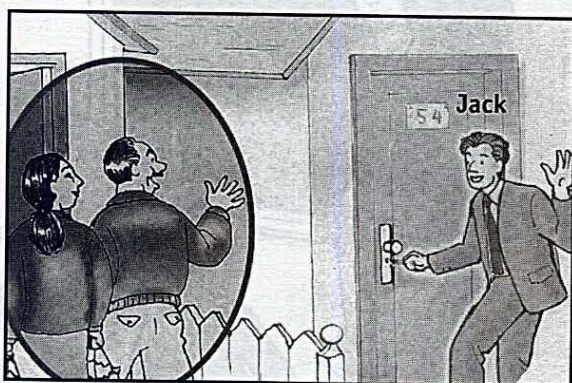
Look at the pictures. Complete the sentences about relationships. Use possessive nouns.



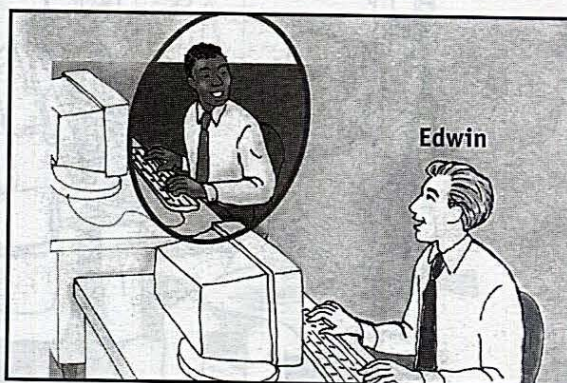
1. He is Eric's classmate.



2. She is \_\_\_\_\_.



3. They are \_\_\_\_\_.



4. He is \_\_\_\_\_.

3

Complete the sentences.

1. Audrey is \_\_\_\_\_ classmate.  
I / my
2. We're \_\_\_\_\_ students.  
Mr. Haber's / Mr. Haber
3. Who is \_\_\_\_\_ manager?  
you / your
4. Ms. Miller and Mr. Sullivan are \_\_\_\_\_ colleagues.  
our / we
5. Are \_\_\_\_\_ your neighbors?  
they / their
6. Dr. Franklin isn't \_\_\_\_\_ doctor.  
Bill / Bill's

4

Match the description and the relationship. Write the letter on the line.

1. \_\_\_\_\_ Caleb and I are managers. Our company is Infotech.  
Our boss is Mr. Jackson.
  2. \_\_\_\_\_ Anna's address is 32 Arbor Street. Zoe's address is  
34 Arbor Street.
  3. \_\_\_\_\_ Ryan and Josh are students in the same class.  
Ms. Foster is their teacher.
  4. \_\_\_\_\_ Jessica and I are classmates. She's my neighbor, too.
- a. They're classmates.
  - b. We're colleagues.
  - c. They're neighbors.
  - d. We're friends.



**5 Look at Joe's list and Amy's list for their party.**



**JOE'S LIST**

Kristin - friend  
 Jeff - friend  
 Robert and Julie - friends  
 Mark - classmate  
 Gary and Ann - neighbors

**Amy's List**

Samantha - colleague  
 Peter - colleague  
 Katherine - boss  
 Gary and Ann - neighbors  
 Robert and Julie - friends



**Now write sentences about the people. Use possessive adjectives.**

1. Peter: Peter is her colleague
2. Mark: \_\_\_\_\_
3. Gary and Ann: \_\_\_\_\_
4. Katherine: \_\_\_\_\_
5. Kristin: \_\_\_\_\_

**6 YOUR RELATIONSHIPS. Complete the chart with names.**

Classmates or Colleagues	Neighbors	Friends

**7 Choose a friend and a classmate from Exercise 6. Introduce them. Complete the conversation.**

1. You: \_\_\_\_\_, this is \_\_\_\_\_.  
 \_\_\_\_\_'s my classmate.
2. Your friend: Hi, \_\_\_\_\_.
3. Your classmate: Hi, \_\_\_\_\_. Nice to meet you.  
 Your friend: Nice to meet you, too.  
 Your classmate: What do you do?
4. Your friend: I'm \_\_\_\_\_. And you?
5. Your classmate: I'm \_\_\_\_\_.  
 Your friend: Where are you from?
6. Your classmate: I'm from \_\_\_\_\_.



## LESSON 2

8 Fill out the form for a friend, a neighbor, or a colleague.

☐ Mr.  
☐ Mrs. \_\_\_\_\_  
☐ Miss *first name* \_\_\_\_\_ *last name* \_\_\_\_\_  
☐ Ms. \_\_\_\_\_

Now complete the conversation between the person and a clerk.

1. Clerk: Hi. What's your last name, please?

\_\_\_\_\_:

2. Clerk: And your first name?

\_\_\_\_\_ : My first name? \_\_\_\_\_

3. Clerk: How do you spell that?

\_\_\_\_\_:

4. Clerk: Thank you.

\_\_\_\_\_:

9 Complete the sentences. Use real names and relationships.

1. Mr. \_\_\_\_\_ is my \_\_\_\_\_.

2. Mr. and Mrs. \_\_\_\_\_ are my \_\_\_\_\_.

3. Ms. \_\_\_\_\_ is my \_\_\_\_\_.

4. Miss \_\_\_\_\_ is my \_\_\_\_\_.

## LESSON 3

10 Complete the address book with information for three friends.

1	2	3
Last name _____ First name _____	Last name _____ First name _____	Last name _____ First name _____
Address _____	Address _____	Address _____
Phone number _____	Phone number _____	Phone number _____
E-mail address _____	E-mail address _____	E-mail address _____



**11 Write the answers in words.**

1. eleven + six = \_\_\_\_\_
2. nineteen - twelve = \_\_\_\_\_
3. three x five = \_\_\_\_\_
4. twenty ÷ two = \_\_\_\_\_

**12 Look at the business cards. Read the responses. Then write questions with What's. Use possessive nouns or possessive adjectives.**



**Kate Harrison**

Architect  
Foster & Wright  
77 York St.  
Sydney NSW 2000  
(61-2) 9262-1036  
kharrison@fosterwright.com



1. A: What's Ms. Harrison's first name ?
2. A: What's her address ?
3. A: \_\_\_\_\_ ?
4. A: \_\_\_\_\_ ?
5. A: \_\_\_\_\_ ?
6. A: \_\_\_\_\_ ?

- B: Kate.
- B: 77 York St.
- B: jeff.silver@edi.com
- B: He's a manager.
- B: 0208 755 8050.
- B: 28 Manor Street.

**13 Answer the questions. Use your own information.**

1. What's your first name? \_\_\_\_\_
2. What's your last name? \_\_\_\_\_
3. What's your occupation? \_\_\_\_\_
4. What's your address? \_\_\_\_\_
5. What's your phone number? \_\_\_\_\_
6. What's your e-mail address? \_\_\_\_\_



# JUST FOR FUN

## 1 TAKE A GUESS! Write the next number in words.

1. three, six, nine, twelve, fifteen, \_\_\_\_\_
2. one, two, four, eight, \_\_\_\_\_
3. twenty, one, nineteen, two, eighteen, three, \_\_\_\_\_

Source: From [riddlenut.com](http://riddlenut.com).

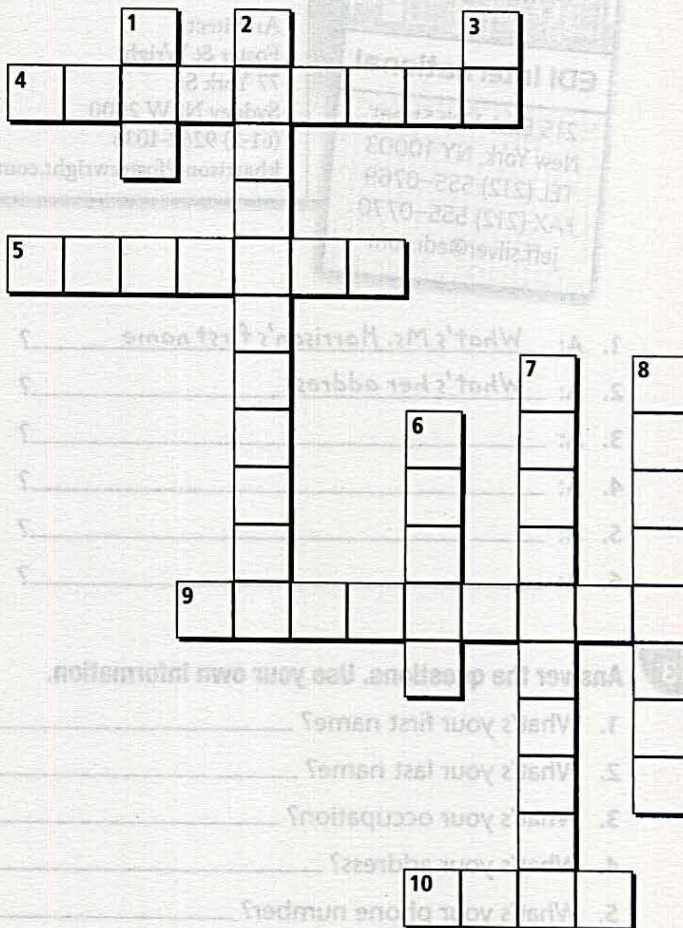
## 2 Complete the puzzle.

### Across

4. We are \_\_\_\_\_. Our addresses are 15 and 17 Pine Street.
5. The Musee du Louvre's \_\_\_\_\_ is 99 Rue de Rivoli, Paris.
9. Frank Gehry's occupation \_\_\_\_\_
10. Her name is Linda Reid. Reid is her \_\_\_\_\_ name.

### Down

1. Mr. Bryant is Andy's teacher. Andy is \_\_\_\_\_ student.
2. Their address is 11 Palm Street, and their \_\_\_\_\_ is (661) 555-4485.
3. Banana Yoshimoto's title \_\_\_\_\_
6. Allison's \_\_\_\_\_ address is allie@mail.net.
7. Flight attendants and pilots are \_\_\_\_\_.
8. A=one, B=two, C=three, . . . N= \_\_\_\_\_



Source: Created with Discovery's Puzzlemaker.



# UNIT 3

## Places and How to Get There

### LESSON 1

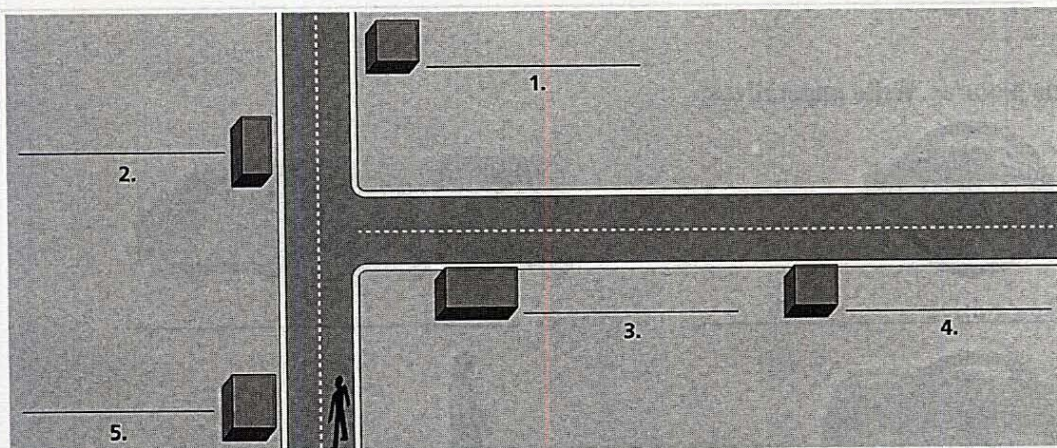
#### 1 Write the names of places in your neighborhood.

1. a restaurant: \_\_\_\_\_
2. a bank: \_\_\_\_\_
3. a bookstore: \_\_\_\_\_
4. a pharmacy: \_\_\_\_\_
5. a school: \_\_\_\_\_



#### 2 Read the directions. Label the places on the map.

- The school is across the street.
- The bookstore is around the corner.
- The bank is next to the bookstore.
- The newsstand is down the street on the left.
- The pharmacy is down the street on the right.



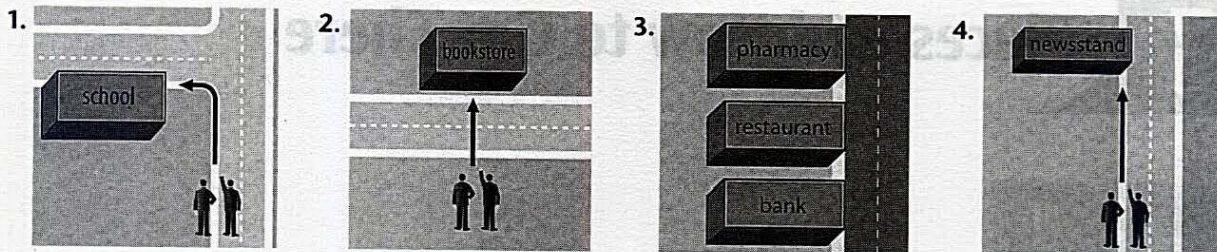
#### 3 Read the answers. Then complete the questions with Where's or What's.

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| 1. A: _____ the address?              | B: 214 New Street.                   |
| 2. A: _____ the bookstore?            | B: It's down the street on the left. |
| 3. A: _____ the pharmacy?             | B: It's across the street.           |
| 4. A: _____ Lisa's occupation?        | B: She's a photographer.             |
| 5. A: _____ his e-mail address?       | B: Rob123@mail.net.                  |
| 6. A: _____ your friend's restaurant? | B: It's around the corner.           |



4

Look at the pictures. Write questions and answers. Follow the model.



1. A: *Where's the school* ? B: *It's around the corner*
2. A: \_\_\_\_\_ ? B: \_\_\_\_\_
3. A: \_\_\_\_\_ ? B: \_\_\_\_\_
4. A: \_\_\_\_\_ ? B: \_\_\_\_\_

## LESSON 2

5

Complete the conversation. Tell a friend how to get to your school.

1. Your friend: Can I walk to the school?

*YOU* \_\_\_\_\_

2. Your friend: OK. And where is it?

*YOU* \_\_\_\_\_

3. Your friend: OK. Thanks!

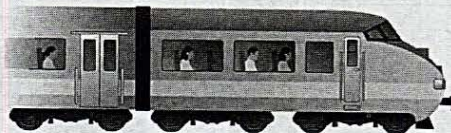
*YOU* \_\_\_\_\_

6

Look at the pictures. Write imperatives.



1. *Don't drive* \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_





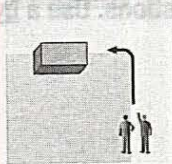
**7 Tell a new classmate how to go places from school. Use an affirmative and a negative imperative.**



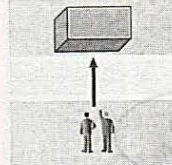
Example: to a bookstore: Take the bus. Don't walk.



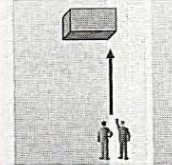
1. to a bookstore: \_\_\_\_\_
2. to a bank: \_\_\_\_\_
3. to a pharmacy: \_\_\_\_\_
4. to a restaurant: \_\_\_\_\_

**8 Look at the pictures. Write a sentence with an imperative and a sentence about the location. Follow the model.**

1.    Take a taxi to the bookstore  
It's next to the bank

2.    \_\_\_\_\_  
\_\_\_\_\_

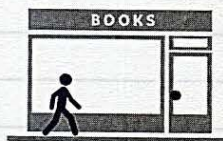
3.    \_\_\_\_\_  
\_\_\_\_\_

4.    \_\_\_\_\_  
\_\_\_\_\_



9

Look at the pictures. Write questions. Follow the model.



1. Can I walk to the bookstore \_\_\_\_\_?



2. \_\_\_\_\_?



3. \_\_\_\_\_?

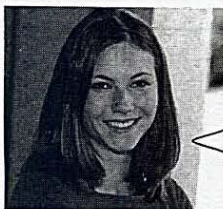


4. \_\_\_\_\_?

### LESSON 3

10

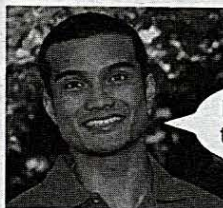
Look at the pictures. Answer the questions. Use a by phrase.



I take the subway home.

1. How does she go home?

By subway



I take a taxi to the bookstore.

2. How does he go to the bookstore?

\_\_\_\_\_



We take a train to work.

3. How do they go to work?

\_\_\_\_\_



I take a bus to school.

4. How does she go to school?

\_\_\_\_\_

11

How do you go places? Read the sentences. Write T for sentences that are true for you and F for sentences that are false for you.

1. \_\_\_\_\_ I go to school by bicycle.
2. \_\_\_\_\_ I take a taxi to restaurants.
3. \_\_\_\_\_ I go to work by train.
4. \_\_\_\_\_ I go home from school by bus.

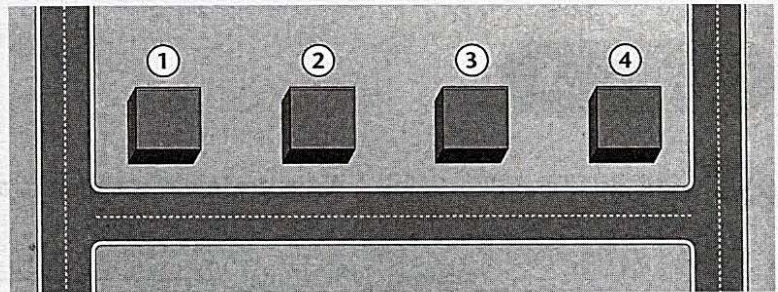
5. \_\_\_\_\_ I walk to the bookstore.
6. \_\_\_\_\_ I go to work by moped.
7. \_\_\_\_\_ I take the subway to the bank.



# JUST FOR FUN

## 1 A RIDDLE FOR YOU! Read the clues. Then write the places on the lines.

- The bookstore is between the restaurant and the pharmacy.
- The bank is not next to the bookstore.
- The restaurant is next to the bank.
- The pharmacy is not on the left.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 2 WORD FIND. Look across(→) and down(↓). Circle the eight means of transportation. Then write the means of transportation on the lines.

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Source: Created with [tools.atozteacherstuff.com](http://tools.atozteacherstuff.com)

Riddle: 1. bank; 2. restaurant; 3. bookstore; 4. pharmacy

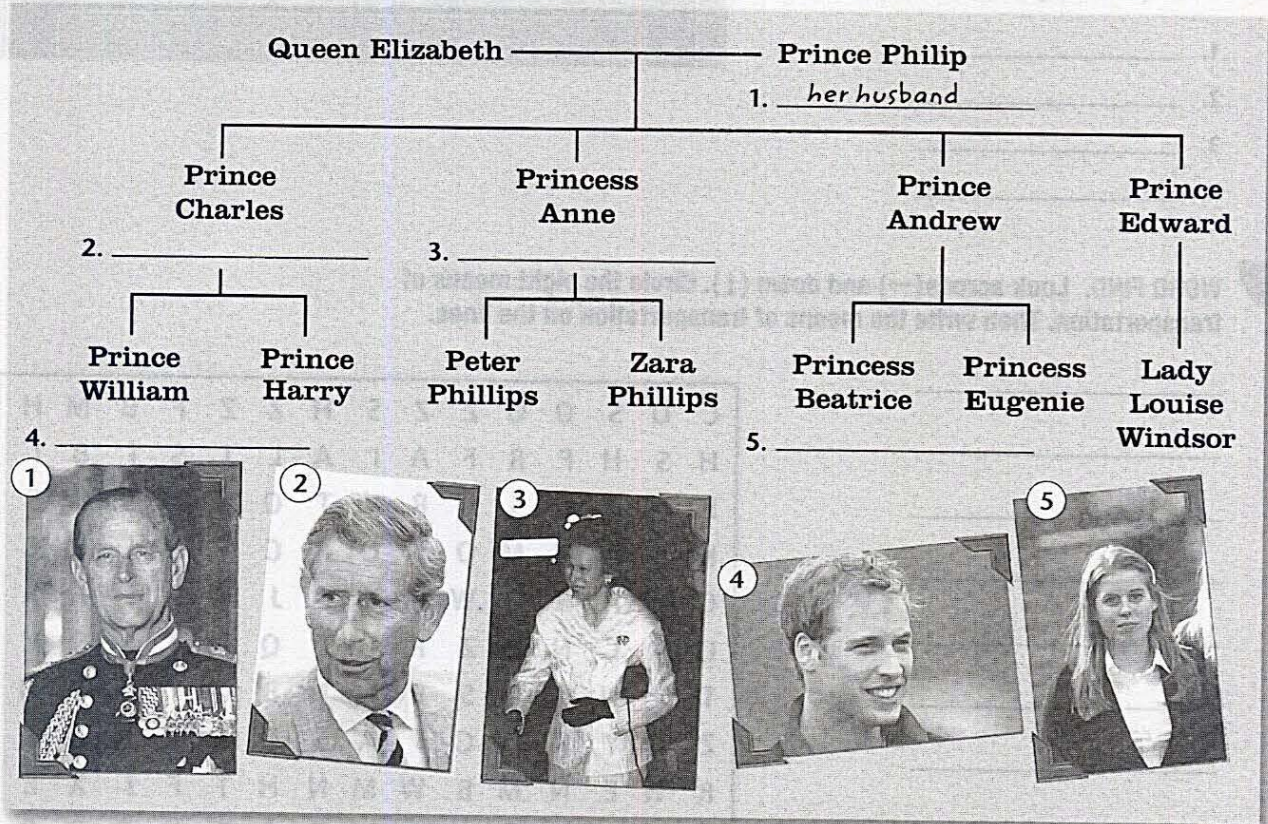


# UNIT 4

## Family

### LESSON 1

1 THE BRITISH ROYAL FAMILY. Write the family member's relationship to Queen Elizabeth on the line.



2 Look at Queen Elizabeth's family again. Complete the sentences.

- Prince Harry is Prince William's \_\_\_\_\_.
- Princess Anne is Zara Phillips's \_\_\_\_\_.
- Queen Elizabeth and Prince Philip are Prince Charles's \_\_\_\_\_.
- Prince Philip is Prince Harry's \_\_\_\_\_.
- Queen Elizabeth is Prince Philip's \_\_\_\_\_.
- Prince William and Prince Harry are Prince Charles's \_\_\_\_\_.
- Prince Andrew is Princess Eugenie's \_\_\_\_\_.
- Queen Elizabeth is Peter Phillips's \_\_\_\_\_.
- Princess Eugenie is Princess Beatrice's \_\_\_\_\_.
- William, Harry, Peter, Zara, Beatrice, Eugenie, and Louise are Queen Elizabeth's \_\_\_\_\_.



**3 Complete the conversation. Write What, Where, or Who.**

1. Andrew: \_\_\_\_\_'s that?  
Hannah: That's my brother.
2. Andrew: \_\_\_\_\_'s your brother's first name?  
Hannah: Paul.
3. Andrew: \_\_\_\_\_'s your sister?  
Hannah: She's right there, on the left.
4. Andrew: \_\_\_\_\_'s that?  
Hannah: My grandmother.
5. Andrew: \_\_\_\_\_ her last name?  
Hannah: Connor.
6. Andrew: \_\_\_\_\_ are your parents?  
Hannah: They're here, next to my grandmother.



**4 Read the answers. Then write questions with Who.**

- |   |   |
|---|---|
| 1. A: _____?<br>B: They're my brothers. | 4. A: _____?<br>B: They're my grandparents. |
| 2. A: _____?<br>B: That's my husband.   | 5. A: _____?<br>B: She's my sister.         |
| 3. A: _____?<br>B: He's my father.      |   |

**5 Answer the questions.**

1. Who are you? \_\_\_\_\_
2. Who's your teacher? \_\_\_\_\_
3. Who are your classmates? (Name three.) \_\_\_\_\_

**LESSON 2**

**6 Write the names of three relatives, friends, neighbors, or classmates. Then complete the chart.**

Name	Relationship	Age	Occupation	pretty	handsome	cute	short	tall	old	young
Michelle	sister	26	manager	✓				✓		✓



## 7 Unscramble the words. Write sentences.

- brother / tall / is / My / very \_\_\_\_\_
- handsome, / He / too / very / is \_\_\_\_\_
- your / Are / pretty / sisters \_\_\_\_\_
- is / daughter / young / Her \_\_\_\_\_
- cute / so / is / She \_\_\_\_\_

## 8 Describe your relatives. Write sentences.


## LESSON 3

## 9 Look at the photos and read.

Hi, I'm Kate. There are five people in my family. I have two sisters. Their names are Megan and Jane. Jane and I are students. Megan is a doctor.



Hello. My name is Edgar. My wife's name is Anna. I'm an engineer, and she's an architect. We have two children. Riley is our son, and Reese is our daughter.



Hello. I'm George. My wife Carol and I are grandparents. We have three children and two grandchildren. Our granddaughter is Sophia. Our grandson is Jake.



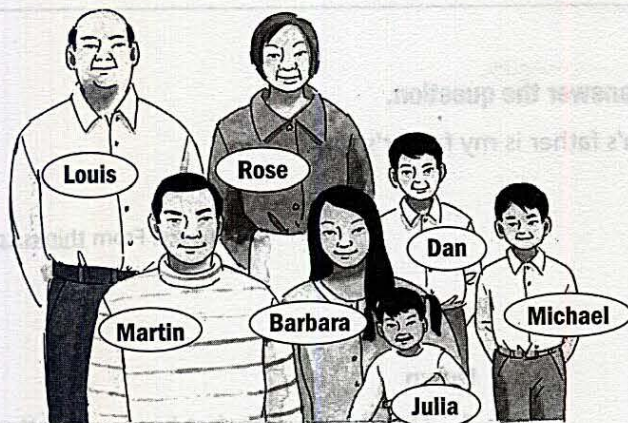
Now answer the questions.

- Who's Jake? He's George's grandson
- Who's Anna? \_\_\_\_\_
- Who's Jane? \_\_\_\_\_
- Who are Riley and Reese? \_\_\_\_\_
- Who are George and Carol? \_\_\_\_\_
- Who's a doctor? \_\_\_\_\_



10

Look at the picture. Write sentences with have or has.



1. Julia: She has two brothers
2. Rose: \_\_\_\_\_
3. Barbara and Martin: \_\_\_\_\_
4. Dan and Michael: \_\_\_\_\_
5. Louis: \_\_\_\_\_

11

Write the next number in words.

1. twenty-one, twenty-eight, thirty-five, forty-two, \_\_\_\_\_
2. four, eight, sixteen, \_\_\_\_\_, sixty-four
3. ninety-nine, \_\_\_\_\_, seventy-five, sixty-three, fifty-one
4. ten, eleven, twenty-one, thirty-two, fifty-three, \_\_\_\_\_

12

Complete each sentence with have or has. Then choose the correct response. Circle the letter.

1. Matthew \_\_\_\_\_ two sisters.  
a. How old is she?                      b. How old are they?
2. Mark and Jamie \_\_\_\_\_ a daughter.  
a. How old is he?                      b. How old is she?
3. I \_\_\_\_\_ a brother and a sister.  
a. How old is your brother?              b. How old is my sister?
4. We \_\_\_\_\_ a son.  
a. What's your name?                      b. What's his name?



# JUST FOR FUN

## 1 A RIDDLE FOR YOU! Read the sentence. Then answer the question.

Brothers and sisters have I none, but that man's father is my father's son.

Who is "that man"? \_\_\_\_\_

SOURCE: From [thinks.com](http://thinks.com).

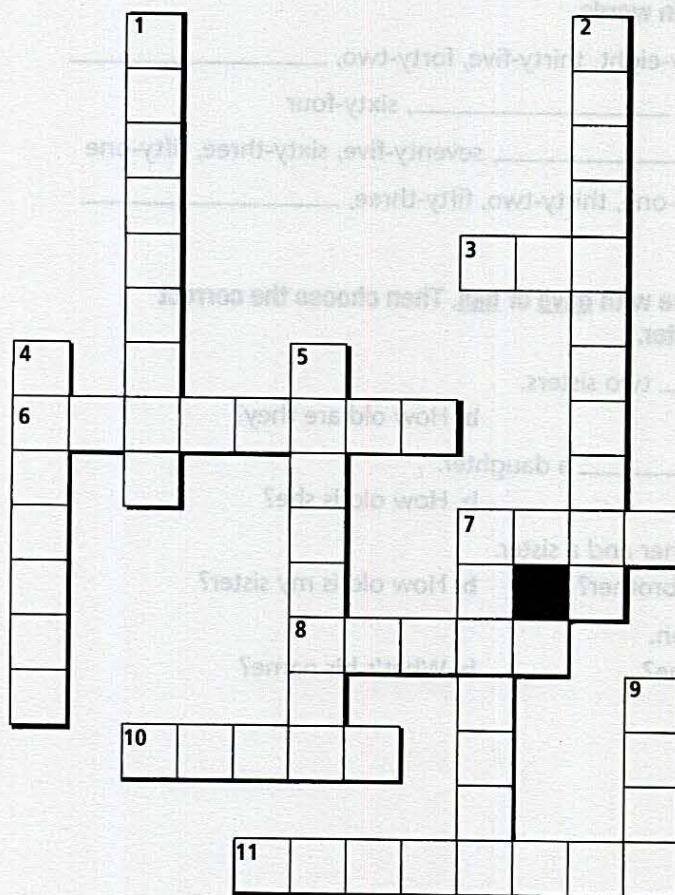
## 2 Complete the puzzle.

Across

3. Julie's grandmother is ninety-five. She's \_\_\_\_\_.
6. Sons and daughters \_\_\_\_\_.
7. A good-looking woman is \_\_\_\_\_.
8. Not tall \_\_\_\_\_.
10. Her grandchildren are very \_\_\_\_\_. They're one and three years old.
11. A good-looking man is \_\_\_\_\_.

Down

1. The English alphabet has \_\_\_\_\_ letters.
2. My father's mother is my \_\_\_\_\_.
4. Abigail Breslin's occupation \_\_\_\_\_.
5. His daughter's son is his \_\_\_\_\_.
7. Mother and father \_\_\_\_\_.
9. Joan Lin is Jackie Chan's \_\_\_\_\_.



SOURCE: Created with Discovery's Puzzlemaker.



# UNIT 5

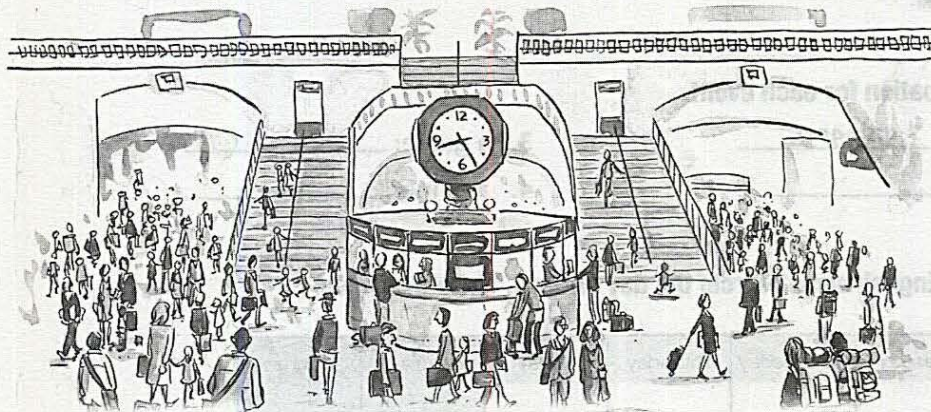
## Events and Times

### LESSON 1

#### 1 Match the times.

- |                                    |               |
|------------------------------------|---------------|
| 1. <u>c</u> It's half past ten.    | a. 6:45       |
| 2. _____ It's four o'clock.        | b. 8:55       |
| 3. _____ It's noon.                | c. 10:30      |
| 4. _____ It's a quarter after two. | d. 12:00 P.M. |
| 5. _____ It's five to nine.        | e. 4:00       |
| 6. _____ It's six ten.             | f. 6:10       |
| 7. _____ It's a quarter to seven.  | g. 12:00 A.M. |
| 8. _____ It's midnight.            | h. 2:15       |

#### 2 Look at the pictures. Are the people early, late, or on time? Write sentences.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



3

Look at the pictures. Then complete the conversation.

What time is the movie?

1. \_\_\_\_\_

FAMILY DOCTOR 3:00 7:30 10:15

Are we late?

2. \_\_\_\_\_

## LESSON 2

4

Write an occupation for each event.

1. a concert: a singer

3. a game: \_\_\_\_\_

2. a movie: \_\_\_\_\_

4. a dinner: \_\_\_\_\_

5

When is your English class? Circle the day or days. Write the times.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

6

What events are in your city or town this week? Complete the chart.

Name	Event	Day	Time	Place
Hee-Young Lim	Concert	Saturday	7:00 P.M.	Music Center



7

Look at the posters.



Now check true or false.

	true	false
1. The game is on Sunday.	<input type="checkbox"/>	<input type="checkbox"/>
2. The game is at 7:10 on Wednesday.	<input type="checkbox"/>	<input type="checkbox"/>
3. The dinner is at half past seven.	<input type="checkbox"/>	<input type="checkbox"/>
4. The concert is at three o'clock.	<input type="checkbox"/>	<input type="checkbox"/>
5. The movie is at 3:40 on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>

8

Look at the posters in Exercise 7 again. Complete the questions and answers.

1. A: \_\_\_\_\_? B: It's \_\_\_\_\_ one o'clock.
2. A: \_\_\_\_\_? B: It's \_\_\_\_\_ Friday \_\_\_\_\_ a quarter to eight.
3. A: \_\_\_\_\_? B: It's \_\_\_\_\_ Thursday.
4. A: \_\_\_\_\_? B: It's \_\_\_\_\_ Sunday \_\_\_\_\_ 3:00.

9

Complete the conversation. Use the times and days on the posters in Exercise 7.

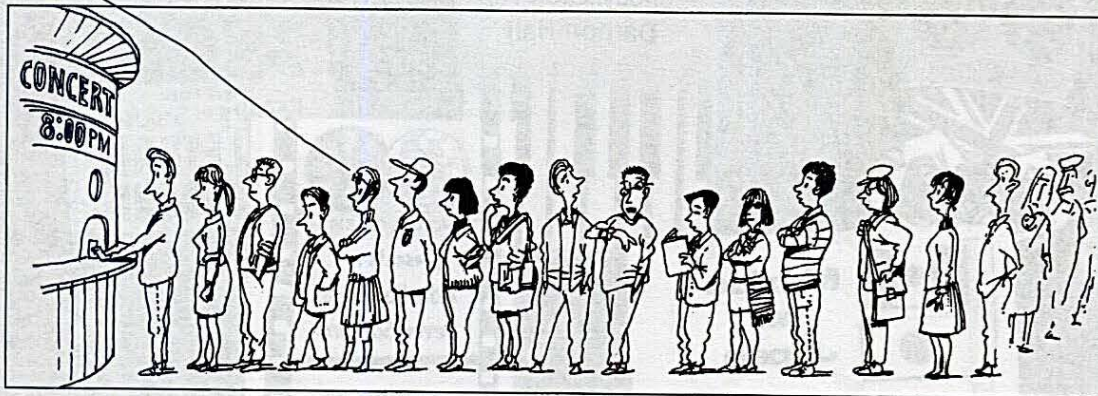
1. You: Hi, \_\_\_\_\_. How are you?  
Your friend: Fine, thanks. And you?
2. You: \_\_\_\_\_. Look. There's a \_\_\_\_\_ on \_\_\_\_\_.  
Your friend: Great! What time?
3. You: \_\_\_\_\_.  
Your friend: OK. Let's meet at \_\_\_\_\_.



# LESSON 3

## 10 Match the ordinal numbers with the people. Draw lines.

fifth first ninth eleventh seventh thirteenth



second twelfth sixth eighth fourth fifteenth

## 11 Look at the pictures. Write the months for each type of weather where you live.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

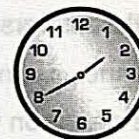
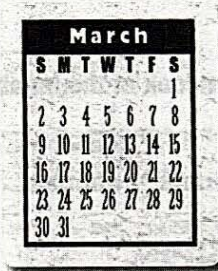
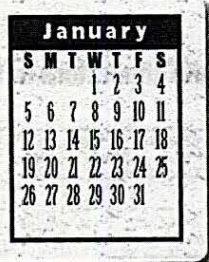
## 12 Complete the sentences with an ordinal number or a month.

1. October is the \_\_\_\_\_ month of the year.
2. \_\_\_\_\_ is the fifth month of the year.
3. \_\_\_\_\_ is the second month of the year.
4. March is the \_\_\_\_\_ month of the year.
5. December is the \_\_\_\_\_ month of the year.
6. \_\_\_\_\_ is the eleventh month of the year.
7. June is the \_\_\_\_\_ month of the year.
8. \_\_\_\_\_ is the eighth month of the year.



13

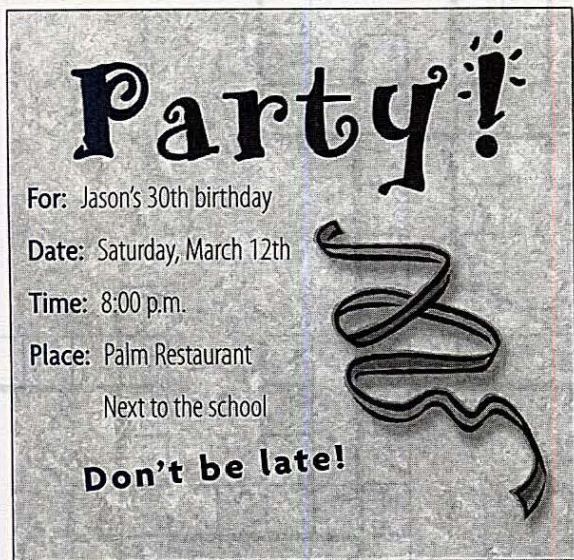
Complete the conversations. Use the prepositions in, on, and at.



1. A: When's your birthday? B: It's \_\_\_\_\_ March. It's \_\_\_\_\_ March 11<sup>th</sup>.
2. A: Am I late? B: No, you're \_\_\_\_\_ time.
3. A: What time is the party? B: It's \_\_\_\_\_ 1:30.
4. A: Is the game at 9:15 tonight? B: No, it's \_\_\_\_\_ the afternoon, \_\_\_\_\_ 3:45.
5. A: When's the show? B: \_\_\_\_\_ Saturday, \_\_\_\_\_ 8:00.
6. A: What time's the movie? B: It's \_\_\_\_\_ midnight.
7. A: Is the dinner in January? B: Yes, it's \_\_\_\_\_ the 19<sup>th</sup>.
8. A: There's a concert at 10:00. B: \_\_\_\_\_ night or \_\_\_\_\_ the morning?

14

Look at the invitation.



Now answer the questions. Write complete sentences.

1. What month is the party? It's in March.
2. What date is the party? \_\_\_\_\_
3. What day is the party? \_\_\_\_\_
4. What time's the party? \_\_\_\_\_
5. Where's the restaurant? \_\_\_\_\_



# JUST FOR FUN

**1** Fill in the answers. Then look at the numbers under the lines. Write the letters in the puzzle.

1. A dinner, a dance, or a concert
2. The class is on weekdays—Mondays, Wednesdays, and \_\_\_\_\_.
3. An event with athletes
4. April is the \_\_\_\_\_ month of the year.

12	3	10	1
8	4	5	11
13	7		
9		2	

## Puzzle

" 1 2 3 4 3 5 6 1 5 7 3 8 9 4 3 10 3 4 11 1 2 5 12 13 "

—Thomas Edison, inventor (U.S.)

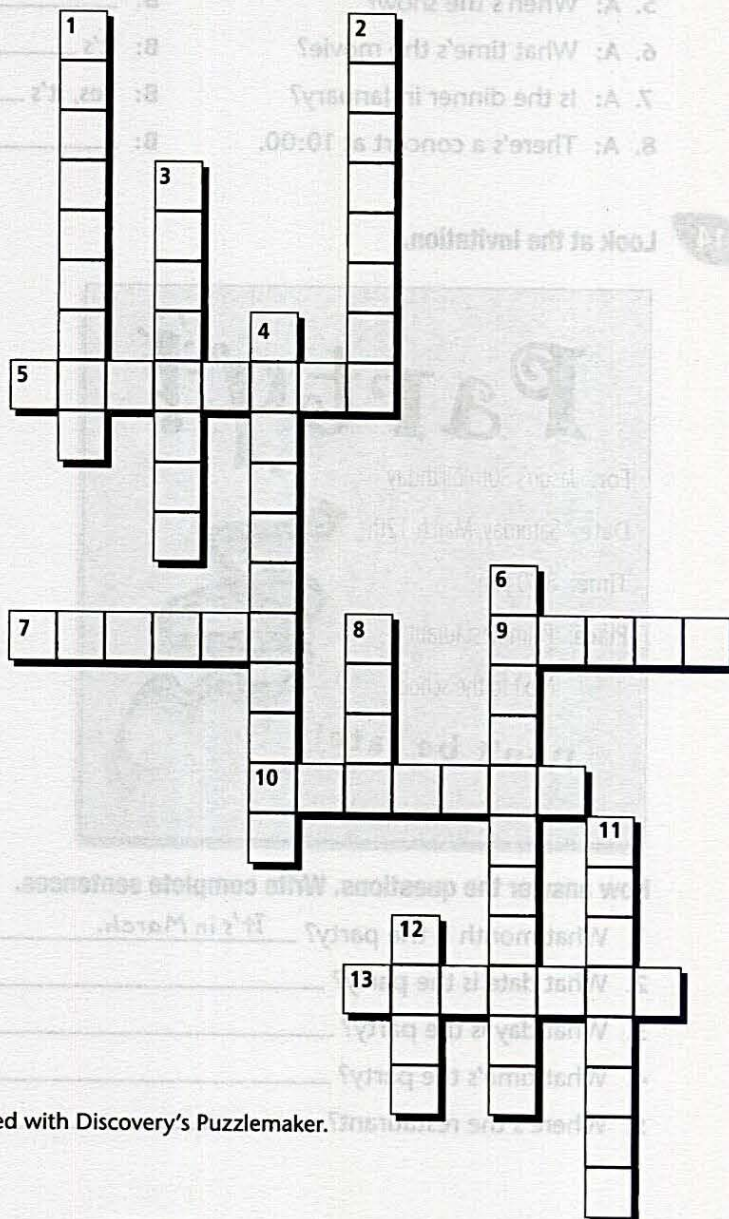
**2** Complete the puzzle.

### Across

5. This month has twenty-eight days.
7. Jana's birthday is March 12<sup>th</sup>. What's her sign?
9. The movie's at 10:15. It's a quarter to ten now. You're \_\_\_\_\_.
10. Good \_\_\_\_\_! (at 7:00 P.M.)
13. Good \_\_\_\_\_! (at 7:00 A.M.)

### Down

1. The ninth month of the year
2. The fourth weekday
3. The first day of the weekend
4. The time in New Delhi when it's noon in New York
6. Q is the \_\_\_\_\_ letter in the alphabet.
8. The baseball \_\_\_\_\_ is on Friday.
11. 12:00 A.M.
12. 12:00 P.M.



SOURCE: Created with Discovery's Puzzlemaker.

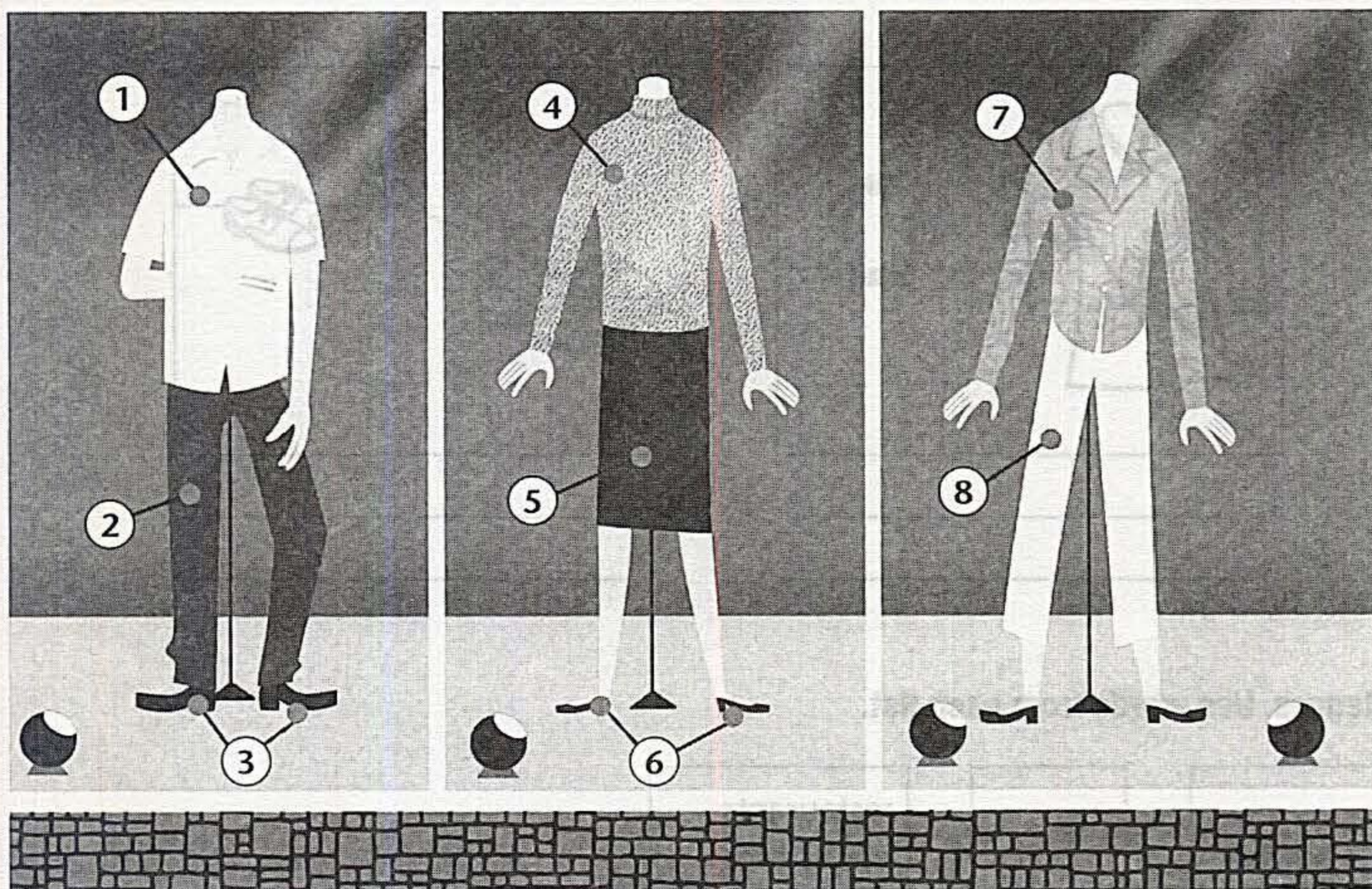


# UNIT 6

## Clothes

### LESSON 1

1 Write the names of the clothes.

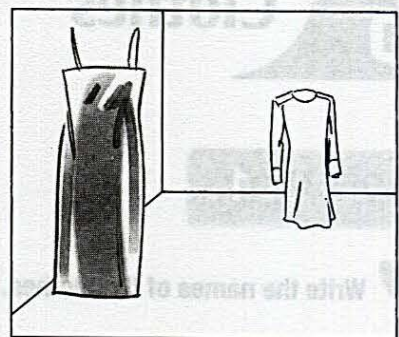
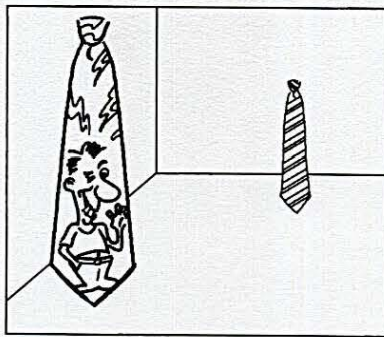
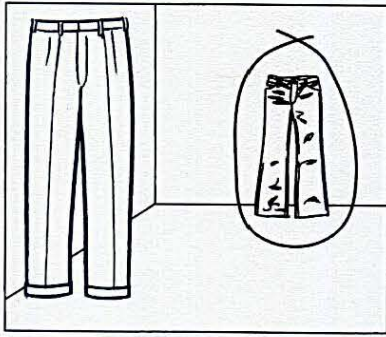


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

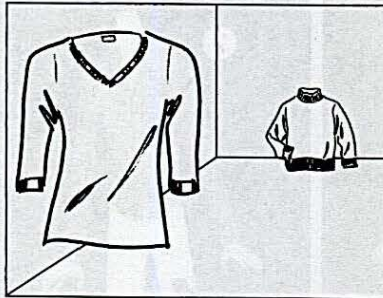


2

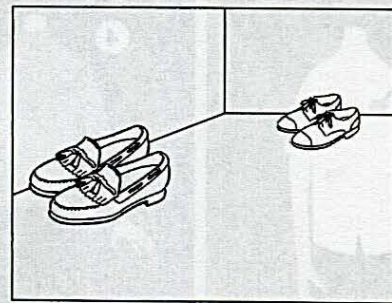
Circle one of the clothing items in each picture. Write a sentence with **I like** and **this**, **that**, **these** or **those**.



Example: I like those pants. 1. \_\_\_\_\_ 2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

3

Write sentences. Use words from each list.

I  
My sister / brother  
My parents  
My classmates  
My neighbor  
My friends  
My friend and I  
My teacher

+

like  
likes

+

restaurants  
bookstores  
weekends  
motorcycles  
parties  
plays  
movies  
concerts

1. My friends like parties
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



4

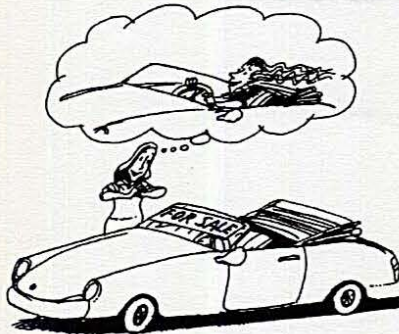
Look at the pictures. Complete the sentences. Use want, need, or have.



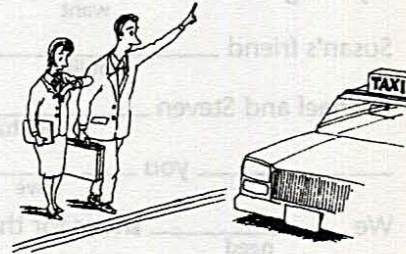
1. They have a daughter.



2. \_\_\_\_\_ a jacket.



3. \_\_\_\_\_ that car.



4. \_\_\_\_\_ a taxi.



5. \_\_\_\_\_ a moped.



6. \_\_\_\_\_ that tie.

5

Look at the pictures. Compliment each person on his or her clothes.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

①



②





## LESSON 2

### 6 Complete the sentences about yourself. Use like or don't like.

Example: I don't like red jackets.

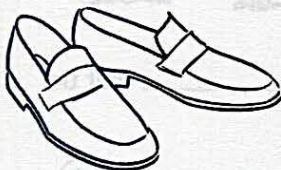
- \_\_\_\_\_ brown suits.
- \_\_\_\_\_ purple pants.
- \_\_\_\_\_ black sweaters.
- \_\_\_\_\_ white shoes.
- \_\_\_\_\_ blue shirts / blouses.

### 7 Complete the sentences. Write the simple present tense of the verb.

- My daughters \_\_\_\_\_ those dresses.  
want
- Susan's friend \_\_\_\_\_ her skirt.  
not like
- Michael and Steven \_\_\_\_\_ suits.  
not have
- \_\_\_\_\_ you \_\_\_\_\_ a jacket?  
have
- We \_\_\_\_\_ shoes for the party.  
need
- \_\_\_\_\_ Anthony \_\_\_\_\_ this tie?  
want
- \_\_\_\_\_ Ryan \_\_\_\_\_ large or extra large?  
need
- They \_\_\_\_\_ this blouse in white.  
not have

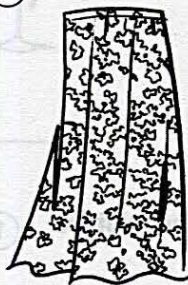
### 8 Look at the clothes. Write a question. Ask for the color or size in parentheses. Then complete the short answer.

①



(black)

②



(small)

③



(brown)

④



(large)

- Do you have these shoes in black ? No, we don't.
- \_\_\_\_\_ ? Yes, \_\_\_\_\_.
- \_\_\_\_\_ ? Yes, \_\_\_\_\_.
- \_\_\_\_\_ ? No, \_\_\_\_\_.



# LESSON 3

**9** Write sentences about yourself. Use have / don't have, want / don't want, or need / don't need.

Example: expensive shoes: I don't need expensive shoes

1. a gray suit: \_\_\_\_\_
2. new pants: \_\_\_\_\_
3. a red sweater: \_\_\_\_\_
4. a white shirt / blouse: \_\_\_\_\_
5. a long jacket: \_\_\_\_\_

**10** Read about Elena and Marina.

Elena and Marina are looking for new clothes. They're at Fashionistas, a new clothes store. They need clothes for work. Elena is a manager, and Marina is a musician. Elena's suit is old, and she needs a new one. She wants new shoes, too. Marina needs a black dress for a concert on Saturday.

Fashionistas has a black suit, a gray suit, a brown suit, and a red suit in Elena's size. She likes the gray suit. Fashionistas has a short dress and a long dress in black. Marina wants the short dress. The long dress is very expensive. Fashionistas doesn't have shoes. Elena says, "Look! There's a shoe store across the street."

Now read the answers. Then write questions. Use Why, What, or Which.

1. A: \_\_\_\_\_? B: Because her suit is old.
2. A: \_\_\_\_\_? B: A suit and shoes.
3. A: \_\_\_\_\_? B: A black dress.
4. A: \_\_\_\_\_? B: The gray suit.
5. A: \_\_\_\_\_? B: The short dress.



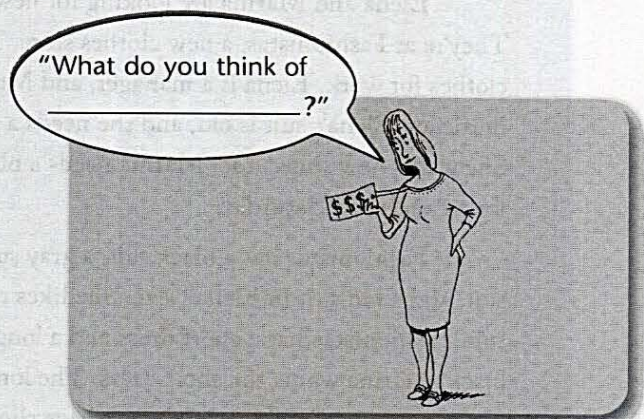
**11** Plan your clothes for next week. Write on the calendar.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
gray pants						
black sweater						
new black shoes						

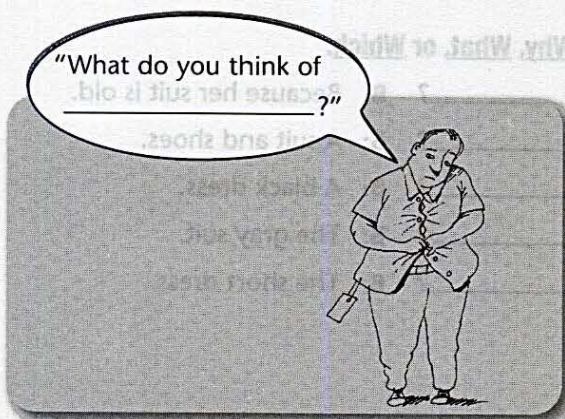
**12** Look at the pictures. Complete the questions and the answers.



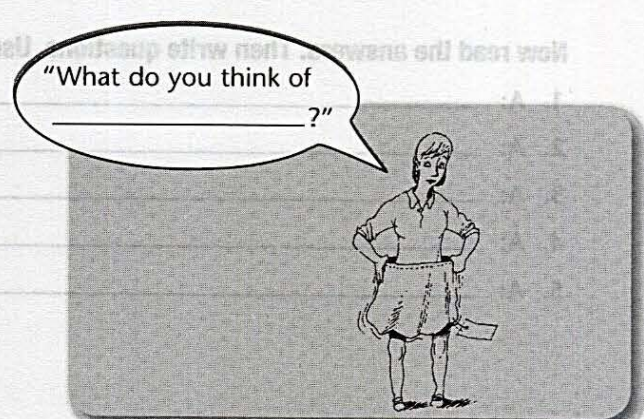
1. **YOU** \_\_\_\_\_  
\_\_\_\_\_



2. **YOU** \_\_\_\_\_  
\_\_\_\_\_



3. **YOU** \_\_\_\_\_  
\_\_\_\_\_



4. **YOU** \_\_\_\_\_  
\_\_\_\_\_



# JUST FOR FUN

UNIT

## 1 TAKE A GUESS! Match the numbers with the letters to make these colors.

- |                |                    |
|----------------|--------------------|
| 1. ____ green  | a. red and green   |
| 2. ____ orange | b. yellow and blue |
| 3. ____ purple | c. yellow and red  |
| 4. ____ brown  | d. black and white |
| 5. ____ gray   | e. blue and red    |

## 2 WORD FIND. Look across (→) and down (↓). Circle the ten clothes and the ten colors. Then write the clothes and colors on the lines.



SOURCE: Created with [spellbuilders.com](http://spellbuilders.com).

Clothes

Colors

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Guess: 1. b; 2. c; 3. e; 4. a; 5. d



# UNIT 7

## Activities

### LESSON 1

**1 YOUR MORNING ACTIVITIES.** Put the activities in order. Write ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, ...) on the lines. Write an **X** next to the activities you don't do.

- \_\_\_\_\_ take a shower / bath
- \_\_\_\_\_ eat breakfast
- \_\_\_\_\_ put on makeup
- \_\_\_\_\_ get up
- \_\_\_\_\_ shave
- \_\_\_\_\_ get dressed
- \_\_\_\_\_ brush my teeth
- \_\_\_\_\_ comb / brush my hair

**Choose your first three morning activities. What time do you do them?**

Example: I get up at 7:00

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

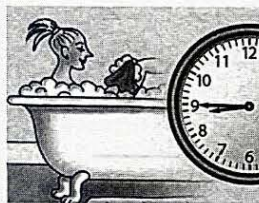
**2 Look at the activities and the times. Write sentences in the simple present tense.**



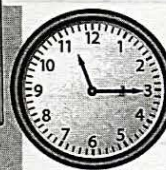
1. She comes home at 6:30



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



**3 Write the name of a family member or friend. Check his or her activities.**

Name: \_\_\_\_\_

- |  |  |
|--|--|
| <input type="checkbox"/> takes a shower in the evening | <input type="checkbox"/> studies after dinner        |
| <input type="checkbox"/> takes a shower in the morning | <input type="checkbox"/> watches TV after dinner     |
| <input type="checkbox"/> doesn't eat breakfast         | <input type="checkbox"/> gets up early on weekends   |
| <input type="checkbox"/> eats a large breakfast        | <input type="checkbox"/> gets up late on the weekend |

**Now write sentences about this person.**


**4 Look at the responses. Write questions with When or What time.**

- A: When does Karina take a shower ?  
B: Karina takes a shower in the morning.
- A: \_\_\_\_\_ ?  
B: Robert goes to bed after midnight. He's an evening person.
- A: \_\_\_\_\_ ?  
B: My children? They watch TV on weekends, in the morning.
- A: \_\_\_\_\_ ?  
B: I study after dinner.
- A: \_\_\_\_\_ ?  
B: Julia gets up at 5:00 A.M. on weekdays.
- A: \_\_\_\_\_ ?  
B: They come home early—before 5:00 P.M.

**5 Complete the conversation.**



Are you a morning person or an evening person?

1. **YOU** \_\_\_\_\_



And why do you say that?

2. **YOU** \_\_\_\_\_



## LESSON 2

**6** On a typical weekday, do you ... ? Check **always**, **usually**, **sometimes**, or **never**.

	always	usually	sometimes	never
1. eat breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. take a shower at night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. read after 10:00 P.M.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. exercise in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. take a nap in the afternoon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. go out for lunch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a typical weekend, do you ... ? Check **always**, **usually**, **sometimes**, or **never**.

	always	usually	sometimes	never
1. visit friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. go fishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. go to the movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. play soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. check e-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. go out for dinner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7** Look at your answers in Exercise 6. Write five sentences about your activities. Follow the model.

Example: On weekdays, I usually exercise in the morning

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**8** Think about the leisure activities of family members and friends. Complete the chart.

Name / Relationship	Activity	Time expression	Frequency
grandfather	take a nap	in the afternoon	usually



Now write sentences about the leisure activities of family members and friends. Use your chart.

Example: My grandfather usually takes a nap in the afternoon

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## LESSON 3

9 Look at Larry's weekly schedule.

July	
<b>1 Monday</b>	<b>Thursday 4</b>
• get up at 6:00 A.M.	• get up at 6:00 A.M.
• exercise	• work
• work	• study
• take out the garbage	• take out the garbage
<b>2 Tuesday</b>	<b>Friday 5</b>
• get up at 6:00 A.M.	• get up at 8:30 A.M.
• work	• go to school
• go shopping	• exercise
	• listen to music
<b>3 Wednesday</b>	<b>Saturday 6</b>
• get up at 6:00 A.M.	• play soccer
• exercise	• go to the movies
• work	
	<b>Sunday 7</b>
	• take a nap
	• do the laundry
	• read

Now write questions with **How often** and complete the answers.

1. A: How often does Larry go to school ?  
B: He \_\_\_\_\_ once a week.
2. A: \_\_\_\_\_ ?  
B: He \_\_\_\_\_ twice a week.
3. A: \_\_\_\_\_ ?  
B: He \_\_\_\_\_ three times a week.
4. A: \_\_\_\_\_ ?  
B: He \_\_\_\_\_ four times a week.



10

Look at Larry's schedule in exercise 9 again. Answer the questions.

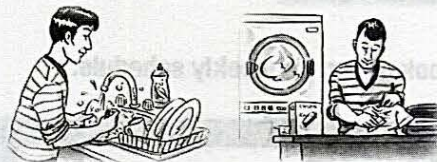
1. When does Larry work? \_\_\_\_\_
2. When does he go to school? \_\_\_\_\_
3. What's his typical day like? \_\_\_\_\_
4. What time does he get up on Fridays? \_\_\_\_\_
5. What does he do in his free time? \_\_\_\_\_

11

Look at the pictures. Then write sentences about the household chores Mr. and Mrs. Rand do.

Mr. Rand

1. \_\_\_\_\_
2. \_\_\_\_\_



Mrs. Rand

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



12

Write a question with Who for each picture. Then answer the questions with information about your home or your family's home.



Example: Who does the laundry ? I do



1. \_\_\_\_\_ ? \_\_\_\_\_



2. \_\_\_\_\_ ? \_\_\_\_\_



3. \_\_\_\_\_ ? \_\_\_\_\_



4. \_\_\_\_\_ ? \_\_\_\_\_



# JUST FOR FUN

## 1 A RIDDLE FOR YOU!

What comes once in an afternoon, twice in a week, but never in a day or month?

(Hint: It comes once in the alphabet.)

Answer: \_\_\_\_\_

## 2 WORD FIND. Look across (→) and down (↓). Circle the fourteen activities. Then write the activities in the correct column.



Source: Created with [ed.helper.com](http://ed.helper.com).

### Chores / Work activities

### Leisure activities

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Riddle: the letter E



# Review

1

Circle the word or phrase that is different.

- |                    |                |               |                  |
|--------------------|----------------|---------------|------------------|
| 1. athlete         | classmate      | neighbor      | colleague        |
| 2. doctor          | engineer       | pharmacy      | scientist        |
| 3. last name       | weekend        | address       | phone number     |
| 4. subway          | moped          | train         | game             |
| 5. brother         | daughter       | wife          | grandmother      |
| 6. tall            | new            | handsome      | young            |
| 7. concert         | party          | restaurant    | movie            |
| 8. skirt           | blouse         | dress         | tie              |
| 9. listen to music | do the laundry | visit friends | go to the movies |
| 10. get up         | shave          | come home     | eat breakfast    |

2

Read the ad for an event.

**Women's Soccer**  
**Russia and Brazil**

The Sports Center  
 Saturday, May 15<sup>th</sup>  
 1:00 P.M.




Tickets on sale now!  
[www.sportstix.com](http://www.sportstix.com)

Now write a question for each answer.

- A: \_\_\_\_\_?

B: A soccer game.
- A: \_\_\_\_\_?

B: The Sports Center.
- A: \_\_\_\_\_?

B: At one o'clock.
- A: \_\_\_\_\_?

B: On Saturday, May 15<sup>th</sup>.



3

### Read about Salma Hayek.

This is Salma Hayek. She's an actor. She's from Mexico, but her name is Arabic. Her father's family is from Lebanon. Her mother is Mexican. Her father is a businessman, and her mother is an opera singer. She has one brother, Sami Hayek. Salma Hayek's birthday is September 2, 1966. She's a Virgo. She is short and very pretty. In September 2007, Hayek became a mother. She and her husband have a daughter. Her name is Valentina Paloma.

Salma Hayek's 2002 movie *Frida* is not very old, but it's already a classic. It is the winner of two Academy Awards—for music and for makeup. The movie is about the famous Mexican artist Frida Kahlo. Hayek is Frida in the movie. Alfred Molina is her husband, the artist Diego Rivera. Many of Hayek's friends are in the movie. The acting is great. The colors, art, clothes, and music in *Frida* are beautiful.



Source: Adapted from [www.imdb.com](http://www.imdb.com)

#### Now answer the questions.

1. What does Salma Hayek do? \_\_\_\_\_
2. Is she from Lebanon? \_\_\_\_\_
3. Does Hayek have brothers and sisters? \_\_\_\_\_
4. When is her birthday? \_\_\_\_\_
5. How old is she? \_\_\_\_\_
6. Is she tall? \_\_\_\_\_
7. How old is her daughter? \_\_\_\_\_
8. What is her daughter's first name? \_\_\_\_\_

4

### Compare Frida Kahlo and Salma Hayek. Complete the chart. Use the reading in Exercise 3.



Frida Kahlo



Salma Hayek

Occupation	artist	
Nationality	from Mexico	
Nationality of father	from Germany	
Nationality of mother	from Mexico	
Brothers and sisters	3 sisters, no brothers	
Birthday	July 6, 1907	



5

Choose one family member, friend, neighbor, or colleague. Complete the information.

1. Name: \_\_\_\_\_
2. Relationship to you: \_\_\_\_\_
3. Occupation: \_\_\_\_\_
4. Birthday, age (how old?), sign: \_\_\_\_\_
5. Adjectives to describe the person: \_\_\_\_\_
6. Leisure activities: \_\_\_\_\_

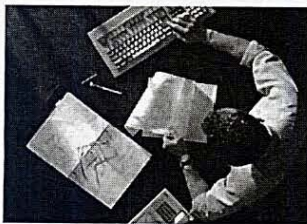
Now write about this person. Use the information above.


## OPTIONAL VOCABULARY BOOSTER ACTIVITIES

1

Look at the pictures. Write a yes / no question with be and a short answer. Use the words in parentheses.

1.



A: Is he a bank teller?

(bank teller)

B: No, he's not.

2.



A: \_\_\_\_\_?

(doctor)

B: \_\_\_\_\_.

3.



A: \_\_\_\_\_?

(lawyer)

B: \_\_\_\_\_.

4.



A: \_\_\_\_\_?

(electrician)

B: \_\_\_\_\_.

5.



A: \_\_\_\_\_?

(florist)

B: \_\_\_\_\_.

6.



A: \_\_\_\_\_?

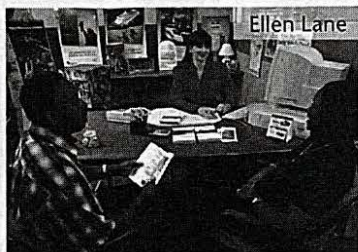
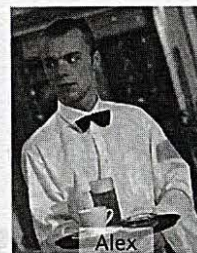
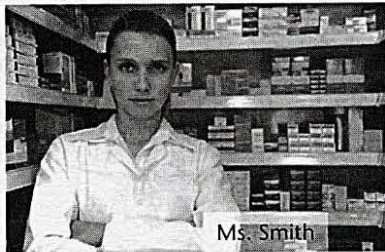
(hairdresser)

B: \_\_\_\_\_.



2

Look at the pictures. Write answers to the questions. Remember to capitalize proper nouns.



1. What is the grocery clerk's name? His name is Sam
2. What is the pharmacist's name? \_\_\_\_\_
3. What is the waiter's name? \_\_\_\_\_
4. What is the travel agent's first name? \_\_\_\_\_
5. What is the professor's last name? \_\_\_\_\_

3

Answer a friend's questions about your neighborhood.



1. How do you go to the supermarket? \_\_\_\_\_
2. Can I walk to the dry cleaners? \_\_\_\_\_
3. Where's the video store? \_\_\_\_\_

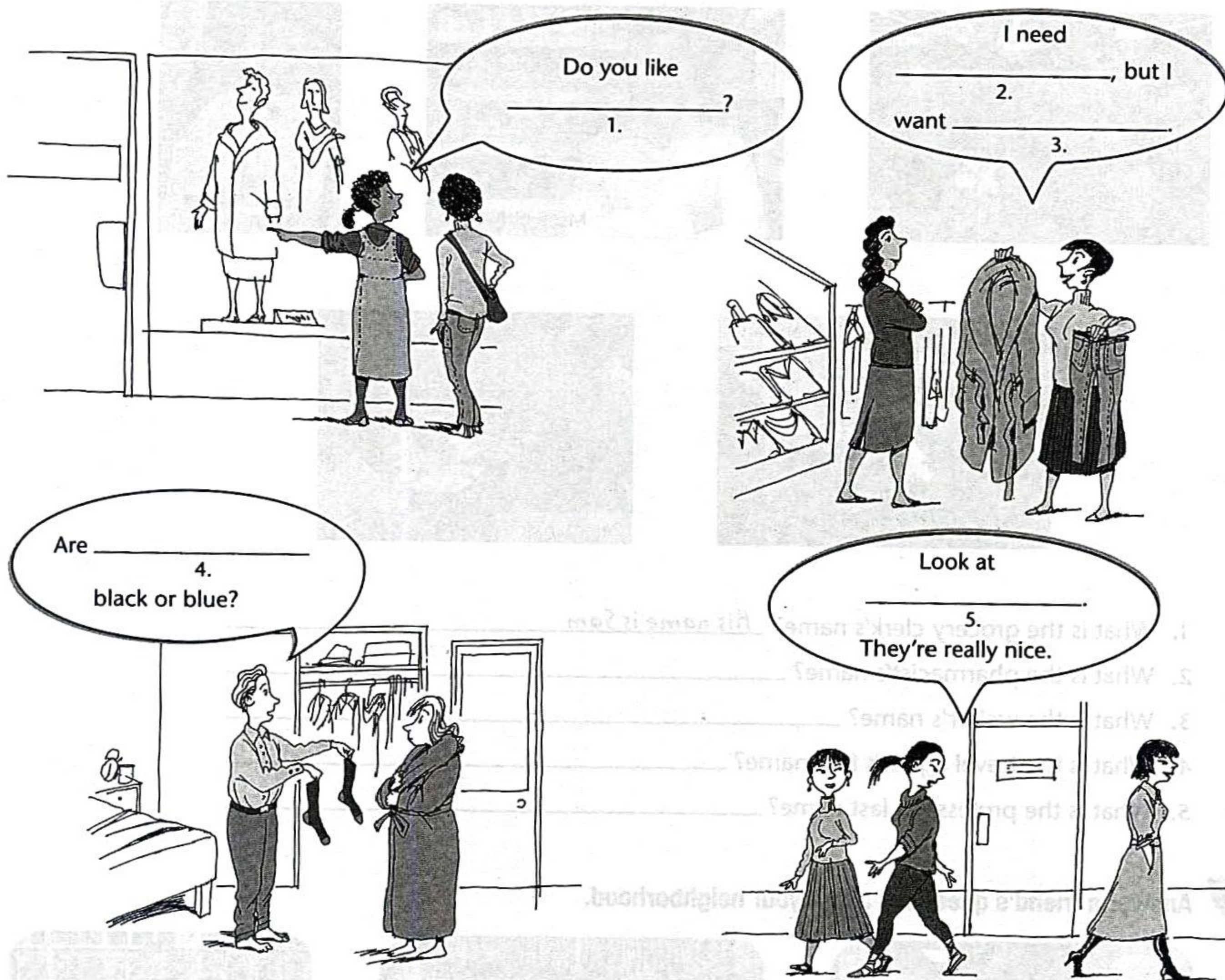
4

Which events do you like? Number the events from 1 to 8 in the order you like them.

- |                    |                        |
|--------------------|------------------------|
| _____ plays        | _____ art exhibitions  |
| _____ performances | _____ baseball games   |
| _____ operas       | _____ volleyball games |
| _____ speeches     | _____ football games   |



**5** Write this, that, these, or those and the names of the clothes.



**6** Look at the pictures. Ask for a different color or size. Write yes / no questions with have.



1. Do you have these sandals in red \_\_\_\_\_ ?



2. \_\_\_\_\_ ?





3. \_\_\_\_\_?



4. \_\_\_\_\_?



5. \_\_\_\_\_?

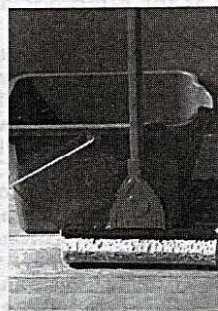
7

Look at the pictures and the answers. Write the questions.



1. A: How often do you dust?

B: Twice a month.



2. A: \_\_\_\_\_ you \_\_\_\_\_?

B: On Sundays.



3. A: \_\_\_\_\_?

B: My wife does.



4. A: \_\_\_\_\_?

B: Yes, I do.



SECOND EDITION

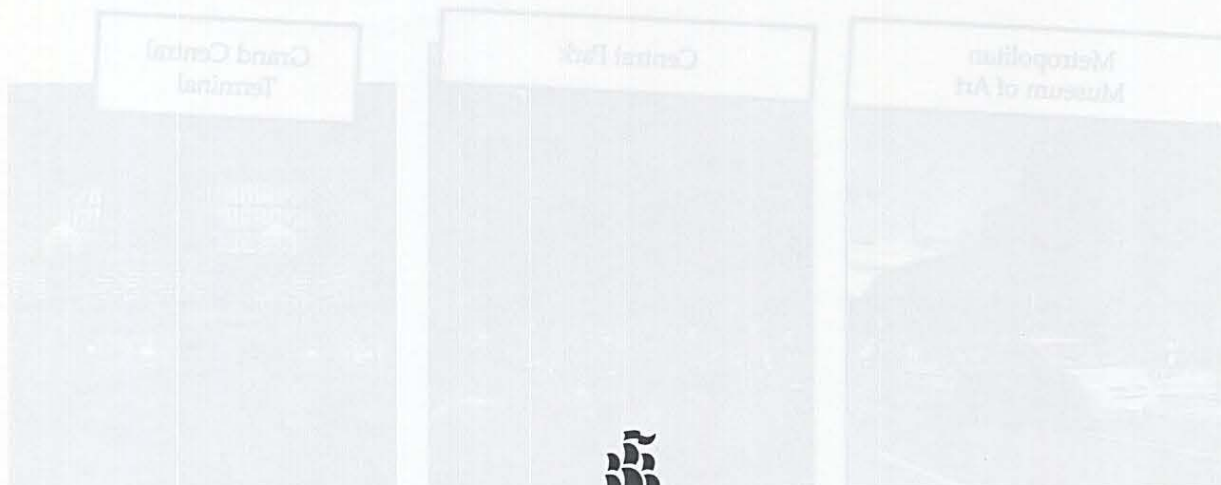
UNIT  
8

# TOP NOTCH FUNDAMENTALS B

## Workbook

**Joan Saslow • Allen Ascher**

**With Julie C. Rouse**



PEARSON  
Longman



# UNIT 8

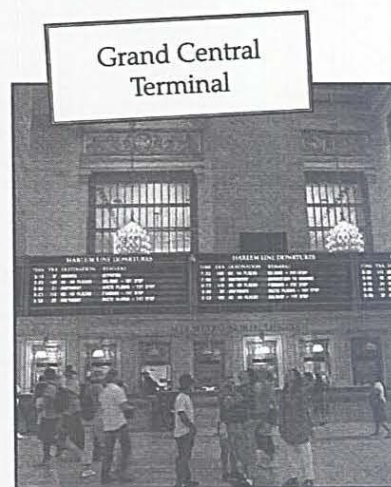
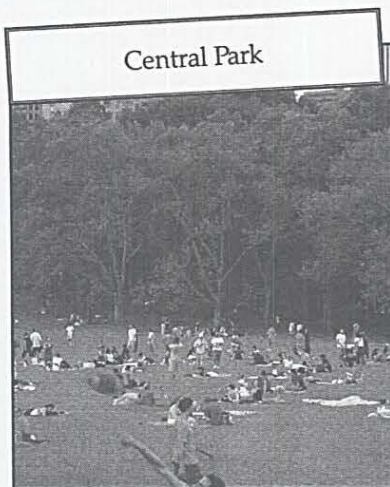
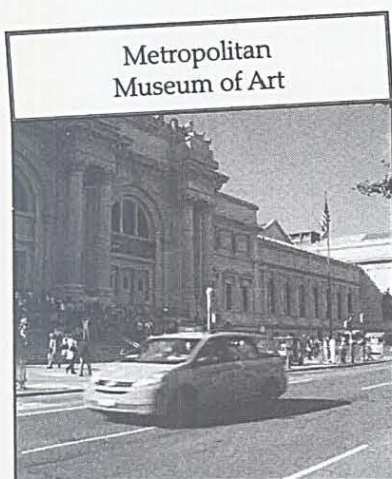
## Home and Neighborhood

### LESSON 1

1 Complete the conversations. Use prepositions of place and the verb **be** or the simple present tense.

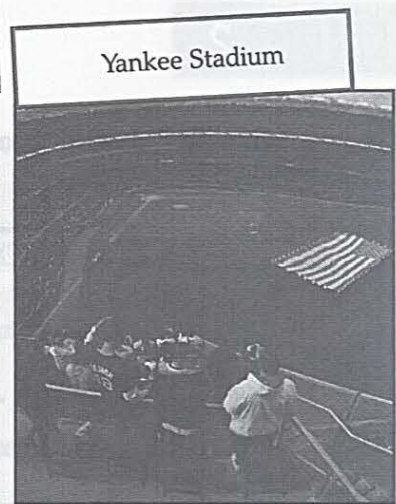
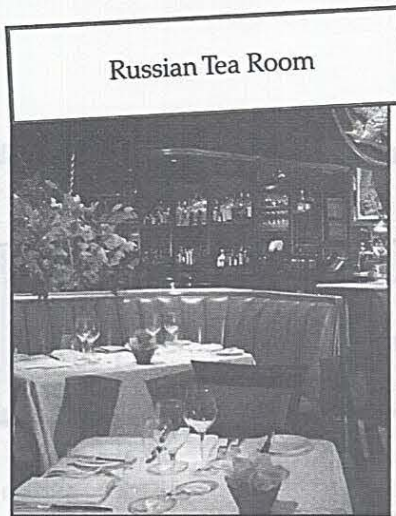
1. A: Where \_\_\_\_\_ you \_\_\_\_\_?  
B: We live \_\_\_\_\_ an apartment.
2. A: \_\_\_\_\_ your building have an elevator?  
B: No, but it's OK. I live \_\_\_\_\_ the first floor.
3. A: \_\_\_\_\_ you a student?  
B: Yes, I study \_\_\_\_\_ the English School.
4. A: \_\_\_\_\_ you \_\_\_\_\_ near the school?  
B: Yes. I live \_\_\_\_\_ Third Avenue.
5. A: Where \_\_\_\_\_ you \_\_\_\_\_?  
B: I work \_\_\_\_\_ an office. I'm a manager.
6. A: Where \_\_\_\_\_ your son work?  
B: He \_\_\_\_\_ Center Restaurant. He's a chef.
7. A: \_\_\_\_\_ he \_\_\_\_\_ near the restaurant?  
B: No, he lives \_\_\_\_\_ Bank Street.

2 Look at the pictures of places in New York City. What is the place? Write a sentence.



1. It's a museum
2. \_\_\_\_\_
3. \_\_\_\_\_





4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**3 Complete the charts.**

1. I live	in _____
	on _____
	at _____
	next to _____
	near _____
2. I study	at _____
	on _____
	next to _____
	near _____
	far from _____

**4 Answer the questions with real information.**

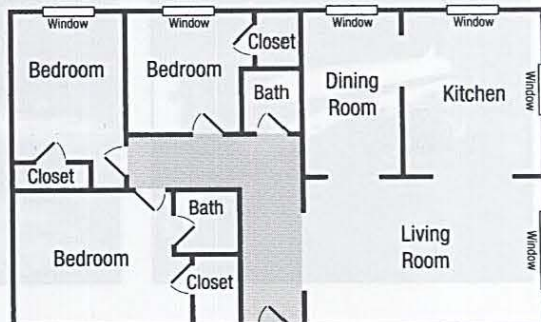
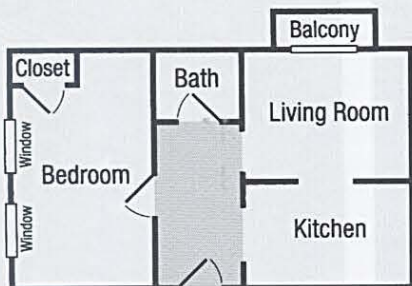
Example: Is the airport far from your school? Yes. About 45 minutes by bus

1. Is the mall far from your school? \_\_\_\_\_
2. Is the bus station far from your school? \_\_\_\_\_
3. Is the hospital far from your school? \_\_\_\_\_



## LESSON 2

- 5 Look at the floor plans for two apartments. What are they like? Write sentences with **There's** and **There are**.



1. *There's one large bedroom*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. *There are three bedrooms*
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

- 6 Complete the information about your home.

**1 Circle one:**

house

apartment

**2 Check ☒ the rooms in your home.**

- ☐ kitchen
- ☐ living room
- ☐ dining room
- ☐ bedroom(s)

**3 How many do you have in your home?**

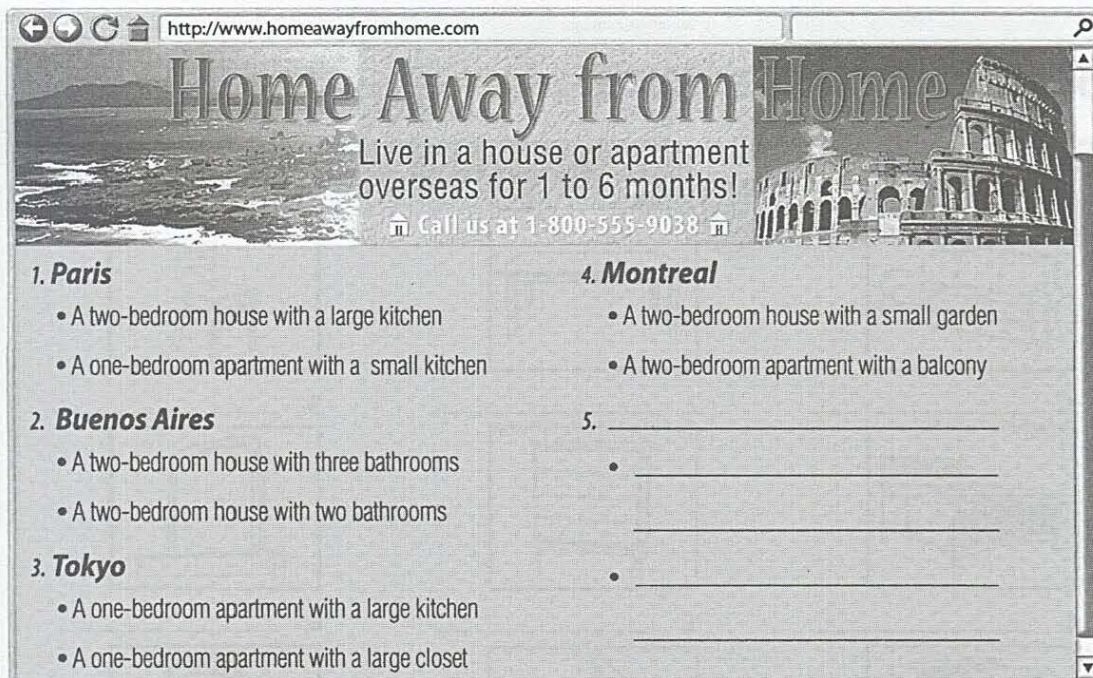
bathroom(s) \_\_\_\_\_ bedroom(s) \_\_\_\_\_ closet(s) \_\_\_\_\_

**4 Check ☒ yes or no. Does your home have . . .**

	yes	no
a garden?	<input type="checkbox"/>	<input type="checkbox"/>
a garage?	<input type="checkbox"/>	<input type="checkbox"/>
a balcony?	<input type="checkbox"/>	<input type="checkbox"/>
a large kitchen?	<input type="checkbox"/>	<input type="checkbox"/>
a second floor?	<input type="checkbox"/>	<input type="checkbox"/>
a large closet?	<input type="checkbox"/>	<input type="checkbox"/>



**7** Add your city to the list. Describe your home and the home of someone you know.



http://www.homeawayfromhome.com

# Home Away from Home

Live in a house or apartment overseas for 1 to 6 months!

Call us at 1-800-555-9038

<p><b>1. Paris</b></p> <ul style="list-style-type: none"> <li>• A two-bedroom house with a large kitchen</li> <li>• A one-bedroom apartment with a small kitchen</li> </ul> <p><b>2. Buenos Aires</b></p> <ul style="list-style-type: none"> <li>• A two-bedroom house with three bathrooms</li> <li>• A two-bedroom house with two bathrooms</li> </ul> <p><b>3. Tokyo</b></p> <ul style="list-style-type: none"> <li>• A one-bedroom apartment with a large kitchen</li> <li>• A one-bedroom apartment with a large closet</li> </ul>	<p><b>4. Montreal</b></p> <ul style="list-style-type: none"> <li>• A two-bedroom house with a small garden</li> <li>• A two-bedroom apartment with a balcony</li> </ul> <p><b>5.</b> _____</p> <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>
---	--

**8** Look at Exercise 7 again. Circle the house or apartment you like. Describe the home. Write complete sentences.

Example: It's a house. It's in Paris. There are two bedrooms...

---



---



---

Now write two questions to ask about the house or apartment. Use Is there, Are there, or How many.

1. \_\_\_\_\_?
2. \_\_\_\_\_

**LESSON 3**

**9** What new furniture or appliances do you want for your home? Make a list of four items that you want.

Example: a new sofa for the living room

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



**10** Label the furniture on the website.

Smithfield Furniture

# Smithfield Furniture

Cosmopolitan Collection

HOME	FURNITURE	SPECIALS	SEARCH
LOCATIONS	ACCOUNT	OTHER	STYLES



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

**11** Complete the conversation. Give your opinion about the furniture in Exercise 10.

1. "This is a great desk. What do you think?"

**YOU** \_\_\_\_\_

2. "I like this bookcase, too. What about you?"

**YOU** \_\_\_\_\_

3. "Look at this lamp. Do you think it's nice?"

**YOU** \_\_\_\_\_

4. "What do you think of this chair?"

**YOU** \_\_\_\_\_

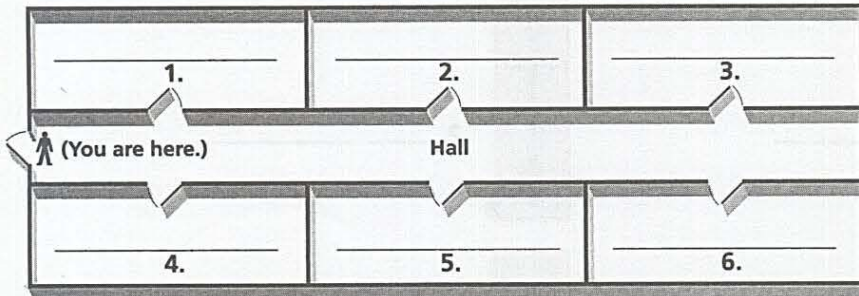
**12** Describe one room in your home.




# JUST FOR FUN

## 1 A RIDDLE FOR YOU! Read the clues. Look at the map. Then write the names of the rooms in Paul and Paula's apartment.

- The living room is between their bedroom and the dining room.
- The bathroom is near the living room. It's right across the hall.
- The kitchen is next to the bathroom, on the left.
- Their daughter's bedroom is near their bedroom. It's right across the hall.
- The dining room is not the first room.



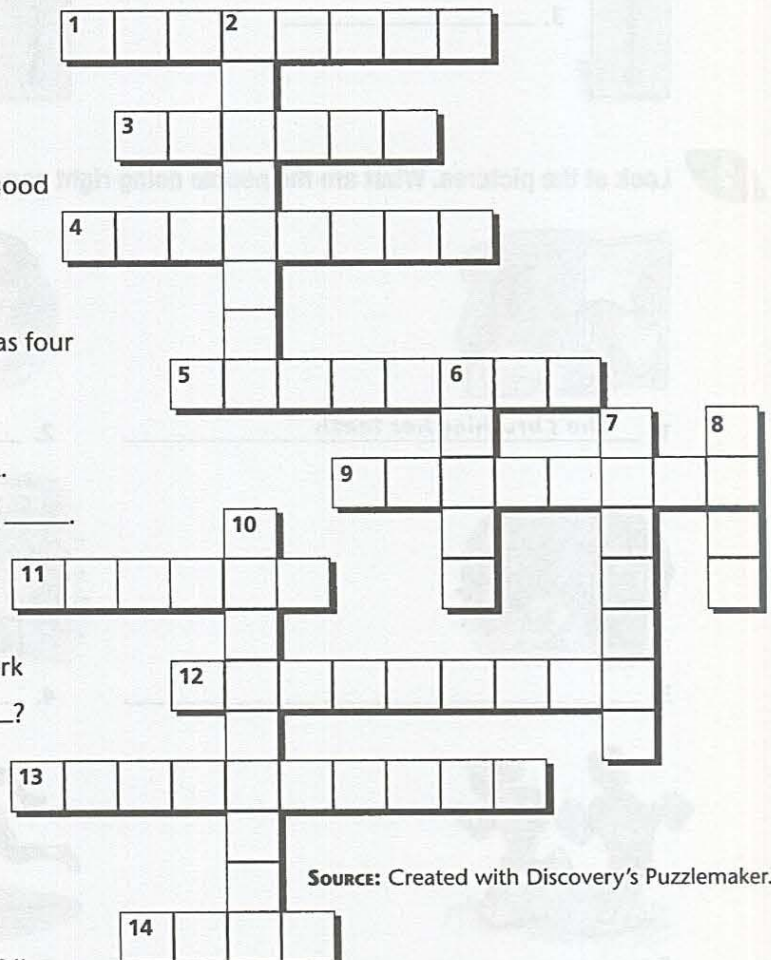
## 2 Complete the puzzle.

### Across

- The room where the shower is
- A place to see famous artists' work
- Don't take the elevator. The \_\_\_\_\_ is good exercise.
- The office is on the thirty-second floor. Take the \_\_\_\_\_.
- Joe lives in an apartment. His \_\_\_\_\_ has four floors.
- A place for your clothes
- A bed, a sofa, and a desk are all \_\_\_\_\_.
- A refrigerator, a stove, and a TV are all \_\_\_\_\_.
- A place to go shopping

### Down

- A place where doctors and nurses work
- This is a nice table. What do you \_\_\_\_\_?
- The room where the fridge is
- Not beautiful
- Very pretty



SOURCE: Created with Discovery's Puzzlemaker.

Riddle: 1. kitchen; 2. bathroom; 3. daughter's bedroom; 4. dining room; 5. living room; 6. bedroom

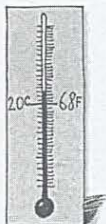


# UNIT 9

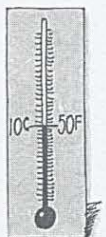
## Activities and Plans

### LESSON 1

#### 1 How's the weather? Is it hot, cold, warm, or cool?



1. \_\_\_\_\_



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

#### 2 Look at the pictures. What are the people doing right now? Write sentences in the present continuous.



1. *She's brushing her teeth* \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



3

Look at the pictures. Answer the questions. Use a short answer and the present continuous.



1. Is he taking a bath?

No, he isn't. He's taking a shower



2. Is she reading?

\_\_\_\_\_



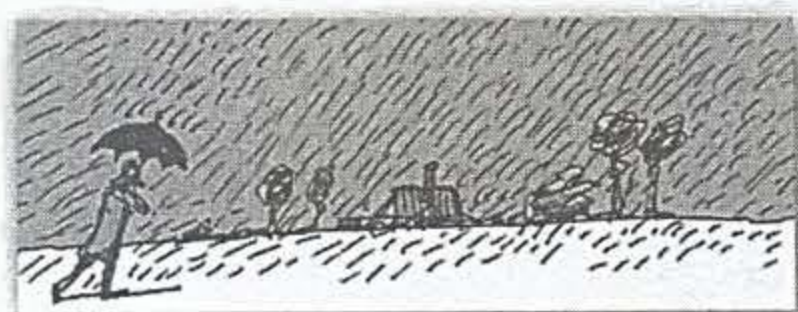
3. Are they listening to music?

\_\_\_\_\_



4. Is she wearing a dress?

\_\_\_\_\_



5. Is it snowing?

\_\_\_\_\_

4

Where's Andrea? What's she doing? Match the rooms with Andrea's activities.

1. \_\_\_\_\_ She's in the kitchen.

a. She's going to bed.

2. \_\_\_\_\_ She's in the bedroom.

b. She's checking e-mail.

3. \_\_\_\_\_ She's in the bathroom.

c. She's eating dinner with her family.

4. \_\_\_\_\_ She's in the dining room.

d. She's reading on the sofa.

5. \_\_\_\_\_ She's in the office.

e. She's brushing her teeth.

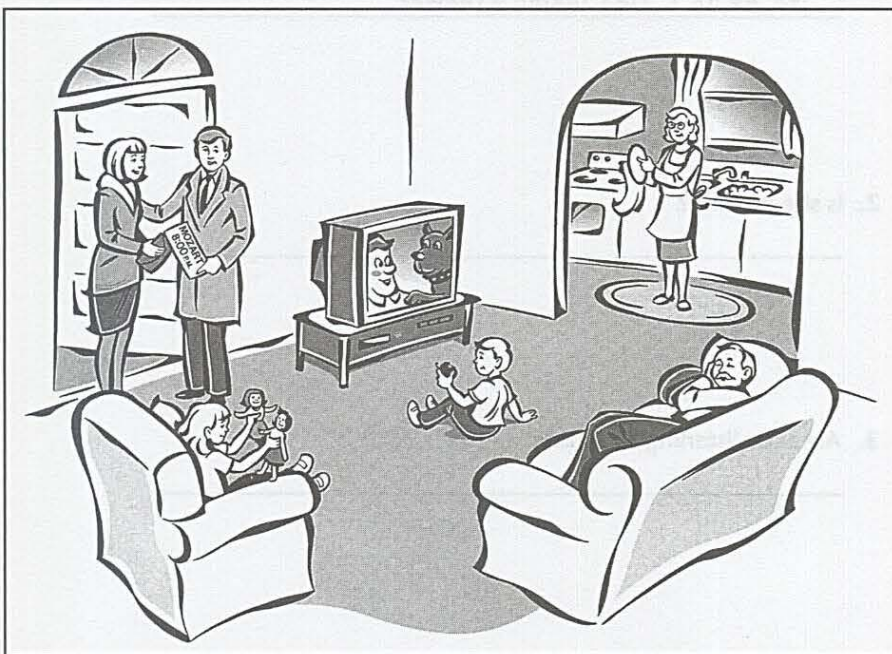
6. \_\_\_\_\_ She's in the living room.

f. She's making breakfast.



## LESSON 2

- 5** Look at the Ryan family's living room. Then read the answers and write questions about the family's activities. Use the present continuous.



1. Where's the grandfather taking a nap ? On the sofa.
2. \_\_\_\_\_ ? Washing the dishes.
3. \_\_\_\_\_ ? They're going to a concert.
4. \_\_\_\_\_ ? The son is.
5. \_\_\_\_\_ ? An apple.
6. \_\_\_\_\_ ? She's playing in the chair.

- 6** Imagine a very nice day. Answer the questions in complete sentences.

1. Where are you? \_\_\_\_\_
2. Who's with you? \_\_\_\_\_
3. What are you doing? \_\_\_\_\_
4. How's the weather? \_\_\_\_\_
5. What are you wearing? \_\_\_\_\_

- 7** Write the present participles.

- |                   |                       |
|-------------------|-----------------------|
| 1. take _____     | 6. do _____           |
| 2. play _____     | 7. drive _____        |
| 3. study _____    | 8. call _____         |
| 4. exercise _____ | 9. go _____           |
| 5. eat _____      | 10. get dressed _____ |



# LESSON 3

## 8 Write the time, date, month, or year.

1. right now: \_\_\_\_\_
2. today: \_\_\_\_\_
3. tomorrow: \_\_\_\_\_
4. the day after tomorrow: \_\_\_\_\_
5. this month: \_\_\_\_\_
6. this year: \_\_\_\_\_

## 9 Answer the questions in the present continuous.

1. What are you doing today? \_\_\_\_\_
2. What are you doing tonight? \_\_\_\_\_
3. What are you doing tomorrow? \_\_\_\_\_
4. What are you doing tomorrow evening? \_\_\_\_\_
5. What are you doing this weekend? \_\_\_\_\_

## 10 Respond to the instant messages with your own information. Create your own screen name.

Message

chatsalot21:

Hi. I'm in Los Angeles. I'm working here this week. Where are you?

\_\_\_\_\_:

\_\_\_\_\_

chatsalot21:

What are you doing?

\_\_\_\_\_:

\_\_\_\_\_

chatsalot21:

How's the weather there?

\_\_\_\_\_:

\_\_\_\_\_

chatsalot21:

The weather is beautiful here! It's warm and sunny. Hey, are you doing anything special this weekend?

\_\_\_\_\_:

\_\_\_\_\_

chatsalot21:

I'm playing soccer on Saturday morning. Do you want to get together on Saturday afternoon?

\_\_\_\_\_:

\_\_\_\_\_

## 11 Write your plans for next week. Write sentences in the present continuous.




# JUST FOR FUN

**1** First, unscramble the letters of the time expressions. Then write the correct letters in the numbered boxes to complete the puzzle.

## Time expressions

1. GITHR ONW

R I G H T      N O W  
31 33 10      18

2. YOADT

16      8      23

3. NTOHGI

24      13      7

4. TISH NMRINGO

36      5      25      21

5. TSHI NATRONFEO

27      39      2      22      38      32      34

6. HITS GENNIVE

41      3      26

7. OMTORWOR

35      28      6

8. TEH YDA TFREA  
TOOWORM

12      11      17      29      37      9      19

9. STIH EEKW

15      1      30

10. TISH MOTHN

4      14      40      20

## Puzzle

" L      4      6      7      8      9      10      11      P      P      12      13      14      15      16      17      18      U

19      20      21      22      23      24      U      25      26      B      U      Y      27      28      29      30      31      32      33

34      35      36      37      38      P      L      39      40      41      "

—John Lennon, singer and musician (U.K.)

SOURCE: Created with Discovery's Puzzlemaker.

**2** TAKE A GUESS! Match the weather and the places.

- \_\_\_\_\_ Number 1 hot place in the world
- \_\_\_\_\_ Number 1 cold place in the world
- \_\_\_\_\_ Number 1 rainy place in the world
- \_\_\_\_\_ Number 1 snowy place in the world
- \_\_\_\_\_ Number 1 sunny place in the world
- \_\_\_\_\_ Number 1 cloudy place in the world

- Plateau Station, Antarctica
- Eastern Sahara Desert, Africa
- Ben Nevis, Scotland
- Mount Baker, Washington, U.S.A.
- Cherrapunji, India
- Dallol, Ethiopia



# UNIT 10

## Food

### LESSON 1

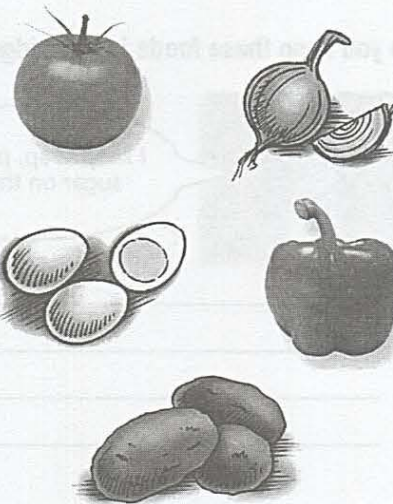
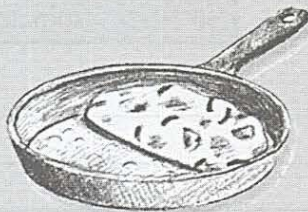
1 Complete the chart. Check the boxes.

	oranges	bananas	eggs	tomatoes	apples	lemons	peas	peppers	potatoes	beans	onions
I like											
I don't like											
I have in my kitchen											
I need											
I eat every day											
I sometimes eat											
I never eat											

2 Look at the recipe.

#### Ingredients:

- 3 potatoes
- 6 eggs
- 1 small tomato
- 1/2 an onion
- 1/2 a pepper



Now answer the questions.

- Are there any potatoes in the omelet? \_\_\_\_\_
- How many eggs are there in the omelet? \_\_\_\_\_
- Are there any onions? \_\_\_\_\_
- How many tomatoes are there in the omelet? \_\_\_\_\_
- Which ingredients do you have for this recipe? \_\_\_\_\_
- Which ingredients do you need? \_\_\_\_\_



**3 Write questions with How many. Then answer the questions.**

1. students / your English class: How many students are there in your English class ?  
\_\_\_\_\_
2. people / your family: \_\_\_\_\_ ?  
\_\_\_\_\_
3. days / this month: \_\_\_\_\_ ?  
\_\_\_\_\_
4. sweaters / your closet: \_\_\_\_\_ ?  
\_\_\_\_\_
5. bathrooms / your home: \_\_\_\_\_ ?  
\_\_\_\_\_

**LESSON 2**

**4 Count or non-count? Write a, an, or X before each food or drink.**

- |                 |                |                 |
|-----------------|----------------|-----------------|
| 1. _____ tea    | 5. _____ egg   | 9. _____ cheese |
| 2. _____ rice   | 6. _____ sugar | 10. _____ lemon |
| 3. _____ banana | 7. _____ oil   | 11. _____ juice |
| 4. _____ meat   | 8. _____ apple | 12. _____ onion |

**5 Do you keep these foods in the fridge? On the shelf? On the counter? Write four sentences.**



I keep soup, pasta, and sugar on the shelf.

juice	bread	milk
rice	butter	eggs
oil	tomatoes	tea

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**6 What color is it? What color are they? Write sentences.**

1. milk: Milk is white \_\_\_\_\_.
2. eggs: \_\_\_\_\_.
3. butter: \_\_\_\_\_.
4. orange juice: \_\_\_\_\_.
5. tomatoes: \_\_\_\_\_.
6. coffee: \_\_\_\_\_.



**7 Label the pictures.**



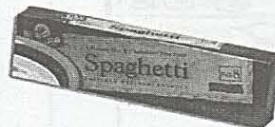
1. a loaf of bread



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

**8 Write five sentences. Use words or phrases from each box.**

How many  
How much  
Is there any  
Are there any

+

meat  
juice  
oranges  
sugar  
bananas  
onions  
bread  
cans of soup

+

in the fridge?  
are there on the counter?  
do we have?  
is there?  
on the shelf?  
do you want?  
are there?  
in the kitchen?

1. Are there any oranges in the fridge?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



9

Look at the picture.



Complete the questions with **How much** or **How many**. Then answer the questions.

- |                                      |          |
|--------------------------------------|----------|
| 1. A: _____ peppers are there?       | B: _____ |
| 2. A: _____ water is in the fridge?  | B: _____ |
| 3. A: _____ bags of beans are there? | B: _____ |
| 4. A: _____ soda is there?           | B: _____ |

10

Look at the picture in Exercise 9 again. Complete the questions with **Are there any** or **Is there any**. Then answer the questions.

- |                                   |          |
|-----------------------------------|----------|
| 1. A: _____ cheese in the fridge? | B: _____ |
| 2. A: _____ eggs?                 | B: _____ |
| 3. A: _____ juice?                | B: _____ |
| 4. A: _____ butter?               | B: _____ |

11

What do you want for dinner? Answer the questions in a restaurant.

- "Would you like tomato soup or onion soup?"  
 (YOU) \_\_\_\_\_
- "Would you like chicken or meat?"  
 (YOU) \_\_\_\_\_
- "Would you like potatoes or brown rice?"  
 (YOU) \_\_\_\_\_
- "Would you like coffee or tea later?"  
 (YOU) \_\_\_\_\_
- "And then would you like an apple or an orange?"  
 (YOU) \_\_\_\_\_









# JUST FOR FUN

## 1 A RIDDLE FOR YOU!

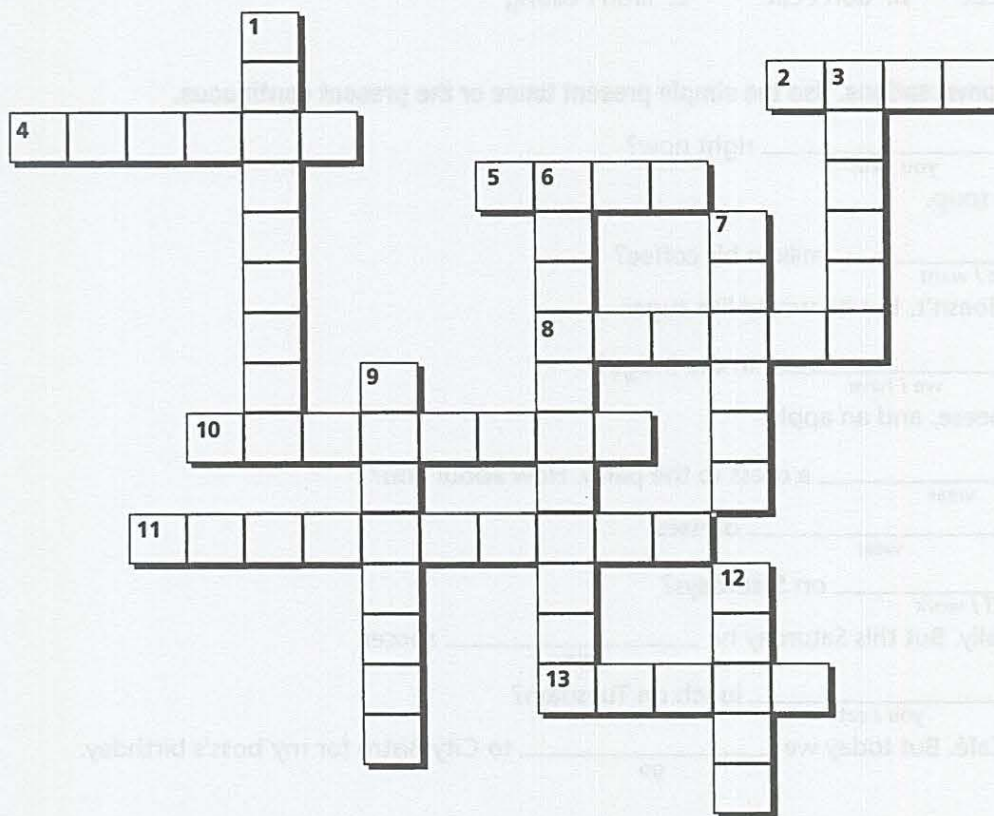
George, Helen, and Steve are drinking coffee. Bart, Karen, and Dave are drinking soda. Is Ellie drinking coffee or soda?

(Hint: Look at the letters in each drink.)

Answer: \_\_\_\_\_

Source: [able2know.com](http://able2know.com)

## 2 Complete the puzzle.



### Across

2. A \_\_\_\_\_ of bread
4. Salt and \_\_\_\_\_.
5. In Asia, people eat a lot of \_\_\_\_\_.
8. Directions for cooking something
10. You make this drink with lemons, water, and sugar.
11. A box, a bottle, a bag, and a can are all \_\_\_\_\_.
13. I like coffee with milk and \_\_\_\_\_.

### Down

1. The place for milk: \_\_\_\_\_
3. Would you like apple juice, \_\_\_\_\_ juice, or tomato juice?
6. The foods in a recipe
7. Water, tea, and soda are all \_\_\_\_\_.
9. In the omelet, there are three \_\_\_\_\_.
12. Peppers, peas, and \_\_\_\_\_ are green.

Source: Created with Discovery's Puzzlemaker.

Riddle: Ellie is drinking coffee.



# UNIT 11

## Past Events

### LESSON 1

#### 1 Write the date, month, or year.

1. yesterday: \_\_\_\_\_
2. last Wednesday: \_\_\_\_\_
3. three days ago: \_\_\_\_\_
4. one week ago: \_\_\_\_\_
5. the day before yesterday: \_\_\_\_\_
6. last month: \_\_\_\_\_
7. two months ago: \_\_\_\_\_
8. last year: \_\_\_\_\_
9. five years ago: \_\_\_\_\_

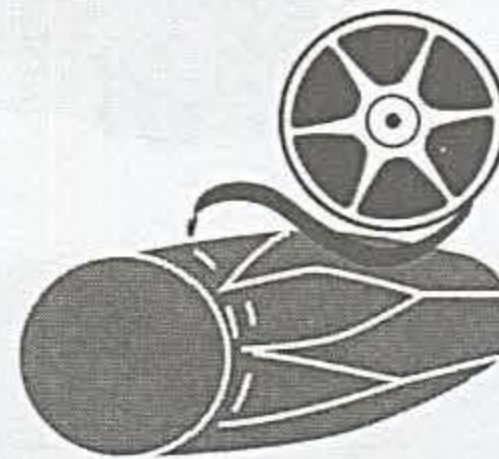
#### 2 Complete the questions with was or were. Then answer the questions.

1. Where were you last night at 9:00? I was at home
2. \_\_\_\_\_ you at school yesterday? \_\_\_\_\_
3. How \_\_\_\_\_ the weather last week? \_\_\_\_\_
4. \_\_\_\_\_ there milk in your refrigerator this morning? \_\_\_\_\_
5. What \_\_\_\_\_ your first e-mail address? \_\_\_\_\_
6. When \_\_\_\_\_ your birthday? \_\_\_\_\_
7. How old \_\_\_\_\_ you in 2005? \_\_\_\_\_
8. Who \_\_\_\_\_ a famous person from the twentieth century? \_\_\_\_\_

#### 3 Look at the list of events from last week.

### Special Events at The Hill School

**Monday:** Afternoon Concert  
**Tuesday:** Teachers' Dinner  
**Wednesday:** Volleyball Game: Teachers vs. Students  
**Thursday:** Breakfast for Students  
**Friday:** Movie  
**Saturday:** Movie (afternoon) / Show (evening)  
**Sunday:** Exercise Classes



**All events are free.**  
**Check the school's website for places and times.**

Now write sentences about the events. Use There was or There were.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



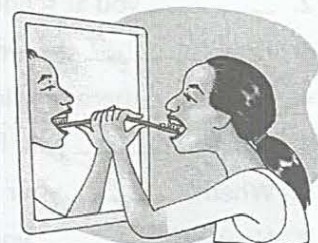
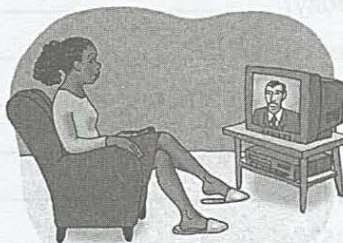
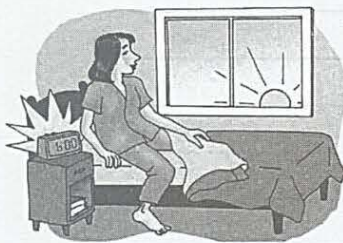
# LESSON 2

4 Complete the paragraph. Use the simple past tense forms of the verbs in the box. Use each verb only once.

be	eat	put	buy
come	get	see	not exercise
drive	go	take	not read

Amy \_\_\_\_\_<sub>1</sub> home late last night. She and her colleagues \_\_\_\_\_<sub>2</sub> a movie after work. After the movie, they \_\_\_\_\_<sub>3</sub> out for dinner. This morning Amy \_\_\_\_\_<sub>4</sub> up at 8:00. She usually gets up at 7:00. She \_\_\_\_\_<sub>5</sub> a shower and got dressed by 8:15. She usually takes the bus to work, but today she \_\_\_\_\_<sub>6</sub>. In the car, she \_\_\_\_\_<sub>7</sub> on her makeup and \_\_\_\_\_<sub>8</sub> a banana for breakfast. She \_\_\_\_\_<sub>9</sub>, and she \_\_\_\_\_<sub>10</sub> the newspaper. But Amy \_\_\_\_\_<sub>11</sub> only five minutes late to work! Later, she \_\_\_\_\_<sub>12</sub> a cup of coffee at a restaurant near her office building.

5 Write five sentences about your activities this morning. Look at the pictures for ideas.








6


Read the status updates. Ask a question. Use the simple past tense.


BACK FORWARD STOP REFRESH


ADDRESS: \_\_\_\_\_

1.  I came home very late last night. I need coffee!

2.  My mother made me a delicious birthday dinner.  
Thanks, Mom!

3.  I was at work all weekend ☹. But I came home  
Sunday night to a clean house and clean clothes ☺.

4.  I met an old friend for lunch yesterday.  
Nice visit. Terrible food!

5.  I bought so many books yesterday!

### LESSON 3

7

Which activities do you like? Number the activities from 1 to 6 in the order you like to do them.

- |                       |                      |
|-----------------------|----------------------|
| _____ go to the beach | _____ go running     |
| _____ go swimming     | _____ go bike riding |
| _____ go for a walk   | _____ go for a drive |

Which activities did you do? Which activities didn't you do? Write three sentences about yesterday, last week, and two weeks ago.

Examples: I went to the beach yesterday

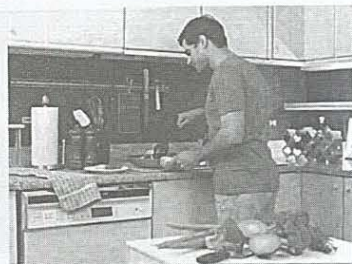
I didn't go bike riding last week

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



8

Write three things you did last weekend. Write three things you didn't do.



What I did:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What I didn't do:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

9

Complete the conversation. Write questions in the simple past tense.



1. A: \_\_\_\_\_?

B: Actually, I had a great weekend.

2. A: \_\_\_\_\_?

B: I went to the beach.

3. A: \_\_\_\_\_?

B: It was sunny and warm.

4. A: \_\_\_\_\_?

B: Some friends from school.

5. A: \_\_\_\_\_?

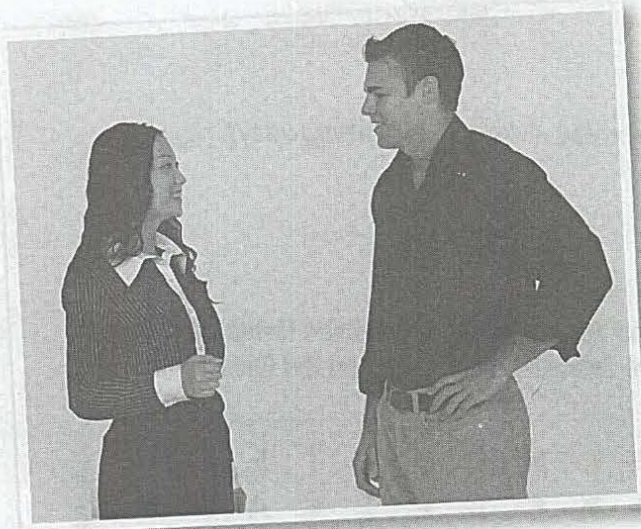
B: We went swimming and bike riding.





10

Choose the correct responses to complete the conversation. Write the letter on the line.



1. A: Hi. How's it going?  
B: \_\_\_\_\_
  2. A: Friday night? Let me think . . .  
Oh, yeah, I went shopping. Why?  
B: \_\_\_\_\_
  3. A: There was? Too bad I wasn't there!  
B: \_\_\_\_\_
  4. A: Well, I exercised, I did the laundry,  
and then I studied.  
B: \_\_\_\_\_
  5. A: Actually, I had a great day on Sunday.  
The weather was beautiful, so I went  
bike riding at the beach.  
B: \_\_\_\_\_
- a. There was a great concert at the stadium.
  - b. So what did you do on Saturday?
  - c. Not bad. Hey, where were you on Friday night?
  - d. Now that sounds nice!
  - e. What about Sunday? Did you do anything special on Sunday?

11

Answer the questions. Use the simple past tense.

1. Who did you talk to first today? \_\_\_\_\_
2. What did you do the day before yesterday? \_\_\_\_\_
3. What time did you come home last Saturday night? \_\_\_\_\_
4. Did you do anything special last weekend? \_\_\_\_\_
5. Did you have a good day yesterday? \_\_\_\_\_
6. How many books did you read last month? \_\_\_\_\_
7. Where did you live five years ago? \_\_\_\_\_
8. How often did you watch TV last week? \_\_\_\_\_



# JUST FOR FUN

## 1 A RIDDLE FOR YOU!

Where is the only place that yesterday always comes after today?

(Hint: Think of a book.)

Answer: \_\_\_\_\_

Source: [didyouknow.cd](http://didyouknow.cd).

## 2 WORD FIND. Look across (→) and down (↓). Circle the base forms of 21 verbs. Then write the simple past tense forms of those verbs on the lines.



Source: Created at [armoredpenguin.com](http://armoredpenguin.com).

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



# UNIT 12

## Appearance and Health

### LESSON 1

#### 1 Check the adjectives that describe you.

##### 1. My hair

- |                                |                                 |                                   |                                |
|--------------------------------|---------------------------------|-----------------------------------|--------------------------------|
| <input type="checkbox"/> black | <input type="checkbox"/> blonde | <input type="checkbox"/> straight | <input type="checkbox"/> short |
| <input type="checkbox"/> brown | <input type="checkbox"/> gray   | <input type="checkbox"/> wavy     | <input type="checkbox"/> long  |
| <input type="checkbox"/> red   | <input type="checkbox"/> white  | <input type="checkbox"/> curly    | <input type="checkbox"/> bald  |

##### 2. My eyes

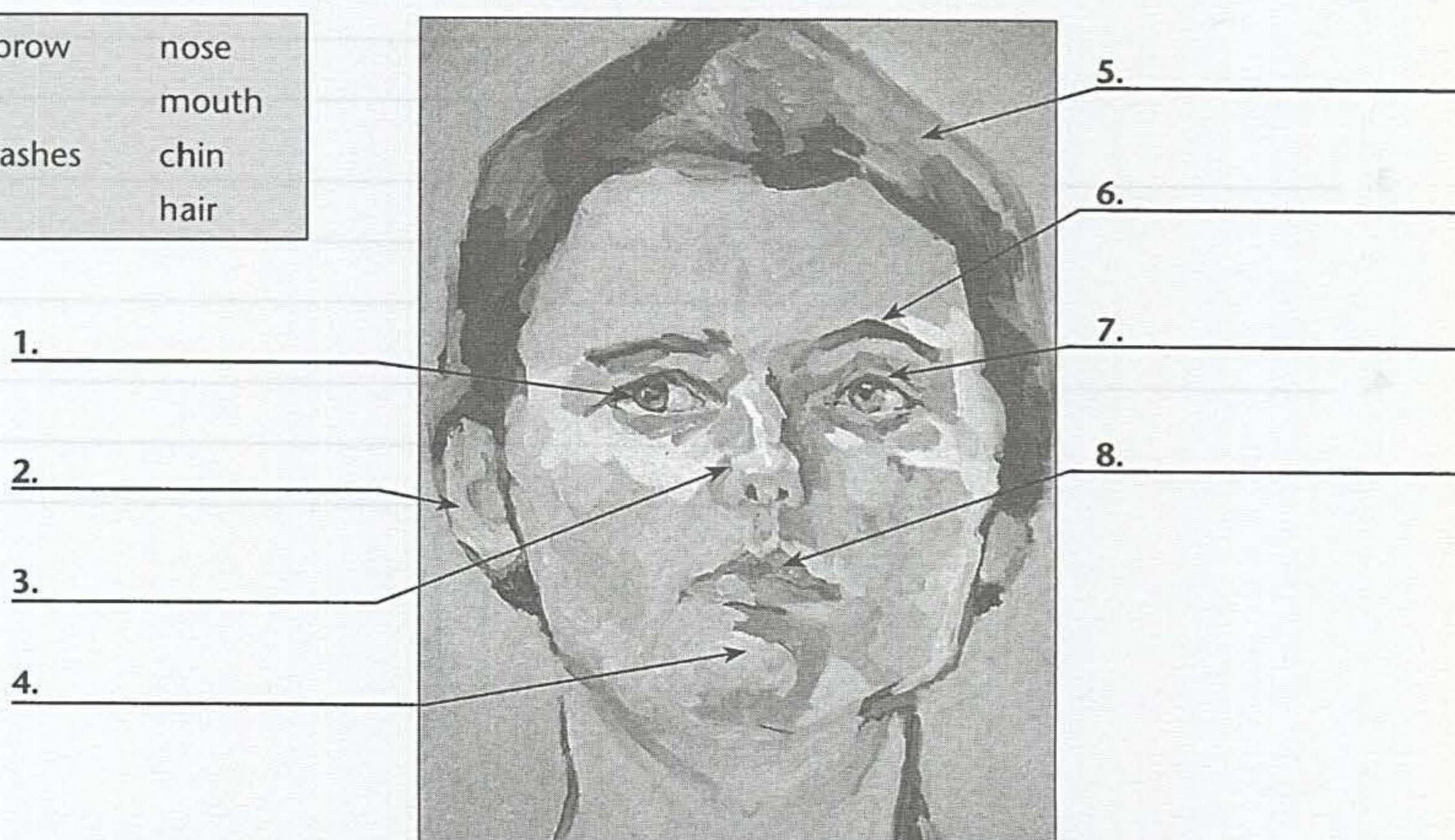
- |                                |                               |                                |
|--------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> brown | <input type="checkbox"/> blue | <input type="checkbox"/> green |
|--------------------------------|-------------------------------|--------------------------------|

#### 2 Describe a family member, a friend, or a colleague. Fill in the chart.

Person	Hair			Eye color
	Color	Straight, wavy, or curly	Long, short, or bald	
My brother	blonde	straight	short	blue

#### 3 Write the parts of the face.

eyebrow	nose
eye	mouth
eyelashes	chin
ear	hair





- 4** Look at Exercise 1 again. Use the information to write sentences with **be** about yourself.

Example: My hair is brown

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

- 5** Look at Exercise 2 again. Use the information to write sentences with **have** about a family member, a friend, or a colleague.

Example: My brother has blue eyes

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

- 6** Choose three famous people to describe.

Here's language you already know:

pretty	short
handsome	tall
good-looking	old
cute	young

1. Johnny Depp : He's handsome. He has long, wavy, brown hair.  
His eyes are brown. He's an actor from the United States.

2. \_\_\_\_\_ : \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3. \_\_\_\_\_ : \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
4. \_\_\_\_\_ : \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## LESSON 2

hand	arm	neck
head	foot	leg
shoulder	knee	stomach
hip	chest	ankle

7 Write the parts of the body. Use words from the box.



8 What happened? Write a sentence about each picture.



1. She burned her hand
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Now complete the conversation.

6. A: \_\_\_\_\_?  
B: I hurt my arm.
7. A: \_\_\_\_\_?  
B: Actually, yes. It does.



# LESSON 3

## 9 Check the remedies for each ailment.

	take something	lie down	have some tea	see a doctor	see a dentist	don't go to work or school	eat	don't eat
a cold								
a fever								
a sore throat								
a stomachache								
a backache								
a toothache								

## 10 Think about an ailment you had. Then answer the questions.

1. What was wrong? \_\_\_\_\_
2. What did you do? \_\_\_\_\_

**Be careful!**  
Lie is irregular in the simple past tense:  
lie (down) → lay (down)

## 11 Your friend Brendan is going out with a colleague tonight. He wants your advice. Answer his questions.

1. Brendan: "We're going to the movies. What should we see?"  
**YOU** \_\_\_\_\_
2. Brendan: "After the movie, we're going out for dinner. Where should we go?"  
**YOU** \_\_\_\_\_
3. Brendan: "Should I talk about work?"  
**YOU** \_\_\_\_\_
4. Brendan: "What should I wear?"  
**YOU** \_\_\_\_\_

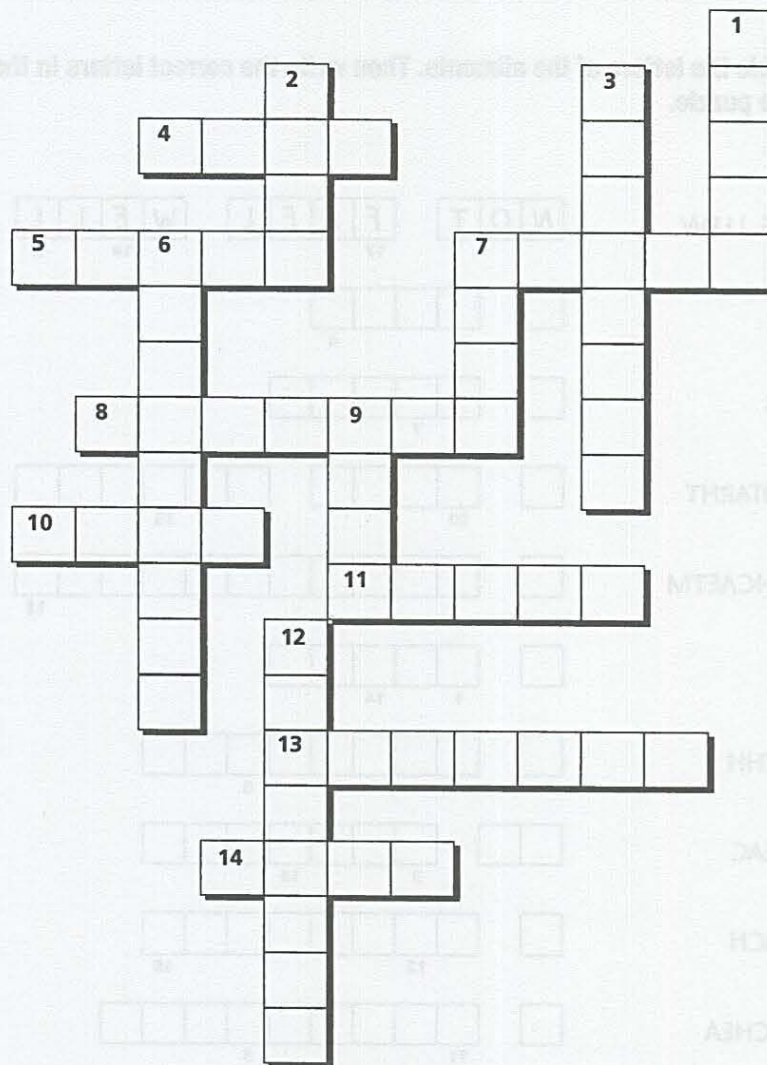






2

Complete the puzzle.



**Across**

4. It's between your hip and your ankle.
5. Hair on a man's chin
7. They're white. They're in your mouth.
8. They're on your hands. You have ten.
10. Parts of the body for shoes
11. Not long
13. It's between your hips and your chest.
14. Doesn't have hair

**Down**

1. It's between your nose and your chin.
2. Part of the body for a hat
3. Take something, lie down, and have some tea are all \_\_\_\_.
6. Burn your finger, cut your hand, and fall down are all \_\_\_\_.
7. They're on your feet. You have ten.
9. What you use to see
12. Hair between a man's nose and mouth

**SOURCE:** Created with Discovery's Puzzlemaker.



# UNIT 13

## Abilities and Requests

### LESSON 1

**1** Write about four different people's abilities. Write sentences with well or badly.

Example: My sister: Rose knits well

1. My teacher: \_\_\_\_\_
2. My friend: \_\_\_\_\_
3. My neighbor: \_\_\_\_\_
4. My colleague: \_\_\_\_\_

**2** Look at the pictures. Write a sentence with can or can't.



1. She can play the guitar



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**3** Complete the conversations with can or can't and the base form of a verb.

1. A: \_\_\_\_\_ you \_\_\_\_\_ English?  
B: Oh, yes, and I \_\_\_\_\_ Spanish, too.
2. A: \_\_\_\_\_ you \_\_\_\_\_ my computer?  
B: No. I \_\_\_\_\_ fix cars but not computers.
3. A: \_\_\_\_\_ you \_\_\_\_\_?  
B: Yes, I can paint, but not very well.
4. A: \_\_\_\_\_ your sister \_\_\_\_\_?  
B: No. She \_\_\_\_\_ sew, but she \_\_\_\_\_ knit.
5. A: \_\_\_\_\_ your brothers \_\_\_\_\_ the violin?  
B: No, but they \_\_\_\_\_ the guitar.



4

Which occupation is good for you? Take the *Top Notch* Abilities and Interests Survey.

## Top Notch Abilities and Interests Survey

		Do very well	Do well	Do OK	Do badly	Can't do
<b>ABILITIES</b>	1. paint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. draw	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. ride a bike	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4. swim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. play the violin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7. ski	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	8. fix a car	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	9. cook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	10. sing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Like a lot	Like	Like a little	Don't like
<b>INTERESTS</b>	1. go to concerts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. go to museums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. listen to music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4. make dinner for friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. go running	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7. go bike riding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	8. go for a drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## RESULTS

Look at your answers.

What do you do very well? What do you like to do a lot?

Can you cook well?

Do you like to make dinner for friends?



Maybe you should be a chef.

Can you sing, chant, play the violin (guitar, piano, other instruments)?

Do you like to go to concerts and listen to music?



Maybe you should be a singer or musician.

Can you swim and ski?

Do you like to exercise and go running and bike riding?



Maybe you should be an athlete.

Can you draw and paint?

Do you like to go to museums?



Maybe you should be an artist.

Can you drive and fix a car?

Do you like to go for a drive?



Maybe you should be a mechanic.

According to the survey, what should you be? \_\_\_\_\_



5

Describe your abilities. Complete the sentences.

1. I \_\_\_\_\_ well, but I \_\_\_\_\_ badly.
2. I can \_\_\_\_\_ but not very well.
3. I can't \_\_\_\_\_ at all.
4. I wish I could \_\_\_\_\_.

## LESSON 2

6

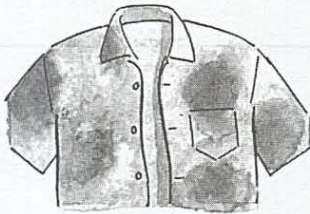
Write sentences with **too** and an adjective.



1. She can't drive.  
She's too young



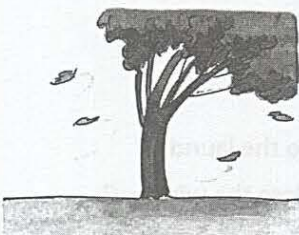
2. She can't watch TV.



3. You can't wear that shirt.



4. He doesn't want that suit.



5. We can't go bike riding today.



6. She can't drink this coffee.



## 7 Complete the sentences with adjectives from the box.

busy      tired      full      early      late      hungry

- I went to a party last night. I got home at midnight and got up at 5:00 for work.  
I'm so \_\_\_\_\_.
- I'm really sorry, but I can't go to the movies now. It's \_\_\_\_\_.  
I'm going home and going to bed.
- That lunch was delicious! I had black bean soup, pasta with chicken, and bread.  
Now I'm \_\_\_\_\_.
- You get up at 5:30 every day for work? That's very \_\_\_\_\_!
- I don't want any dinner tonight. I had a late lunch today, and I'm not very \_\_\_\_\_.
- Today I have three meetings, lunch with my manager, a colleague's birthday party, and my son's soccer game. I'm very \_\_\_\_\_.

## 8 Decline the invitations. Give reasons.

- "Let's go for a drive."  
**YOU** \_\_\_\_\_.
- "I'm going out for lunch. Would you like to join me?"  
**YOU** \_\_\_\_\_.
- "How about a movie tonight? There's a show at 10:00."  
**YOU** \_\_\_\_\_.
- "Let's go to the park."  
**YOU** \_\_\_\_\_.

## LESSON 3

### 9 Match the problems with the requests. Write the letter on the line.

- |   |   |
|---|---|
| 1. ____ I'm cold.                       | a. Could you please do the laundry?       |
| 2. ____ I need to check my e-mail.      | b. Could you please close the window?     |
| 3. ____ It's too hot.                   | c. Could you please turn on the computer? |
| 4. ____ I don't have any clean clothes. | d. Could you please go shopping?          |
| 5. ____ I can't read this.              | e. Could you please open the window?      |
| 6. ____ There isn't any milk.           | f. Could you please hand me my glasses?   |



10

Mrs. Cole's boss is coming for dinner at 6:00. But look at the house!



Help Mrs. Cole ask her husband to help. Write requests with could you.

1. Could you please take out the garbage \_\_\_\_\_?
2. \_\_\_\_\_?
3. \_\_\_\_\_?
4. \_\_\_\_\_?
5. \_\_\_\_\_?

11

Choose the correct response. Circle the letter.

1. Can you sing?  
a. No. I sing very badly.    b. I'm sorry, but I'm busy.    c. No, thanks.
2. I wish I could ski. Can you?  
a. My pleasure.    b. I'm too tired.    c. Yes, I can.
3. Let's go out for dinner.  
a. I'm sorry to hear that.    b. I'm sorry, but I'm busy.    c. I'd like fish, please.
4. Could you do me a favor?  
a. Of course.    b. That's too bad.    c. Really?
5. Could you please turn off the TV?  
a. Sounds great.    b. Sure. No problem.    c. Maybe some other time.



# JUST FOR FUN

## 1 What can they do? Match the famous people with their abilities. How many do you know?

- |                             |                            |
|-----------------------------|----------------------------|
| 1. _____ Norah Jones        | a. She can write.          |
| 2. _____ Hee-Young Lim      | b. He can play volleyball. |
| 3. _____ J.K. Rowling       | c. She can sing.           |
| 4. _____ Julius Brink       | d. He can drive.           |
| 5. _____ Wolfgang Puck      | e. She can play tennis.    |
| 6. _____ Serena Williams    | f. He can cook.            |
| 7. _____ Michael Schumacher | g. He can swim.            |
| 8. _____ Michael Phelps     | h. She can play the cello. |

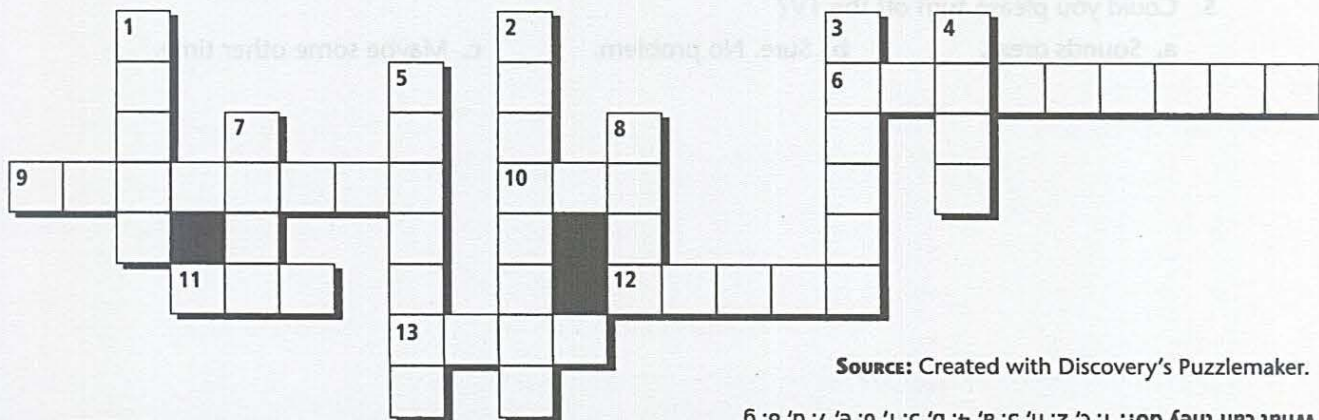
## 2 Complete the puzzle.

### Across

6. Play the guitar, swim, and drive are all \_\_\_\_\_.
9. A baby can do this at three months.
10. Make clothes
11. You can do this when there's snow.
12. I can't today. \_\_\_\_\_ some other time.
13. Not hungry

### Down

1. Not well
2. These shoes are size 35. She needs a 37. They're \_\_\_\_\_.
3. I'm cold. Could you please \_\_\_\_\_ my sweater?
4. Stevie Wonder can do this.
5. I'm going to bed. Could you please \_\_\_\_\_ the light?
7. Make dinner
8. You can do this at the beach.



Source: Created with Discovery's Puzzlemaker.

What can they do?: 1. c; 2. h; 3. a; 4. b; 5. f; 6. e; 7. d; 8. g



# UNIT 14

## Life Events and Plans

### LESSON

#### 1 Read about Yao Ming's life.

### Yao Ming's Life Story



Yao Ming was born on September 12, 1980. He grew up in a small apartment in Shanghai, China, with his parents. They were both basketball players, too—and tall! Their son is 2.26 meters (7 feet 5 inches). Yao doesn't have any brothers or sisters. When he was about nine, he went to the Youth Sports School in Shanghai. In China, he played for the Shanghai Sharks.

In 2002, Yao moved to the United States to play professional basketball. He plays for the Houston Rockets. When Yao first moved to Houston, he lived with his mother. Yao's mother cooked Chinese food for him, did the laundry, and cleaned their four-bedroom house.

Now look at the answers and write questions.

- |              |                                |
|--------------|--------------------------------|
| 1. A: _____? | B: On September 12, 1980.      |
| 2. A: _____? | B: In Shanghai, China.         |
| 3. A: _____? | B: At the Youth Sports School. |
| 4. A: _____? | B: In 2002.                    |

#### 2 For each academic subject, write an occupation.

1. architecture: \_\_\_\_\_
2. business: \_\_\_\_\_
3. medicine: \_\_\_\_\_
4. education: \_\_\_\_\_
5. engineering: \_\_\_\_\_



3

Get to know a famous person's life story. Choose a famous person. Answer the questions. Use the Internet, books, and other sources for information.

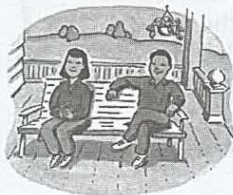
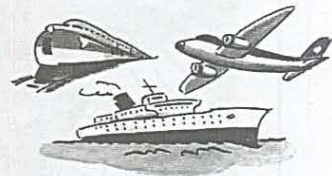
1. Person's name: \_\_\_\_\_
2. When was he / she born? \_\_\_\_\_
3. Where was he / she born? \_\_\_\_\_
4. Where did he / she grow up? \_\_\_\_\_
5. What school did he / she go to? \_\_\_\_\_
6. What did he / she study? \_\_\_\_\_
7. Did he / she graduate? When? \_\_\_\_\_
8. What does he / she do now? \_\_\_\_\_

## LESSON 2

4

What are you going to do this summer? Check the boxes.

- |  |  |                                       |
|--|--|---------------------------------------|
| <input type="checkbox"/> travel          | <input type="checkbox"/> relax                 | <input type="checkbox"/> exercise     |
| <input type="checkbox"/> go camping      | <input type="checkbox"/> sleep late            | <input type="checkbox"/> work         |
| <input type="checkbox"/> go fishing      | <input type="checkbox"/> do nothing            | <input type="checkbox"/> go to school |
| <input type="checkbox"/> go bike riding  | <input type="checkbox"/> hang out with friends | <input type="checkbox"/> move         |
| <input type="checkbox"/> go to the beach | <input type="checkbox"/> go for walks          | <input type="checkbox"/> go swimming  |



5

Now write to a friend about your plans. Write sentences with **be going to**.


6

Answer the questions about your future plans with **be going to**.

1. What are you going to do tonight? \_\_\_\_\_
2. What are you going to do tomorrow? \_\_\_\_\_
3. What are you going to do tomorrow night? \_\_\_\_\_
4. What are you going to do the day after tomorrow? \_\_\_\_\_



7

Read the sentences. Ask **yes / no** questions with **be going to**.

1. A: Rachel has a toothache.  
B: Is she going to see a dentist ?
2. A: Jack doesn't feel well.  
B: \_\_\_\_\_ ?
3. A: I'm making chicken with rice, but there isn't any rice on the shelf.  
B: \_\_\_\_\_ ?
4. A: Anthony is going to travel to Europe.  
B: \_\_\_\_\_ ?
5. A: I don't have a clean shirt for work tomorrow.  
B: \_\_\_\_\_ ?
6. A: Julia is going to study medicine.  
B: \_\_\_\_\_ ?
7. A: We don't have any plans this weekend.  
B: \_\_\_\_\_ ?

## LESSON 3

8

Read about more events in Yao Ming's life.

### What's Next for Yao Ming?

In 2007, Yao Ming got married. His wife's name is Ye Li. Like Yao, she is tall (1.9 meters / 6 feet 3 inches) and a professional basketball player. She played for China in the 2004 Summer Olympics. Yao and Ye met in 1999 when they were teenagers. They were married in a small ceremony in Shanghai on August 6, 2007.

On May 12, 2008, there was a terrible earthquake in Sichuan Province, China. Yao and his wife started the Yao Foundation to help children in Sichuan. Yao's foundation is building new schools in Sichuan. Yao and Ye hope their foundation can also help children in other parts of China and in the U.S.



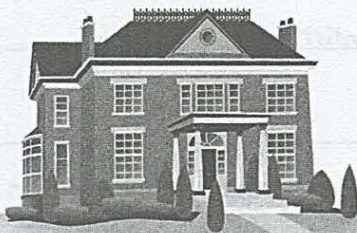
Now answer the questions.

1. What happened on August 6, 2007? \_\_\_\_\_
2. What happened on May 12, 2008? \_\_\_\_\_
3. What is the Yao Foundation doing now? \_\_\_\_\_  
\_\_\_\_\_
4. What is the Yao Foundation going to do in the future? \_\_\_\_\_  
\_\_\_\_\_



9

What would you like to do in your life? Write four sentences. Use the pictures and the verbs in the box for ideas.



move	have children	meet
study	go	see
graduate	learn	buy
get married	travel	visit

Example: I would like to travel to Australia

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

10

Write two information questions with would like to ask each person.



I would like to get married.

1. When would you like to get married ?
2. \_\_\_\_\_ ?



I would like to have children.

3. \_\_\_\_\_ ?
4. \_\_\_\_\_ ?



I would like to change careers.

5. \_\_\_\_\_ ?
6. \_\_\_\_\_ ?



11

A reporter from your school newspaper wants to write an article about you. Answer her questions about yourself.

1. When were you born?

---



---

2. Where were you born?

---



---

3. Where did you grow up?

---



---

4. What do you do?

---



---

5. What are you studying now?

---



---

6. What do you usually do on weekends?

---



---

7. What would you like to do in the next five years?

---



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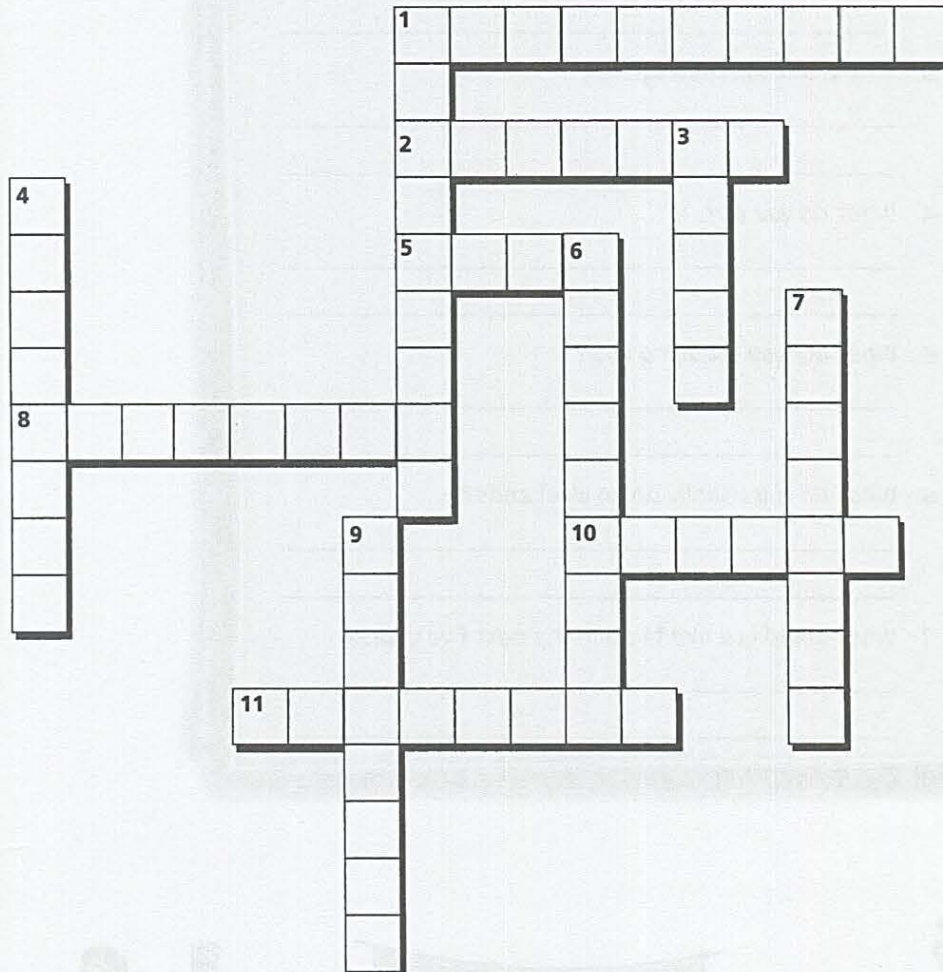
# JUST FOR FUN

## 1 A RIDDLE FOR YOU!

When asked how old she was, Suzie answered, "In two years I'm going to be twice as old as I was five years ago." How old is she now?

- a. Twelve.                      b. Seven.                      c. Fourteen.

## 2 Complete the puzzle.



### Across

1. Become husband and wife
2. Occupations
5. Go to live in a new home
8. Sons and daughters
10. Visit new cities
11. What future doctors study

### Down

1. Sleep outdoors
3. Take a nap
4. Houdini's occupation
6. What future teachers study
7. Architecture, psychology, and law are all academic \_\_\_\_.
9. Complete school

SOURCE: Created with Discovery's Puzzlemaker.



# UNITS 8-14

## Review

### 1 Answer the questions.

1. Where do you live?  
\_\_\_\_\_
2. What's your home like?  
\_\_\_\_\_
3. How's the weather today?  
\_\_\_\_\_
4. What are you doing this weekend?  
\_\_\_\_\_
5. What do you have in your fridge?  
\_\_\_\_\_
6. What did you do last weekend?  
\_\_\_\_\_
7. What do you look like?  
\_\_\_\_\_
8. What can you do well?  
\_\_\_\_\_
9. Where were you born?  
\_\_\_\_\_
10. What would you like to do in the future?  
\_\_\_\_\_

### 2 Complete the sentences. Use the correct verb form.

1. Diane \_\_\_\_\_ every day.  
go running
2. Alex \_\_\_\_\_ to work right now.  
drive
3. We \_\_\_\_\_ dinner for some friends last night.  
cook
4. I \_\_\_\_\_ this weekend.  
relax



He's an opera singer from Italy, but people of all ages, young and old, listen to his music. He sings beautifully and is famous all over the world. He has wavy, gray hair. His name is Andrea Bocelli.

Bocelli was born on September 22, 1958, in Tuscany. He grew up on his family's farm. He started singing for family members when he was about three years old. When he was six, he learned



to play the piano. He can also play the flute and the saxophone. At the age of twelve, he had a soccer accident, and now he can't see. Bocelli graduated from the University of Pisa. He studied law, but he worked for only one year as a lawyer.

What was next for Andrea Bocelli? He started to study music. His teacher was the famous singer Franco Corelli. In the evenings, he sang in piano clubs to pay for his opera singing lessons. During this time, he got married. He and his first wife, Enrica, had two children, Amos and Matteo. In 1992, Luciano Pavarotti listened to a tape of Bocelli singing. That was the beginning of Bocelli's very successful career in music. Between 1994 and 2010, he made about 23 albums.

Bocelli lives in a pink house on the beach in Forte dei Marmi, Tuscany, not far from where he grew up. Bocelli studies music and practices singing for two hours or more every day. He travels a lot for his job. But he doesn't like to travel. He writes, too. He wrote a book about his life story, *The Music of Silence*. In his free time, he reads and cooks Italian food.

To write this article, a reporter interviewed Andrea Bocelli. Answer the reporter's questions for Bocelli.

1. Reporter: Where were you born?

Bocelli: I was born in Tuscany

2. Reporter: And did you grow up there?

Bocelli: \_\_\_\_\_

3. Reporter: What did you study?

Bocelli: \_\_\_\_\_

4. Reporter: Can you play any musical instruments?

Bocelli: \_\_\_\_\_

5. Reporter: When did you learn to play the piano?

Bocelli: \_\_\_\_\_

6. Reporter: Tell me about your family.

Bocelli: \_\_\_\_\_

7. Reporter: Where do you live now?

Bocelli: \_\_\_\_\_

8. Reporter: What's your typical day like?

Bocelli: \_\_\_\_\_

9. Reporter: What do you do in your free time?

Bocelli: \_\_\_\_\_



- 5** Look again at the article in Exercise 3. Circle all 21 simple past tense verbs or past-tense forms of be in the article. Write 10 of these verbs on the lines. Then write the base form of the 10 verbs.

- |                                     |                   |
|-------------------------------------|-------------------|
| 1. <u>was born</u> → <u>be born</u> | 6. _____ → _____  |
| 2. _____ → _____                    | 7. _____ → _____  |
| 3. _____ → _____                    | 8. _____ → _____  |
| 4. _____ → _____                    | 9. _____ → _____  |
| 5. _____ → _____                    | 10. _____ → _____ |

## OPTIONAL VOCABULARY BOOSTER ACTIVITIES

- 1** Check the items you have in your home. Then write which room they are in.

- ☐ intercom \_\_\_\_\_
- ☐ fire escape \_\_\_\_\_
- ☐ medicine cabinet \_\_\_\_\_
- ☐ shower curtain \_\_\_\_\_
- ☐ dishwasher \_\_\_\_\_
- ☐ coffee maker \_\_\_\_\_
- ☐ food processor \_\_\_\_\_
- ☐ fax machine \_\_\_\_\_

- 2** Go shopping for your home. What colors do you want? Write sentences.

Example: sheets: I want gray sheets

- sheets: \_\_\_\_\_
- blanket: \_\_\_\_\_
- bath mat: \_\_\_\_\_
- towels: \_\_\_\_\_
- place mats: \_\_\_\_\_
- plates: \_\_\_\_\_

- 3** Circle the seasons where you live. Then complete the chart. Write the months and the weather in each season where you live.

Seasons	Months	Weather
Spring		
Summer		
Fall		
Winter		



4

Make a fruit or vegetable salad. Write the ingredients on the recipe card.

**Salad**

Ingredients:

5

Circle the word or phrase that is different.

- |               |               |                |                  |
|---------------|---------------|----------------|------------------|
| 1. grapefruit | <u>peach</u>  | lemon          | tangerine        |
| 2. fork       | glass         | teaspoon       | knife            |
| 3. go sailing | go snorkeling | go windsurfing | go rock climbing |
| 4. elbow      | forehead      | cheek          | lip              |
| 5. saxophone  | flute         | trumpet        | drums            |
| 6. biology    | drama         | medicine       | chemistry        |

6

Check the activities that you do. Then circle your favorite activity.

- |                        |                           |                      |
|------------------------|---------------------------|----------------------|
| _____ go rock climbing | _____ go hiking           | _____ go snorkeling  |
| _____ go rollerblading | _____ go ice skating      | _____ garden         |
| _____ play golf        | _____ go sailing          | _____ play soccer    |
| _____ go skiing        | _____ go horseback riding | _____ get a manicure |

Now answer the questions.

- How often do you do your favorite activity? \_\_\_\_\_
- Where do you do your favorite activity? \_\_\_\_\_
- Are you doing your favorite activity this month? When? \_\_\_\_\_  
\_\_\_\_\_
- Did you do your favorite activity last month? When? \_\_\_\_\_  
\_\_\_\_\_
- Which activity do you wish you could do? \_\_\_\_\_

			Spring
			Summer
			Fall
			Winter