

SECOND EDITION

TOP NOTCH

1a

Workbook

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PEARSON
Longman

UNIT

1

Getting Acquainted

Preview

1

Read about the famous person. Then check true, false, or no information, according to the website.

Meet David Beckham!

◀ BACK
FORWARD ▶
● STOP
🔄 REFRESH

ADDRESS: _____

MEET DAVID BECKHAM!

- HOME**
- INFORMATION**
- NEWS**
- INTERVIEWS**
- SOCCER**
- ENGLAND**

Given name:
David

Family name:
Beckham

Occupation:
athlete
(professional soccer player)

Nationality:
English

Date of birth:
May 2, 1975

Personal quote:
"My given name is David,
but my friends call me Becks."

SOURCE: www.beckham-magazine.com

	true	false	no information
1. His first name is David.	☐	☐	☐
2. His last name is Becks.	☐	☐	☐
3. He is an actor.	☐	☐	☐
4. He is married.	☐	☐	☐
5. His nickname is David.	☐	☐	☐

2

Match the word or words with the same meaning. Draw a line.

- | | |
|----------------------|---------------------------------|
| 1. Nice to meet you. | a. not married |
| 2. first name | b. given name |
| 3. last name | c. It's a pleasure to meet you. |
| 4. single | d. family name |

3 Introduce David Beckham. Complete the quote. Use a formal title.

“I’d like to introduce you to _____.”

4 Complete the information. Write your name on the lines.

HELLO

MY NAME IS _____

first name last name

PLEASE CALL ME _____

Most Common Family Names	
Country	Family Name
China	Li
France	Martin
Great Britain	Smith
India	Patel
Japan	Sato
Korea	Kim
Russia	Ivanov
Spain	Garcia
United States	Smith
Vietnam	Nguyen

LESSON 1

5 Choose the correct response. Circle the letter.

- “Who’s that?”
 - Please call me Matt.
 - Great to meet you.
 - That’s my brother, Ryan.
- “My name’s Sidney, and this is Sam.”
 - Hi. I’m Rachel.
 - I think they’re new.
 - I’m from Australia.
- “My name’s Elizabeth, but everyone calls me Ellie.”
 - Let’s say hello.
 - It’s a pleasure to meet you.
 - I’d like you to meet Ellie.
- “Where are you from?”
 - London.
 - Twenty-five.
 - A student.

6 Complete the information questions. Use contractions when possible.

- A: _____ that?
B: That’s Mr. Miller.
- A: _____ her occupation?
B: She’s an artist.
- A: Your son is very cute.
_____ he?
B: He’s eight months old.
- A: I’ll send you an e-mail. _____
your e-mail address?
B: It’s une-yoshiko@videotech.co.jp.
- A: _____ Anil and Temel from?
B: They’re from Istanbul, I think.
- A: _____ your new classmates?
B: That’s Marcos on the right and Paulo on the left.

7 Choose the correct response. Write the letter on the line.

- | | |
|--|--|
| _____ 1. "How old is Michael?" | a. She's over there. |
| _____ 2. "Who's not here?" | b. They're from Germany. |
| _____ 3. "What are your occupations?" | c. He's three. |
| _____ 4. "Where are their friends from?" | d. Rachel isn't here. |
| _____ 5. "Where is Ava?" | e. Their names are Mr. Park and Ms. Kim. |
| _____ 6. "What city is he from?" | f. I'm a singer, and he's a student. |
| _____ 7. "Who are your teachers?" | g. He's from Tokyo. |

8 Look at the picture. Write a question for each answer.



1. A: _____?
B: They're my friends from computer class.
2. A: _____?
B: Their names are Juan and Paloma.
3. A: _____?
B: Spain.
4. A: _____?
B: She's two years old.

9 Answer the questions. Use your own words.

1. "Who's your teacher?"
YOU _____
2. "What's your e-mail address?"
YOU _____
3. "How old are you?"
YOU _____

LESSON 2

10 Unscramble the words to write sentences.

- actor / wonderful / is / Dev Patel / a

- fantastic / a / athlete / is / Lance Armstrong

- Gabriel Garcia Márquez / writer / is / great / a

- are / musicians / The Gipsy Kings / excellent

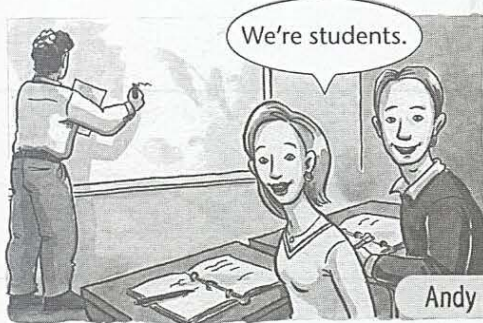
- beautiful / is / Zhang Ziyi / and actress / a / singer

- chef / a / Nobu Matsuhisa / famous / is

11 Look at the responses. Complete the yes / no questions with be.

- A: _____ Stacey?
B: No, I'm not. I'm Claire.
- A: _____ English?
B: No, they're not. They're Australian.
- A: _____ a student here?
B: Yes, he is. I think he's new.
- A: _____ married?
B: No, I'm not. I'm single.
- A: _____ in the same class?
B: Yes, we are.
- A: _____ a good chef?
B: She sure is.

12 Look at the picture. Write short answers about the people.



Andy and Tara

- Are Andy and Tara students?
Yes, they are.



John

- Is John an athlete?



Maria

- Is Maria from Venezuela?



Linda and Mike

- Are Linda and Mike married?

13 CHALLENGE. Write yes / no questions with be about the people from Exercise 10.

1. Dev Patel / from the movie *Slumdog Millionaire* _____
2. Lance Armstrong / a soccer player _____
3. Mr. Garcia Márquez / a Nobel Prize winner _____
4. The Gipsy Kings' songs / in French _____
5. Zhang Ziyi / from Hong Kong _____
6. Nobu Matsuhisa / sushi chef _____

Can you answer the questions? Write short answers. Use contractions when possible. If you don't know, guess.

1. Yes, he is. _____
2. _____
3. _____
4. _____
5. _____
6. _____

14 Answer the questions. Use your own words.

1. "Are you a good singer?" **YOU** _____
2. "Are you a good athlete?" **YOU** _____
3. "Are any of your friends or family members famous?" **YOU** _____

LESSONS 3 and 4

15 Read about where the people are from. Guess their nationalities. Use yes / no questions.

1. A: "My hometown is Vancouver."
B: _____?
2. A: "I'm from Beijing."
B: _____?
3. A: "I'm originally from London."
B: _____?
4. A: "I'm actually from Istanbul."
B: _____?

16 Answer the questions. Use your own words.

1. "What's your nationality?" **YOU** _____
2. "What's your birthplace?" **YOU** _____
3. "What's your hometown?" **YOU** _____
4. "What's your occupation?" **YOU** _____
5. "What's your nickname?" **YOU** _____

17

Read the letter and reply on an intercultural exchange website.

Ask Allen—Advice for International Travelers

Favorites
History
Search

What's in a first name? In many countries, it's the last.

Dear Allen,

I have a problem. My name is Chinese. It's Zhang Yin. Zhang is my last name and Yin is my first name. In China, family names are first and given names are last. I'm a salesman and I often travel to English-speaking countries for business. When I fill out a personal information form in English, I write Yin in the box for first name and Zhang in the box for last name. Then people call me Yin Zhang. When I introduce myself as Zhang Yin, they call me Mr. Yin. So sometimes I say that my name is Yin Zhang. But I don't feel comfortable with that because that isn't my real name. What should I do?

Zhang Yin
Shanghai, China

Dear Yin,

In English-speaking countries, when you ask, "What's your name?" you always get the person's given name first and the family name last. In China, and in many Asian countries, including Japan and Korea, the family name is first and given name is second. To avoid confusion, try introducing yourself like this: "Hi. I'm Zhang Yin. My first name is Yin and my family name is Zhang. Please call me Mr. Zhang."

Allen

Now read the sentences. Check true, false, or no information.

	true	false	no information
1. Zhang Yin's nationality is Chinese.	☐	☐	☐
2. Zhang Yin's family name is Yin.	☐	☐	☐
3. Zhang Yin is a computer programmer.	☐	☐	☐
4. Zhang Yin is married.	☐	☐	☐
5. In China, you say a person's family name first.	☐	☐	☐

18

Extra reading
comprehension

Read the article "Who Uses English?" on page 10 of the Student's Book again. Answer the questions.

1. What is the nationality of Ms. Marques's company?

2. How does Ms. Marques use English in her free time?

3. Who is Mr. Yuan's wife? What is her occupation?

4. How does Mr. Yuan use English at home?

5. Who is Mr. Stolze's wife? What is her occupation?

6. How do you use English in your free time?

W6

UNIT 1

19

Read about a famous athlete.



Roger Federer

Name:	Roger Federer
Nickname:	Federer Express
Occupation:	Professional athlete (tennis player)
Date of birth:	August 8, 1981
Nationality:	Swiss
Hometown:	Basel, Switzerland
Now lives in:	Wollerau, Switzerland
Interesting facts:	He speaks Swiss-German, English, German, and French (also some Swedish and Italian). He is the father of twin girls, Charlene Riva and Myla Rose, born in 2009. In his free time, he likes to play videogames.

SOURCE: wikipedia.org

Now write a paragraph introducing Roger Federer. Use the paragraphs on page 11 of the Student's Book as a model.

[illegible]

GRAMMAR BOOSTER

A

Look at the responses. Write information questions. Use contractions when possible.

1. A: What's your name?
B: It's Margaret. But my nickname is Maggie.
2. A: _____
B: My son? He's five.
3. A: _____
B: I'm from Ukraine.
4. A: _____
B: They are my brothers. Their names are Ishaan and Mahin.
5. A: _____
B: It's agarcia@ecotech.com. I check my work e-mail every day.

B Add apostrophes (') to the possessive nouns.

1. My parents nationalities? My mom is Korean, and my dad is Irish.
2. Our teachers name is Mr. Springer.
3. Rosas hometown is Recife, in Brazil.
4. The salespersons wife is from Canada. Her English is excellent.
5. Adriana has two boys and a girl. Her sons birthplace is Quito, but her daughters birthplace is New York.

C Complete each sentence with a possessive adjective from the box.

my	your	his	her	our	their
----	------	-----	-----	-----	-------

1. Anya and Simon are new students. _____ teacher is Mr. Michaels.
2. Mr. Vidal is a computer programmer. _____ family lives in Paris.
3. Mrs. Ichikawa is from Tokyo. _____ nationality is Japanese.
4. Are you a photographer? _____ pictures are fantastic.
5. I'd like you to meet _____ sister Sarah. She's a musician.
6. Lucy and I are in a computer class. _____ class is at 9 A.M.

D Complete the conversations with words from the box.

they	their	you	your	he	his	she	her	we	our
------	-------	-----	------	----	-----	-----	-----	----	-----

- | | |
|--|---|
| <p>1. A: Who's that?
B: That's Ajit's brother. _____ name is Raj.
A: How old is _____?
B: Twenty-three, I think.</p> <p>2. A: Are _____ the new English teacher?
B: Yes, I am.
A: Hi, I'm Chung. What's _____ name?
B: David Lane. But everyone calls me DJ.</p> | <p>3. A: These are my two sons.
B: What are _____ names?
A: Jack and Owen.
B: Are _____ students?
A: yes, they are.</p> <p>4. A: Hi, Ha-na.
B: Hello, Su-ji. Are _____ classmates again?
A: Yes, I think so. Is that _____ teacher over there?
B: Yes. _____ name is Mrs. Kim.
A: _____ looks very young!</p> |
|--|---|

E Complete the sentences. Use contractions.

1. You don't know where Liverpool is? _____ in England.
2. My job is wonderful. _____ an interpreter, and I meet people from all over the world.
3. Ms. Kusefoglul's hometown is Konya. _____ Turkish.
4. His name is Mr. Yu. _____ a photographer.
5. Our children are James and Lily. _____ six and four years old.
6. Irina and I are from Ukraine. _____ Russian.
7. She lives in São Paulo, but _____ Brazilian. She's from Argentina.
8. Chang is his family name. _____ his given name.

F Answer the yes / no questions with short answers. Answer the information questions with complete sentences. Use contractions when possible.

1. Is David Beckham American? _____
2. What is his occupation? _____
3. Is Mr. Beckham's nickname Becks? _____
4. Are you a fan of soccer? _____
5. Where is Roger Federer from? _____
6. Is Mr. Federer married? _____
7. Are you a tennis player? _____
8. How old are Mr. Beckham and Mr. Federer? _____

WRITING BOOSTER

A Look at the personal information. Correct the capitalization.



Name: ^Geraldo rivera rodriguez

Nickname: jerry

Date of birth: july 31, 1973

Occupation: singer

Hometown: levittown, puerto rico (near san juan)

Birthplace: humacao, puerto rico

Favorite music: solo

Favorite singer: frankie ruiz

ms. watts has two sons, alexander and samuel. their nicknames are sacha and sammy.

[illegible]

C

[illegible]

UNIT

2

Going Out

Preview

1

Look at the newspaper concert listings. Then complete the chart.

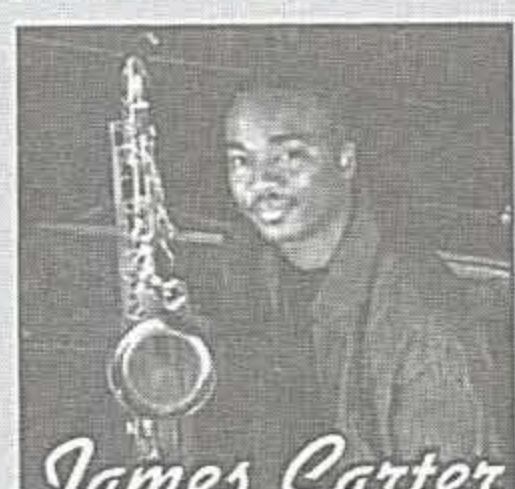
Latin Music



Marc Anthony

Show starts
at 10:30 P.M.
at the Havana Club.
Tickets: \$25

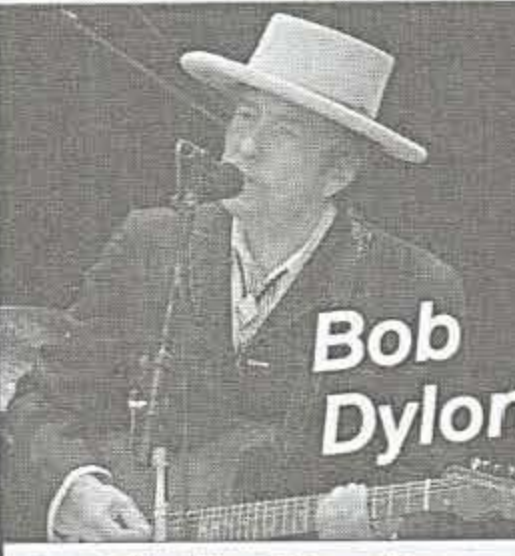
An afternoon of post bop with



James Carter

"One of the best post bop saxophonists today!"
(The New York Times)

Concert begins at 12:45 P.M.
in Riverfront Park.
Tickets are \$10.



Bob Dylan

Folk Music
DETROIT, USA

11:30 P.M.

CONTINENTAL CLUB

TICKETS \$15

An evening of classical music with world-renowned classical pianist



Alfred Brendel

Beethoven's piano sonatas Nos. 8, 9, and 13.
Performance begins at 8:00 P.M.
at City Music Hall.
Tickets are \$45.

Who is playing?	What kind of music?	Where is it?	What time is the show?	How much are tickets?
Marc Anthony	Latin		10:30 P.M.	
James Carter		Riverfront Park		
				\$15
	classical	City Music Hall		

2

What's your style? Check Not for me or More my style.

Kind of concert	Not for me	More my style
an afternoon pop concert in the park	☐	☐
a late night music concert at a club	☐	☐
a classical concert at a concert hall	☐	☐
live folk music at a music club	☐	☐

What's past your bedtime?

Circle the times.

9:30 PM 10:30 PM 11:30 PM
12:30 AM 2:30 AM

3

Complete the paragraph with kinds of music and concert times. Use your own words.

I like _____ music, but _____ music isn't really my style. A concert at _____ is too late, but a concert at _____ is perfect for me.

LESSON 1

4 Choose the correct response. Circle the letter.

1. "What time's the show?"
a. At the theater. b. On Thursday. c. At 8:30.
2. "I'm busy on Friday. Maybe some other time."
a. How about Friday? b. Perfect! c. Too bad.
3. "Where's the concert?"
a. In the park. b. In ten minutes. c. On August 2nd.
4. "Are you free on Sunday at noon? There's a great exhibit at Gallery Z."
a. I'd love to go. b. That's past my bedtime. c. What time?

5 Put the conversation in order. Write the number on the line.

- ___ 1 Are you busy on Saturday night?
 ___ 10:00 P.M.? Well, I'd like to go, but that's past my bedtime.
 ___ Really? Sounds great! What time's the play?
 ___ *Mamma Mia!* is at the Community Theater.
 ___ At 10:00 P.M. It's a late show.
 ___ No, I'm not. Why?
 ___ Too bad. Maybe some other time.

6 Complete the sentences with on, in, or at.

1. The movie theater is _____ Dewey Street.
2. The play is _____ noon, _____ the park.
3. Ana isn't here. She's _____ New York.
4. Her class is _____ the Newtown Music School. It's _____ the corner of 2nd and Park.
5. The talk is _____ 11:00 _____ the morning.
6. The Stevie concert is _____ Friday, January 18th.
7. I can't talk right now. I'm _____ work. I'll call you when I get home.
8. Great! I'll meet you in front of the theater _____ twenty minutes.

7 Write questions with When, Where, or What time. Use contractions when possible.

- | | |
|-------------------------------------|--------------------------------------|
| 1. A: <u>When's the play</u> _____? | B: The play is on Wednesday. |
| 2. A: _____? | B: The concert is at 7:00. |
| 3. A: _____? | B: The school is on Saddle Avenue. |
| 4. A: _____? | B: Michael's at work. |
| 5. A: _____? | B: My class is on Monday morning. |
| 6. A: _____? | B: The exhibit is at the Art Center. |
| 7. A: _____? | B: The author's talk is at 7:30. |

8 Answer the questions. Use your own words. Use in, on, or at.

1. "Where is your school?"

YOU _____

2. "What time is your English class?"

YOU _____

3. "When are you free this week?"

YOU _____

LESSON 2

9 Choose the correct responses to complete the conversation. Write the letter on the line.

A: Excuse me. I'm looking for Palermo's.

B: _____
1.

A: Yes. Is it around here?

B: _____
2.

A: It's 610 Pine Street.

B: _____
3.

A: Really? That's great. Thanks.

B: _____
4.

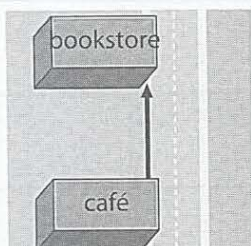
a. Well, Pine Street is right around the corner.

b. I think it is. Do you know the address?

c. No problem.

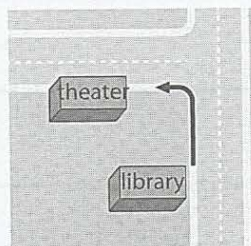
d. Palermo's? The Italian restaurant?

10 Look at the pictures. Answer the questions.

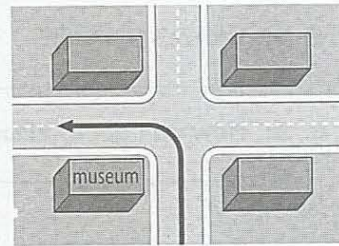


1. Where's the bookstore?

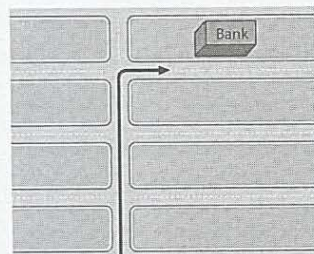
It's down the street from the café.



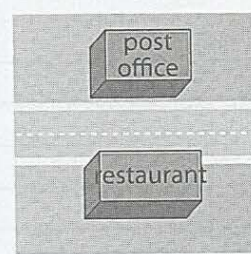
2. Where's the theater?



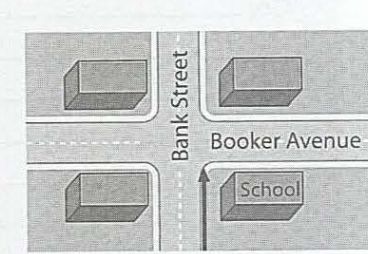
3. How do I get to the museum?



4. How do I get to the bank?



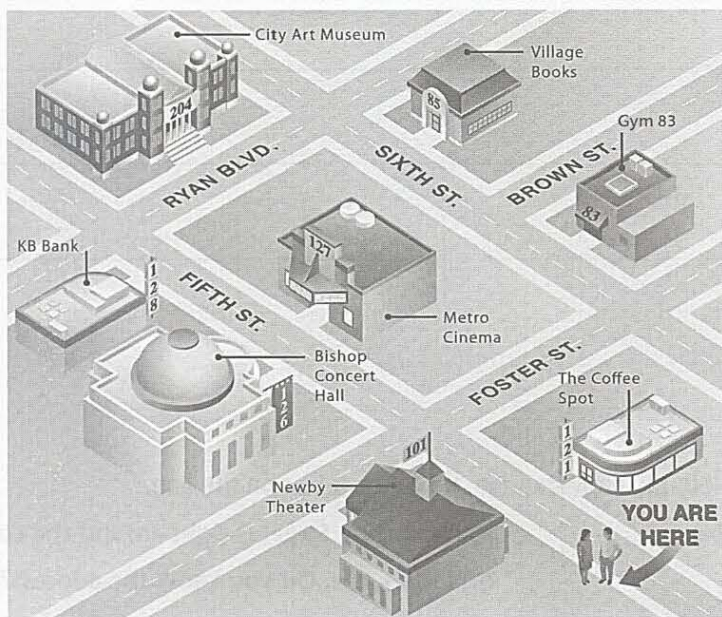
5. Where's the post office?



6. How do I get to the school?

11

Look at the map. Answer the questions.



1. A: Where's the Metro Cinema?

B: _____

2. A: How do I get to the City Art Museum?

B: _____

3. A: Where's KB Bank?

B: _____

4. A: How do I get to the Newby Theater?

B: _____

5. A: Where's Gym 83?

B: _____

6. A: How do I get to Village Books?

B: _____

12

CHALLENGE. Write directions from your home to your school or a place in your community.

Start at: _____ (your address)

Go: _____

End at: _____ (address of final destination)

LESSONS 3 and 4

13 Look at the festival events listing. Then answer the questions. Use in, on, or at, if possible.

10th Annual Asian Folk Festival			Events Listing	
Saturday, May 10 at the Park Arts Center in Rand Park				
	Time	Location	Event	
	1:00 P.M.	Rand Park	Kite-Making Workshop	Children can make their own kite to fly in the park
	3:00 P.M.	The Park Arts Theater	Japanese Play: Children's Kabuki Group	Watch middle school students from Kobe, Japan perform a traditional play
	7:00 P.M.	The Rand Park Band Shell	Javanese Concert: Kiai Kanjeng Gamelan Orchestra	Hear music featuring drums, cymbals, and gongs from Java, Indonesia
	6:00 P.M.	The Rand Park Band Shell	Korean Show: "Bu-che Chum" Fan Show Troupe	See colorful doers from Suwon, Korea perform a beautiful fan show
	5:00 P.M. and 9:45 P.M.	The Park Arts Theater	Chinese Movie: <i>The Story of Lotus</i>	A love story set in the beautiful Wuyi mountains in Southern China

Plus try traditional Asian treats from China, Japan, Korea, and Indonesia. Food stalls will be open in the park from 12:00 to 8:00 P.M.

1. When's the Asian Folk Festival? _____
2. Where's the Japanese play? _____
3. What time is the Javanese concert? _____
4. Where's the Chinese movie? _____
5. What event is at 6:00 P.M.? _____

14 Complete the instant messages with information from the Asian Folk Festival listing.

Lara - Conversation

File Edit Actions Tools Help

 Invite
  Send Files
  Webcam
  Audio
  Launch Site

To: Lara Lara@email.com

Peter says: Hi, Lara. Are you free on _____

Lara says: Yes. Why? 1. _____

Peter says: The Asian Folk Festival is at the _____ in _____

Lara says: What kind of festival? 2. _____ 3. _____

Peter says: An Asian culture festival. Let's see ... There's a Chinese movie, a Japanese _____, a Korean _____ and a Javanese _____ 4. _____

5. _____ 6. _____

Lara says: Really? Sounds like fun! 😊

Peter says: I know you're a movie fan. Want to see the movie?

Lara says: OK. 👍 What time?

Peter says: There's an early show at _____ and a late show at 9:45. 7. _____

Lara says: Let's go to the early show—9:45 is past my bedtime 😴

15

Extra reading
comprehension

Read the interviews on page 22 of the Student's Book again. How would the people answer questions about their musical tastes? Check all correct answers.



Damir Rudic

Do you go to concerts?

☐ yes ☐ no

How do you listen to music?

- ☐ on CDs
- ☐ on the Internet
- ☐ on the radio
- ☐ on music videos
- ☐ on TV music channels
- ☐ on MP3s
- ☐ on cassettes



Moon-Jeong Curie Lim

Are you a music fan?

☐ yes ☐ no

What's your favorite kind of music?

- ☐ blues
- ☐ pop
- ☐ traditional
- ☐ Latin
- ☐ classical
- ☐ folk



Adam Klagsbrun

Do you go to concerts?

☐ yes ☐ no

When do you listen to music?

- ☐ when I read
- ☐ when I drive
- ☐ when I work
- ☐ when I eat
- ☐ when I check e-mail
- ☐ all the time

16

Extra reading
comprehension

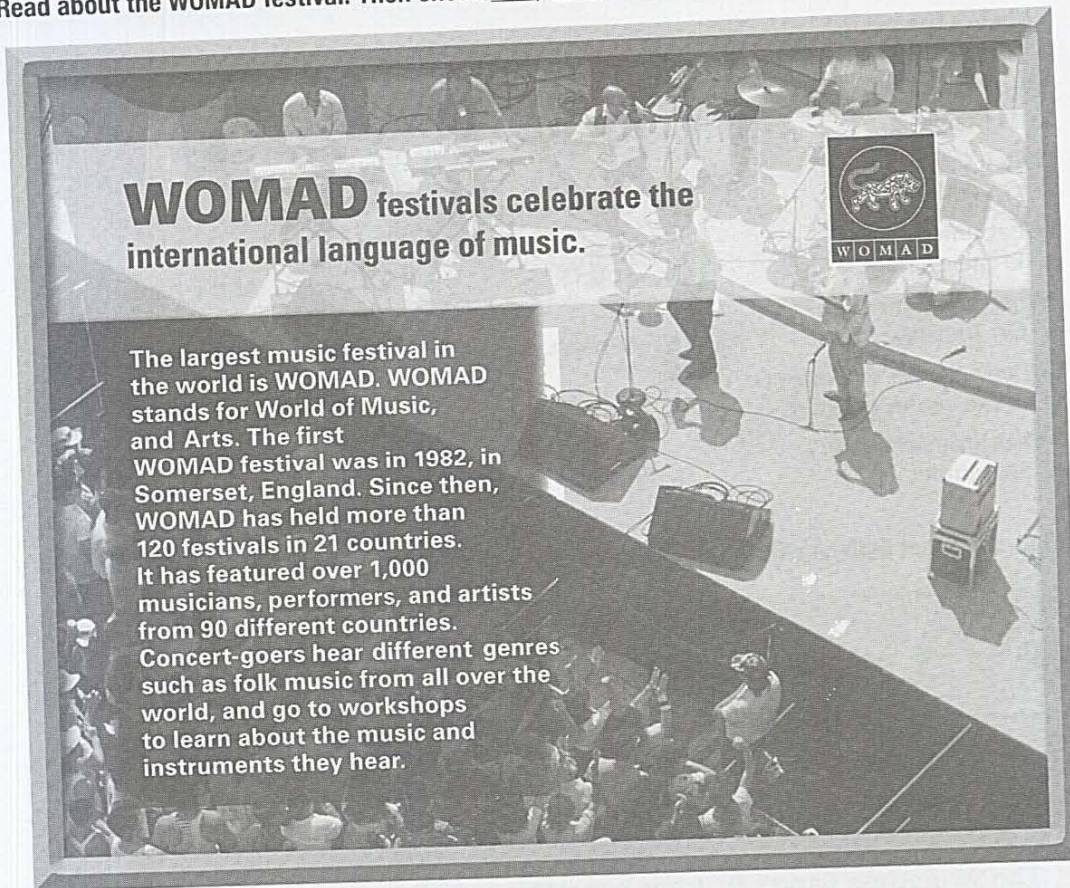
Complete the statements with words from the box, based on information from the interviews on page 22 of the Student's Book.

live	classical	song	genre	MP3 player	channels
------	-----------	------	-------	------------	----------

- Alternative pop is Mr. Rudic's favorite music _____.
- Mr. Rudic enjoys the music _____ on TV.
- Ms. Lim listens to _____ music to relax.
- Ms. Lim buys songs on the Internet and downloads the files to her _____.
- Mr. Klagsbrun thinks CDs have better sound quality than _____ music.
- Mr. Klagsbrun downloads music, too. He pays one U.S. dollar per _____.

17

Read about the WOMAD festival. Then check true, false, or no information.



WOMAD festivals celebrate the international language of music.

The largest music festival in the world is WOMAD. WOMAD stands for World of Music, and Arts. The first WOMAD festival was in 1982, in Somerset, England. Since then, WOMAD has held more than 120 festivals in 21 countries. It has featured over 1,000 musicians, performers, and artists from 90 different countries. Concert-goers hear different genres such as folk music from all over the world, and go to workshops to learn about the music and instruments they hear.

SOURCE: www.womad.org

	true	false	no information
1. You can see a concert at the WOMAD festival.	☐	☐	☐
2. WOMAD is a classical music festival.	☐	☐	☐
3. WOMAD tickets cost \$90.	☐	☐	☐
4. The musicians at WOMAD are from England.	☐	☐	☐

GRAMMAR BOOSTER

A

Complete the sentences. Write in, on, or at on the line.

- There are concerts ____ Saturday afternoons.
- The bookstore is ____ my neighborhood.
- My brother lives ____ Rome.
- The lecture is ____ an art gallery.
- I finish work ____ two hours.
- I'm busy ____ the morning.
- Chile is ____ South America.
- My house is ____ Carmel Road.
- The movie is over ____ midnight.
- My parents got married ____ the 1960s.

B Choose the correct answer. Circle the letter.

1. "Where's the play?"
a. At The Grand Theater. b. At 7:30. c. In the evening.
2. "What time is the movie in the park?"
a. In March. b. Tomorrow. c. At dusk.
3. "When's the concert?"
a. On Friday. b. On Ninth Avenue. c. At my school.
4. "What time is class?"
a. In the evening. b. At 8:15. c. At the bank.
5. "Where's her meeting?"
a. On Tuesday. b. At noon. c. At 44 South Street.
6. "When's the art exhibit?"
a. In the center of town. b. In November. c. At the City Museum.
7. "What time's the talk?"
a. September 21. b. Today. c. At 1 P.M.

C Complete the event listings with prepositions of time and place. Write in, at, or on.



Arts Week

VOL 1.

Band Plans Free Concert

The Swingtime Band's first free concert is at 8 P.M. on Monday. It's in Grand Hall on Wakefield Street in downtown Wellington. Call 999-555-8443 for more information.

Miracle Worker at Victoria University

Victoria University presents the play *The Miracle Worker* on 7:30 P.M. on Friday and Saturday, 4/23—4/24, and on 2:30 P.M. on April 25. The performances are in The Adam Concert Hall on Kelburn Road.

D

Complete the conversations. Write questions with **When**, **Where**, or **What time**.
Complete the responses with a preposition.

1. A: Where's the play _____?
B: The play is at The Landry Theater.
2. A: _____?
B: I think the concert is _____ 8:30.
3. A: _____?
B: The movie theater is _____ Park Road.
4. A: _____?
B: The exhibit is _____ January and February.

E

Think of an event you'd love to go to. Answer the questions.

1. What's the event?
YOU _____
2. When's the event?
YOU _____
3. What time's the event?
YOU _____
4. Where's the event?
YOU _____
5. Who can you invite?
YOU _____
6. Pretend to invite someone. What do you say?
YOU _____

WRITING BOOSTER

A

Circle the subject and underline the verb in each sentence.

1. I love live music at pop clubs.
2. Her parents aren't fans of pop music.
3. *Mamma Mia!* is her favorite musical.
4. My husband listens to music on his commute.
5. They download music from the Internet.
6. Salsa music is fun to listen to.

B Look at the music survey on page 23 of the Student's Book. Read the questions. Write your answers in complete sentences.

1. Are you a music fan?

YOU _____

2. What's your favorite kind of music?

YOU _____

3. Who are your favorite artists?

YOU _____

4. When do you listen to music?

YOU _____

5. Do you go to concerts?

YOU _____

6. How do you listen to music?

YOU _____

7. How many CDs do you own?

YOU _____

Now circle the subject and underline the verb in each of your sentences. Check that each sentence begins with a capital letter and ends with a period.

C Look at your notepad on page 23 of the Student's Book. On a separate sheet of paper, write at least five sentences about your partner and his / her tastes in music.

My partner's name is ...

Movie Facts

The number of movies people see in one year

Iceland	5.5
United States	5.1
France	2.6
Germany	1.8
Mexico	1.2
Japan	1.1
Brazil	0.5
Egypt	0.2
Russia	0.1

How many movies do you see in one year?

SOURCE: UNESCO
Institute for Statistics

UNIT 3

The Extended Family

Preview

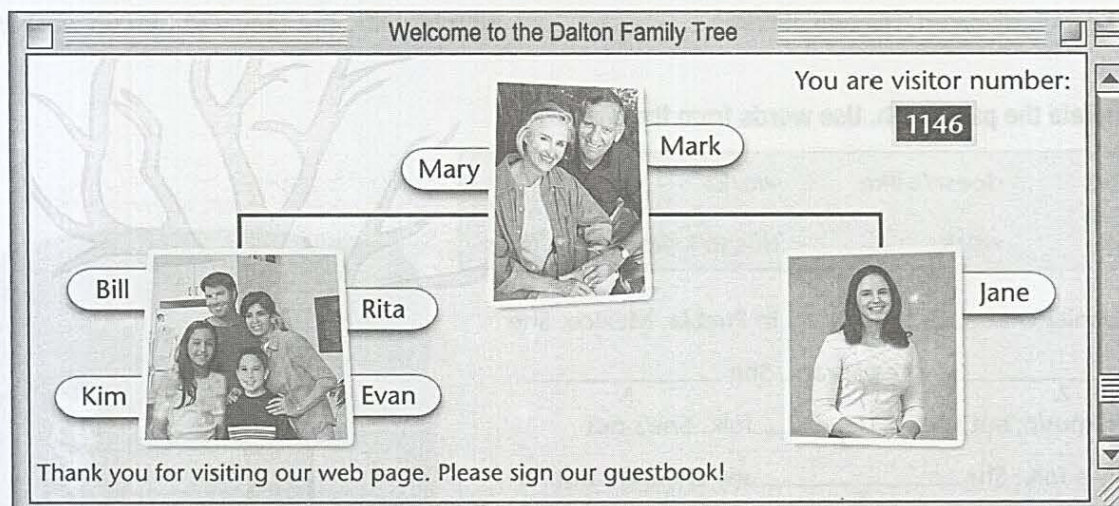
1 Complete the chart. Use the Vocabulary from page 26 of the Student's Book.

Family relationships		
Words for males	Words for females	Words for males and females
son	daughter	children

2 Complete the sentences with the correct family relationship.

1. My sister's son is my _____.
2. My mother's parents are my _____.
3. My mother's brother's son is my _____.
4. My sister's _____ is my brother-in-law.
5. My brother's daughter is my _____.
6. My wife's parents are my _____.

3 CHALLENGE. Look at the family tree website. Complete the sentences.



1. Rita is a daughter-in-law, a wife, a sister-in-law, and a mother.
2. Jane is a _____, a _____, a _____, and an _____.
3. Evan is a _____, a _____, a _____, and a _____.
4. Mark is a _____, a _____, a _____, and a _____.

4 Complete the sentences. Use words from the box.

twins adopted an only child

1. My cousin Karen doesn't have any brothers or sisters. She's _____.
2. Maddie and her brother Thomas were born on the same day. They're _____.
3. Jake's mom and dad aren't his birth parents. He's _____.

LESSON 1

5 Match the words with similar meanings. Write the letter on the line.

- | | |
|--------------------|------------------------------------|
| _____ 1. divorced | a. married but not living together |
| _____ 2. single | b. ex-husband and ex-wife |
| _____ 3. married | c. planning to get married |
| _____ 4. engaged | d. not married |
| _____ 5. separated | e. husband and wife |
| _____ 6. widowed | f. husband or wife dead |

6 Complete the sentences. Use live, have, or work in the simple present tense.

1. She's married. She _____ in an apartment with her husband.
2. He's single. He _____ a wife.
3. My sister is separated. She _____ a husband, but they _____ in the same house.
4. She's engaged to her co-worker. She and her fiancé _____ in the same office.
5. Kevin is divorced. His two children _____ with his wife, but they visit him on weekends.

7 Complete the paragraph. Use words from the box.

likes	doesn't like	works	has
live	work	doesn't have	lives

Juanita Diaz _____ 1. _____ in Puebla, Mexico. She
 _____ 2. _____ in a restaurant. She _____ 3. _____
 Latin music, but she _____ 4. _____ folk. She's not
 really a folk. She _____ 5. _____ any children, but
 she _____ 6. _____ two nieces and one nephew. They
 _____ 7. _____ in Tampico with Juanita's sister, Maria.
 Maria and her husband Roberto _____ 8. _____ in a
 school.



8 Write yes / no questions and give short answers.

- | | |
|---|--|
| 1. A: <u>Do they live in New York?</u>
B: <u>Yes, they do.</u>
(They live in New York.) | 5. A: _____
B: _____
(She lives with her parents.) |
| 2. A: _____
B: _____
(Mr. Kelly has a large family.) | 6. A: _____
B: _____
(We don't have any children.) |
| 3. A: _____
B: _____
(They don't work in my building.) | 7. A: _____
B: _____
(My husband doesn't like show tunes.) |
| 4. A: _____
B: _____
(I speak English at work.) | 8. A: _____
B: _____
(I don't live with my fiancée.) |

9 Choose the correct response to complete the conversation. Write the letter on the line.

- | | |
|---|------------------------------------|
| A: <u>1.</u> | a. Really? That's fantastic. |
| B: Actually, I have some good news and some bad news. | b. What's new? |
| A: <u>2.</u> | c. What's the good news? |
| B: My niece just got married. | d. Oh, no. I'm sorry to hear that. |
| A: <u>3.</u> | e. What's the bad news? |
| B: Thanks! | |
| A: <u>4.</u> | |
| B: My brother and sister-in-law just got separated. | |
| A: <u>5.</u> | |

10 Answer the questions. Use your own words.

- "Do you live near your parents?"
YOU _____
- "Do you have any nieces or nephews?"
YOU _____
- "Do you work? What do you do?"
YOU _____

LESSON 2

11 Read the information. Complete the statements.

- Brianna is Ray's _____.
- Gabby is Brianna's _____.
- Katherine is Brianna's _____.
- Brianna is Jess and Avery's _____.
- Brianna's father is Jess and Avery's _____.

Hi. My name is Brianna. My parents got divorced when I was very young. After a few years, my mother got married again. Her second husband's name is Ray. They have a daughter, Gabby. Gabby and I grew up together and we're very close. My father just got remarried. His new wife, Katherine, has two young boys, Jess and Avery. It's fun having two little brothers. They live nearby, so sometimes I baby-sit for them.



12 Complete the questions with do or does.

1. Where _____ Aidan live?
2. When _____ you listen to music?
3. What _____ your half-brother do?
4. How often _____ you go to the movies?
5. What time _____ your husband go to work?
6. What _____ your friends call you?
7. How many brothers and sisters _____ you have?

13 Choose the correct response. Write the letter on the line.

- | | |
|---|------------------------------------|
| _____ 1. "What does Alex do?" | a. In Madrid with my half-sister. |
| _____ 2. "How many children does your sister have?" | b. At 6:30. |
| _____ 3. "Where does your mother live?" | c. He works at a bookstore. |
| _____ 4. "How often do you call your stepsister?" | d. We talk on the phone every day. |
| _____ 5. "What time do you get home from work?" | e. She has three. |
| _____ 6. "When do you visit your grandmother?" | f. On Sunday afternoons. |
| _____ 7. "What do you and your husband do?" | g. We're both teachers. |

14 Look at the responses. Complete the questions.

- | | |
|---|--|
| 1. A: <u>What does</u> Nick <u>do</u> ? | 4. A: _____ concert tickets
_____? |
| B: He's a computer programmer. | B: I only have two. |
| 2. A: _____ your cousins
_____? | 5. A: _____ to school? |
| B: They live in Hong Kong. | B: We go at 8:30. |
| 3. A: _____ your mother
_____ you? | 6. A: _____ a twin brother or
sister? |
| B: She visits me every year in May. | B: My friend Allison has a twin sister. Her
name is Emma. |

15 Write a paragraph about someone in your family. Use these questions for ideas.

- Who is it? What's his or her relationship to you?
- Where does he or she live?
- What does he or she do?
- Is he or she married or single?
- How many children (or brothers and sisters) does he or she have?
- How often / When do you see him or her?

LESSONS 3 and 4

16 Complete the sentences. Use words from the box.

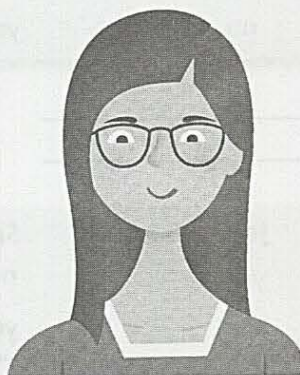
same kind different both alike similar

- Robert and Peter wear dark suits to work. They wear the same _____ of clothes.
- Megan eats salads for lunch. Frank eats cheeseburgers and french fries. They like _____ foods.
- Elizabeth and her sister are identical twins. They look exactly _____.
- Mike likes folk, pop, and blues music. Dave listens to folk and blues. They like _____ music.
- My stepsister and I like the same music. We _____ download show tunes and movie soundtracks.
- Joe and Ryan both eat at this restaurant a lot. They like the _____ food.

17 Look at the pictures. Complete the sentences.



Mary



Ida

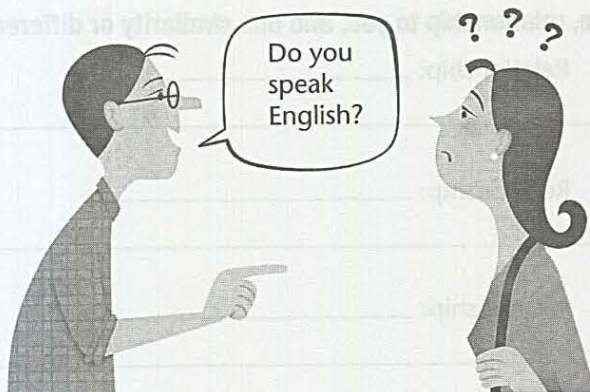


Miki

Jamie

1. Mary and Ida _____ wear glasses.

2. Miki is a chef, _____ Jamie isn't.



Antonio

Yoko



Jim

Thomas

3. Antonio speaks English, but Yoko _____.

4. Jim is a blues fan, but Thomas _____.

18

Look at the questions and answers. Write sentences comparing the two people.

	Jane	Mark
Do you like folk concerts?	yes	no
Do you have an MP3 player?	yes	yes

1. Jane likes folk concerts, but Mark doesn't.
2. Jane and Mark both have MP3 players.

	Chris	Lola
Do you like coffee?	yes	yes
Do you eat a big breakfast?	yes	no

3. _____
4. _____

	Mia	Rose
Do you have a large family?	yes	no
Do you live near your parents?	no	yes

5. _____
6. _____

	Joon	Sam
Are you a student?	yes	no
Do you work?	yes	yes

7. _____
8. _____

19

Choose four relatives. Write each person's name, relationship to you, and one similarity or difference.

1. Name: _____ Relationship: _____
Similarity / Difference: _____
(Circle one.)
2. Name: _____ Relationship: _____
Similarity / Difference: _____
(Circle one.)
3. Name: _____ Relationship: _____
Similarity / Difference: _____
(Circle one.)
4. Name: _____ Relationship: _____
Similarity / Difference: _____
(Circle one.)

Blending Families: Advice for Stepparents

Blended families, or stepfamilies, are now very common. In the U.S., at least one-third of all children will be part of a blended family before they reach the age of eighteen. At first, the changes for children in blended families may be difficult. But most blended families are able to work out their problems and live together happily.

What is a blended family?

In a blended family, one or both parents have children from earlier relationships. The parents may be divorced or widowed. When they decide to get married again, they bring children from their first marriage to live with their new husband or wife and, in some cases, his or her children.

What can new stepparents do?

While the new marriage is exciting for the parents, the children may be worried. Will they have a good relationship with their new stepfather or stepmother? What will their new stepbrothers and stepsisters be like?

A few important things for new stepparents to remember are:

- Be realistic: Everything won't be perfect in the beginning.
- Be patient: Good relationships take time.
- Don't expect too much: Give your stepchildren your time, energy, and love, but don't expect anything in return for now.

The good news is that, with good communication and a lot of support, kids usually adjust to their new family members. The bad news? Creating a healthy blended family takes hard work and a lot of time.



SOURCE: helpguide.org

1. Another name for a blended family is a _____.
2. About _____ of children in the U.S. live in blended families.
3. In a blended family, at least one parent has _____ from a previous marriage or relationship.
4. Children in a new blended family may feel _____.
5. Stepparents should be _____ and understand that it takes time to build good relationships.

Look at the website on page 34 of the Student's Book again. Circle the letter of the correct answer.

1. Who is the question from?
 - a. a daughter
 - b. a father
 - c. Mr. Dad
 - d. a mother
2. What do the parents want to do?
 - a. sell their house
 - b. send their last child off to college
 - c. travel
 - d. both a. and c.
3. Who doesn't have a job?
 - a. the father
 - b. the mother
 - c. Mr. Dad
 - d. the oldest daughter
4. According to the website, what do more adult children do today than in the past?
 - a. move out of the house
 - b. return home to live
 - c. get divorced
 - d. go off to college

22

Extra reading
comprehension

Look at the website on page 34 of the Student's Book again. What advice does "Mr. Dad" offer to worried parents of adult children living at home? Write **Do** or **Don't** on the line.

- | | |
|--|---|
| _____ 1. Worry. | _____ 5. Tell them you understand. |
| _____ 2. Help in any way you can. | _____ 6. Talk to them as adults. |
| _____ 3. Ask, "How long do you plan on staying?" | _____ 7. Discuss paying for expenses and helping with chores. |
| _____ 4. Treat your adult children like kids. | |

GRAMMAR BOOSTER

A Choose the correct response. Write the letter on the line.

- | | |
|---|------------------------------|
| _____ 1. "Do you and your brothers play soccer together?" | a. No, he doesn't. |
| _____ 2. "Does your stepbrother work in a restaurant?" | b. Yes, we do. All the time. |
| _____ 3. "Do your grandparents like music?" | c. No, I don't. |
| _____ 4. "Does your aunt look like your mother?" | d. Yes, they do. Very much. |
| _____ 5. "Do you live near here?" | e. No, she doesn't. |
| _____ 6. "Do I need a tie?" | f. No, you don't. |

B Complete the conversations. Write short answers to the questions.

- A: Does he live in Sydney?
B: No, he doesn't. He lives in Melbourne.
- A: Do your friends like Chinese food?
B: _____. They go to Chinese restaurants all the time.
- A: Do you have a big family?
B: _____. I have eight brothers and sisters.
- A: Does your husband work in an office?
B: _____. He's a musician.
- A: Do we need to buy our tickets now?
B: _____. We can buy our tickets on the train.

C Complete the conversations. Write **yes** / **no** questions with the simple present tense.

- | | |
|---|---|
| 1. A: He doesn't like concerts.
B: <u>Does he like</u> art exhibits? | 4. A: I don't like pop music.
B: _____ blues? |
| 2. A: My sister-in-law doesn't eat meat.
B: _____ fish? | 5. A: I have two brothers and one sister.
B: _____ any nieces and nephews? |
| 3. A: My stepfather doesn't drink coffee.
B: _____ tea? | |

D Look at the responses. Write information questions with the simple present tense.

1. A: How many people do you have in your office _____?
B: In my office? About twenty or twenty-five people.
2. A: _____?
B: Max? He works in London.
3. A: _____?
B: They usually start work at 8:00.
4. A: _____?
B: My mother. She calls me every night.
5. A: _____?
B: The Perez family lives here.
6. A: _____?
B: Mona? She only has one sister.
7. A: _____?
B: He sees his cousins every summer.

E Read each statement. Underline the subject and circle the object. Write two questions with who, one about the subject and one about the object.

1. My son visits my parents once a month.
a. Who visits your parents once a month _____? My son.
b. Who does your son visit once a month _____? My parents.
2. My grandmother lives with my aunt.
a. _____? My grandmother.
b. _____? My aunt.
3. Nathaniel loves Beethoven.
a. _____? Nathaniel.
b. _____? Beethoven.
4. Elliot works for Mr. Kim.
a. _____? Elliot.
b. _____? Mr. Kim.

How many people are there in the world? You can see a population clock on this website:
www.census.gov/cgi-bin/ipc/popclockw

WRITING BOOSTER

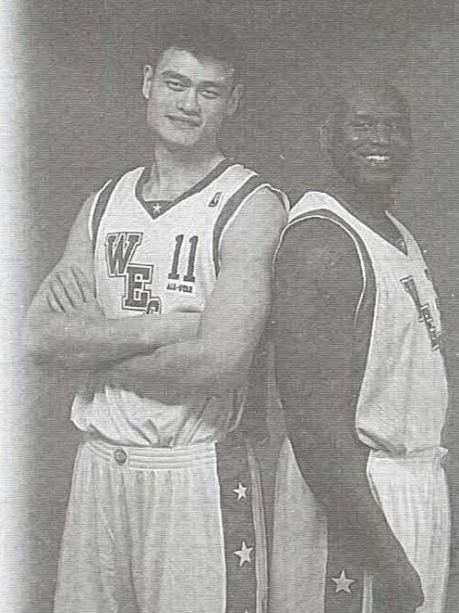
A Look at the sports website. Complete each sentence with and or but.

Ming vs. O'Neal

Back **Forward** **Stop** **Refresh**

Address:

Yao Ming vs. Shaquille O'Neal



NICKNAME:
Ming Dynasty (USA),
Little Giant (China)

HEIGHT:
7 feet, 6 inches / 2.29 m

WEIGHT:
310 pounds / 140.6 kg

DATE OF BIRTH:
September 12, 1980

NATIONALITY:
Chinese

HOMETOWN:
Shanghai, China

OCCUPATION:
athlete

FAMILY:
only child

MARITAL STATUS:
married, no children

MUSIC TASTE:
Chinese pop

NICKNAME:
Shaq, Superman

HEIGHT:
7 feet, 1 inch / 2.16 m

WEIGHT:
340 pounds / 154.2 kg

DATE OF BIRTH:
March 6, 1972

NATIONALITY:
American

HOMETOWN:
Newark, New Jersey, USA

OCCUPATION:
athlete, actor, musician

FAMILY:
two sisters and one brother

MARITAL STATUS:
married with three daughters, two sons, and one stepson

MUSIC TASTE:
R&B music

1. Yao Ming is tall, _____ he's a basketball player.
2. Shaquille O'Neal is an athlete, _____ he's an actor / musician.
3. Mr. O'Neal has two sisters and one brother, _____ Mr. Yao is an only child.
4. Mr. Yao likes Chinese pop music, _____ Mr. O'Neal doesn't.
5. Mr. O'Neal is married, _____ he has six children.
6. Mr. Yao was born in the 80s, _____ Mr. O'Neal was born in the 70s.

B Look at the sports website again. On a separate sheet of paper, write a paragraph comparing Yao Ming and Shaquille O'Neal. Write about how they are similar and how they are different.

UNIT

4

Food and Restaurants

Preview

1

Look at the menus. Then read the conversations. Where are the customers eating?
Write the name of the restaurant on the line.

Louis' Restaurant

Appetizers ~~les~~ Chicken salad
Tomato soup

Entrées ~~les~~
All entrées come with a choice of soup or salad.
Grilled steak
Fried shrimp

Desserts ~~les~~ Fruit salad
Chocolate cream pie

Beverages ~~les~~ Coffee Tea (iced or hot)
Fruit juice soft drinks

CLEO'S CAFÉ

APPETIZERS
Green salad Chicken soup

ENTRÉES
Fried chicken Grilled fish

DESSERTS
Ice cream
(choice of Chocolate or Vanilla)
Apple pie

BEVERAGES
Coffee Tea Soft drinks
Bottled water



1. Cleo's Café



2. _____



3. _____



4. _____

2

Look at the menus in Exercise 1 again. Where will you eat? What food will you order?

I'll eat at _____. I'll start with the _____.
Then I'll have the _____. I'll have _____ to drink
and _____ for dessert.

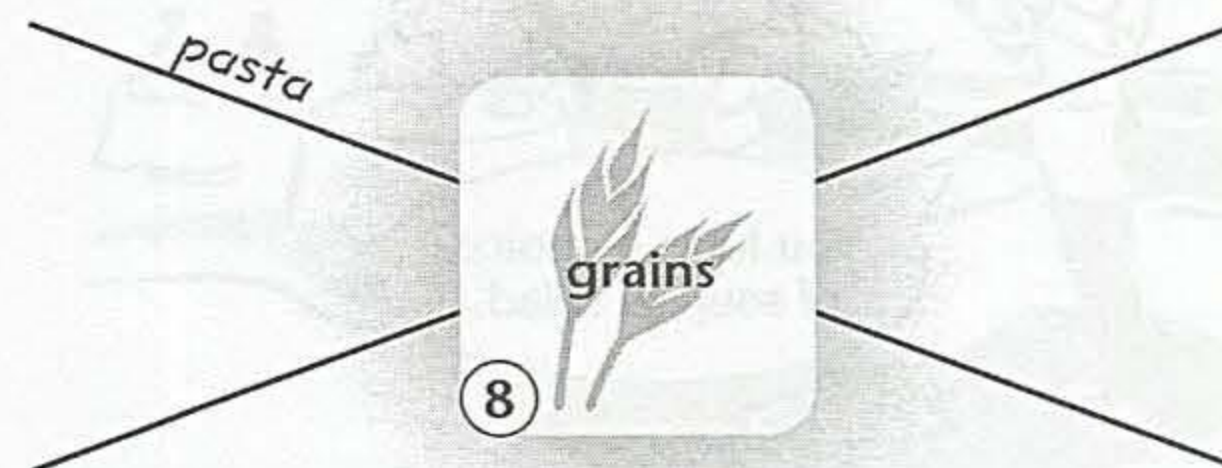
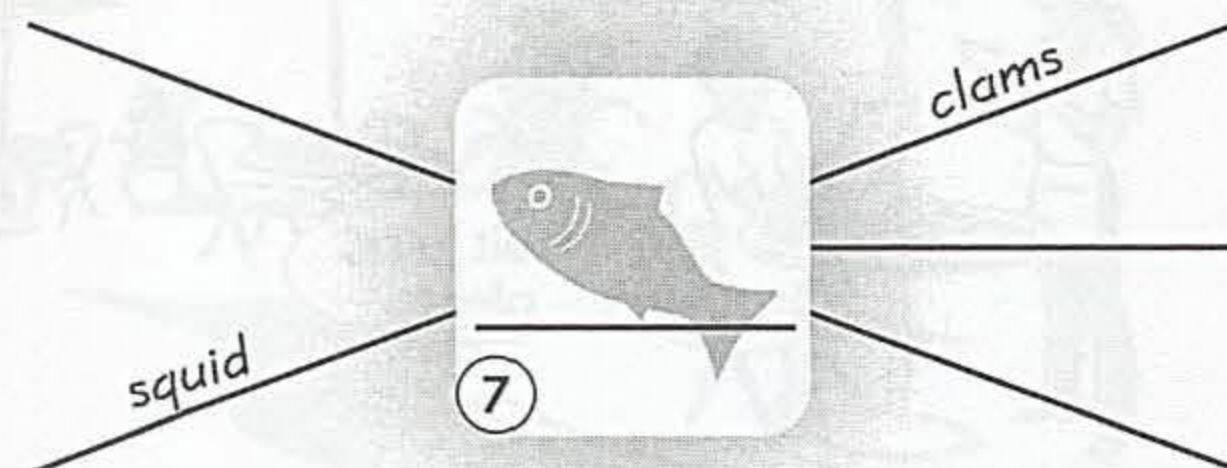
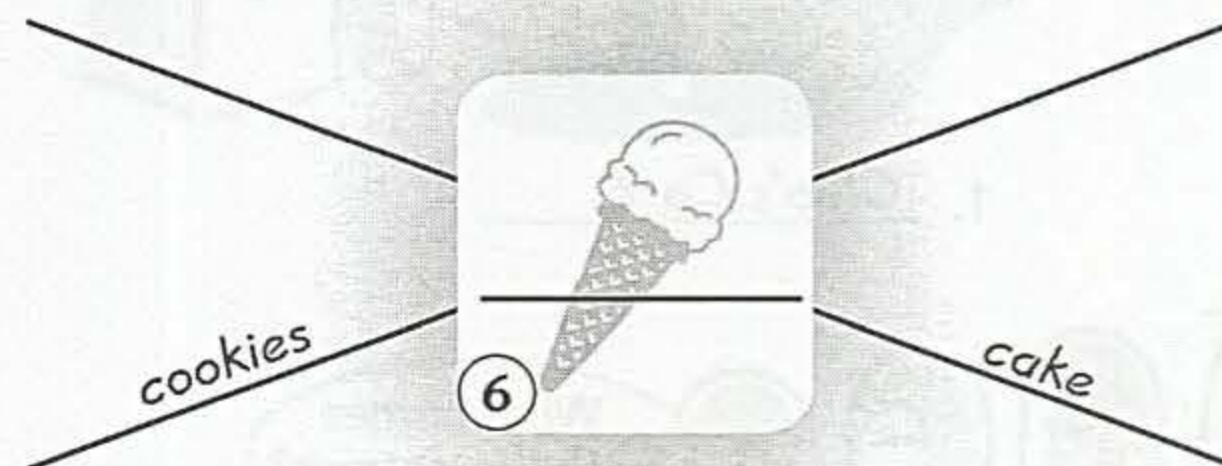
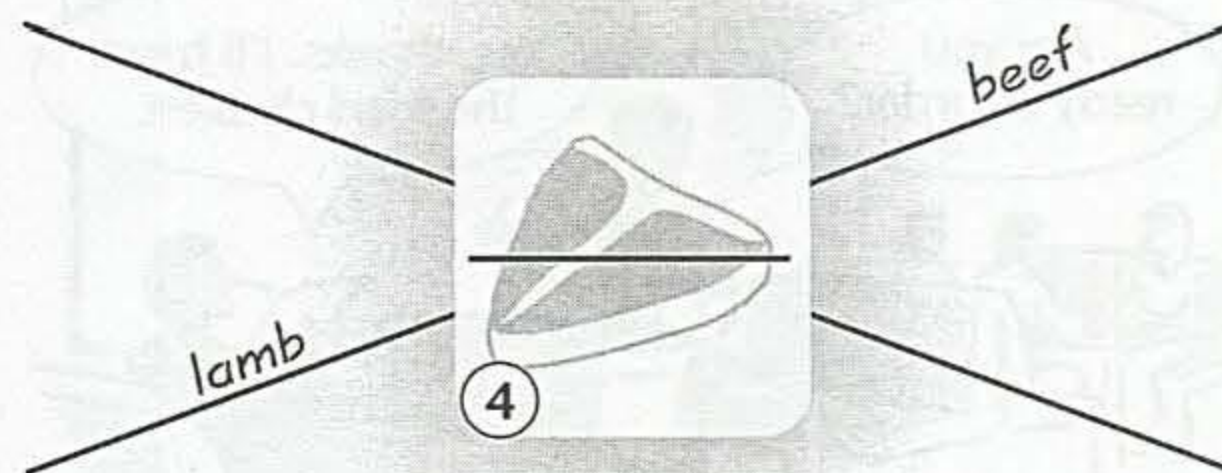
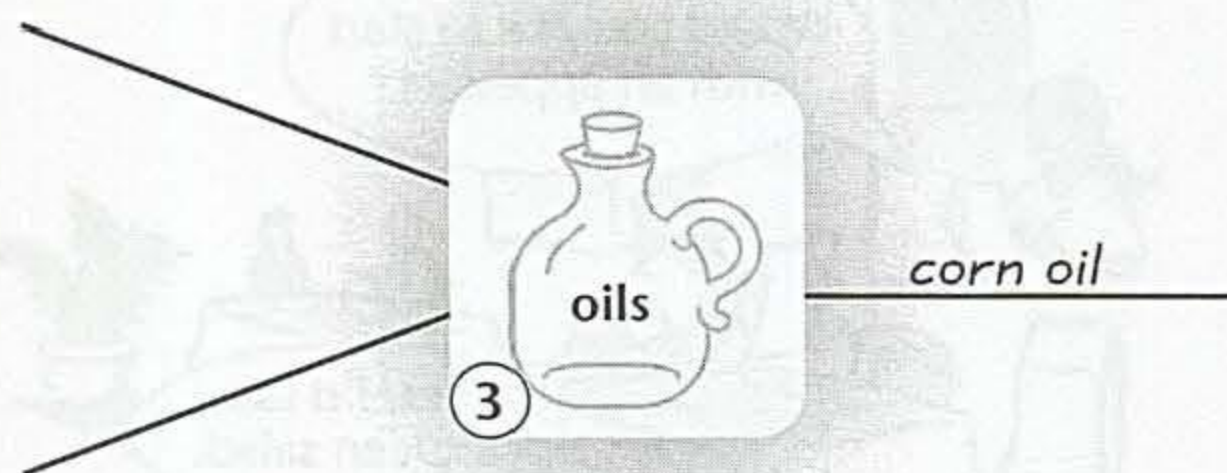
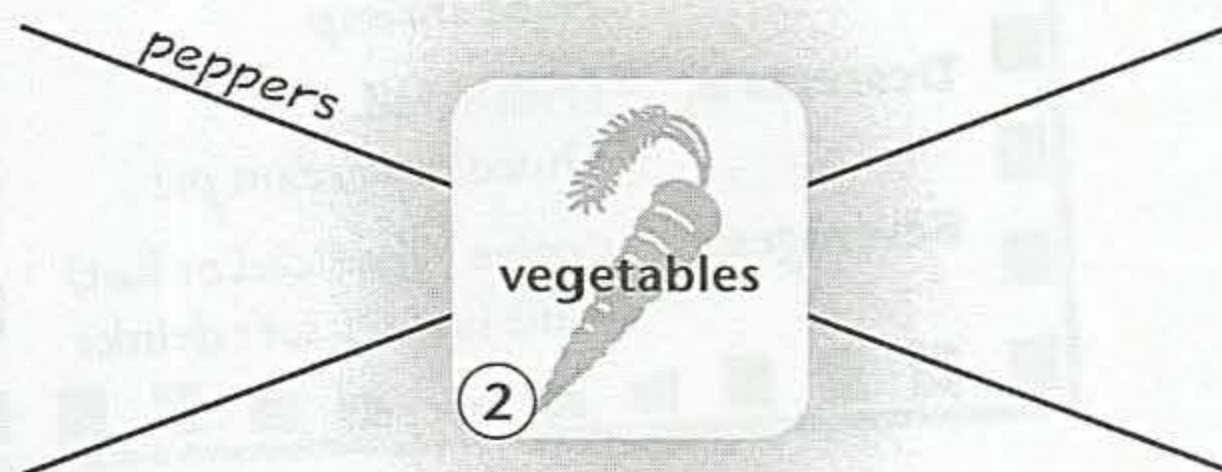
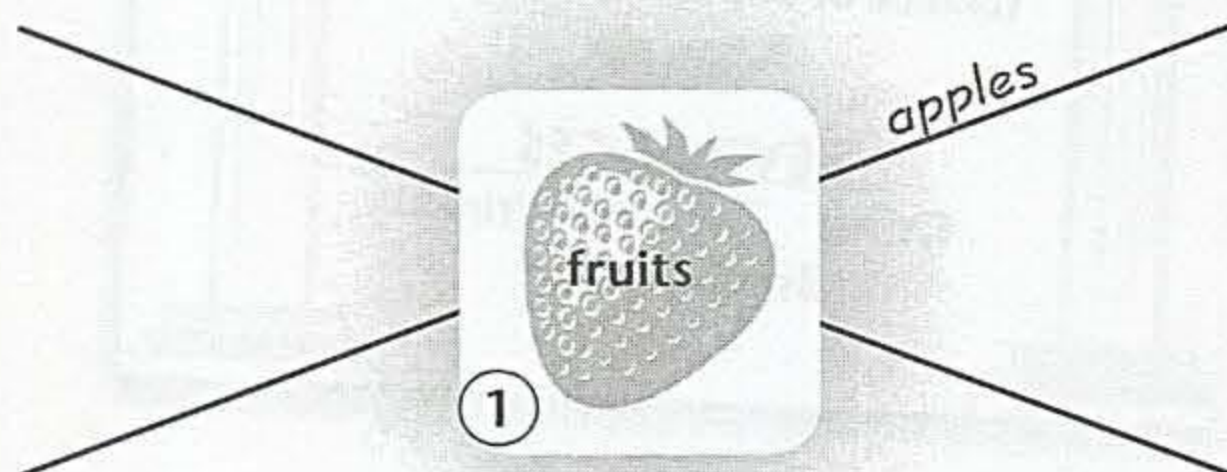
Now change your mind about one dish your ordered.

On second thought, maybe I'll have the _____ for _____.

LESSON 1

3

Complete the word webs. Write food categories and foods on the lines.



4

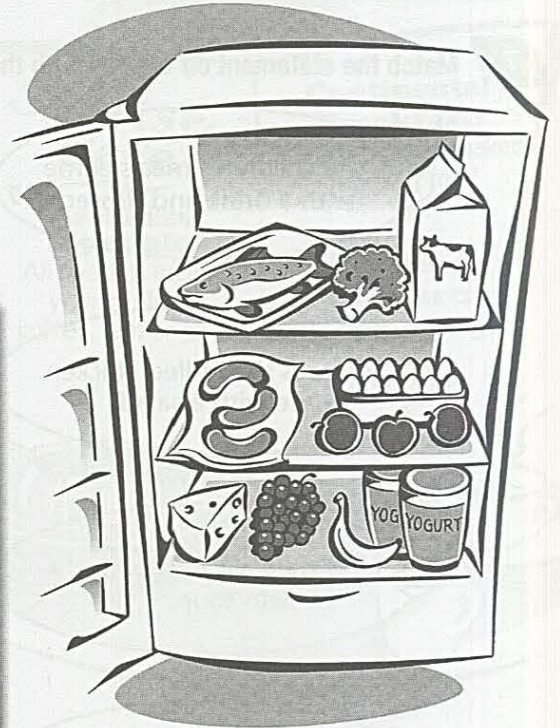
What's in the fridge? Look at the picture. Write sentences starting with There is / There isn't or There are / There aren't.

Non-count nouns

fish lettuce
sausage juice
milk broccoli
cheese yogurt

Count nouns

apple carrot
banana orange
egg onion
grape



5

Think about your favorite dish at your favorite restaurant. What are the ingredients? Use There is / There are to write the ingredients you know. Use Is there / Are there to guess other ingredients.

Dish: Pad Thai	Restaurant: Lemon Grass
Location: on the corner of First Avenue and Bank Street	
There's shrimp in the Pad Thai at Lemon Grass. Are there eggs?	

Dish:	Restaurant:
Location:	

6

Answer the questions. Use your own words.

1. "Is there anything to eat in your fridge?"

YOU _____

2. "How hungry are you right now?"

YOU _____

3. "What restaurants in your area do you recommend?"

YOU _____

LESSON 2

7 Match the statement on the left with the explanation on the right. Draw a line.

1. "All children's meals come with a drink and dessert."

2. "Does the grilled chicken come with a salad?"

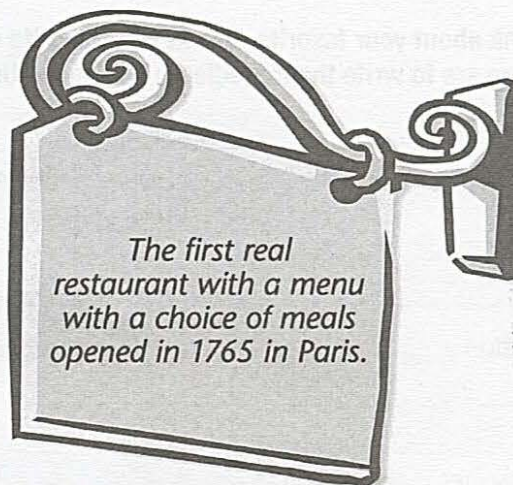
3. "I think I'll start with the tomato soup."

4. "Anything to drink?"

5. "I need some more time."

6. "And what would you like for your main course?"

- a. The customer is asking about the menu.
- b. The server is explaining the menu.
- c. The customer is not ready to order.
- d. The server is taking a beverage order.
- e. The customer is ordering an appetizer.
- f. The server is taking the customer's entrée order.



8 Complete the conversations.

1. A: What do sandwiches _____?

B: Potato chips or fresh fruit.

2. A: What _____ bread is there?

B: White, wheat, or a croissant.

3. A: And anything _____?

B: Sparkling water, please.

4. A: Would you like to try our famous chocolate cake?

B: No, thanks. I'm not in the _____ dessert.

9

Complete the conversation with a, an, or the.

Mary: Let's get _____ table.
1.

Joan: OK. Let's see. How about _____ table
2. by the window? It's available.

Mary: Perfect.

Server: Are you ready to order?

Joan: Yes, we are. Do you have _____
3. breakfast special?

Server: Yes, we do. We have _____ Continental
4. Breakfast Special and _____ English
5. Breakfast Special on _____ menu today.
6.

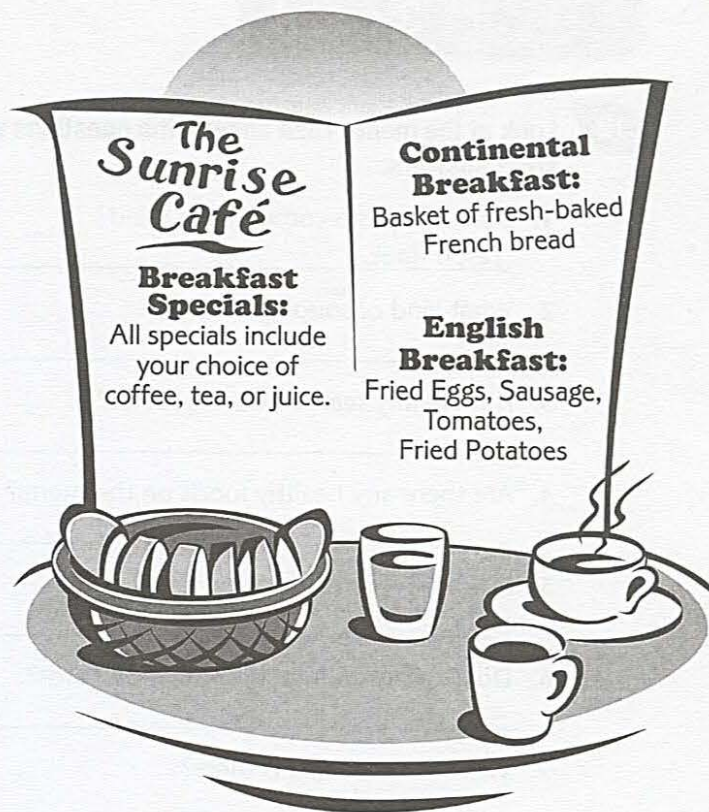
Joan: What does _____ Continental Breakfast
7. Special come with?

Server: It comes with _____ choice of juice, tea,
8. or coffee and _____ basket of fresh-baked
9. French bread.

Joan: I think I'll have _____ English
10. Breakfast Special with coffee, please.

Mary: I'll have the same, but without _____ coffee.
11. I'll have _____ glass of juice instead.
12.

Server: Certainly.



10

Complete the sentences with a, an, or the.

1. I'm in the mood for _____ cheeseburger.

2. _____ Caesar salad at Mario's is fantastic.

3. Is there _____ children's menu?

4. Would you like to start with _____
appetizer?

5. It's Elizabeth's birthday. Let's pick up
_____ cake.

6. I recommend _____ curry chicken.
It's delicious.

7. Are there eggs in _____ Chinese noodles?

8. For breakfast, I usually have coffee with
milk and _____ banana.

9. _____ orange juice here is fresh-squeezed.

11

Answer the questions. Use your own words. Use a, an, or the if needed.

1. "Hungry? What are you in the mood for?"

(YOU)

2. "What dish do you recommend at your favorite restaurant?"

(YOU)

3. "What do you usually eat for breakfast?"

(YOU)

LESSONS 3 and 4

12 Look at the menu. Then answer the questions with short answers.

- Does the pasta come with a salad?
Yes, it does.
- What kind of soup is there?

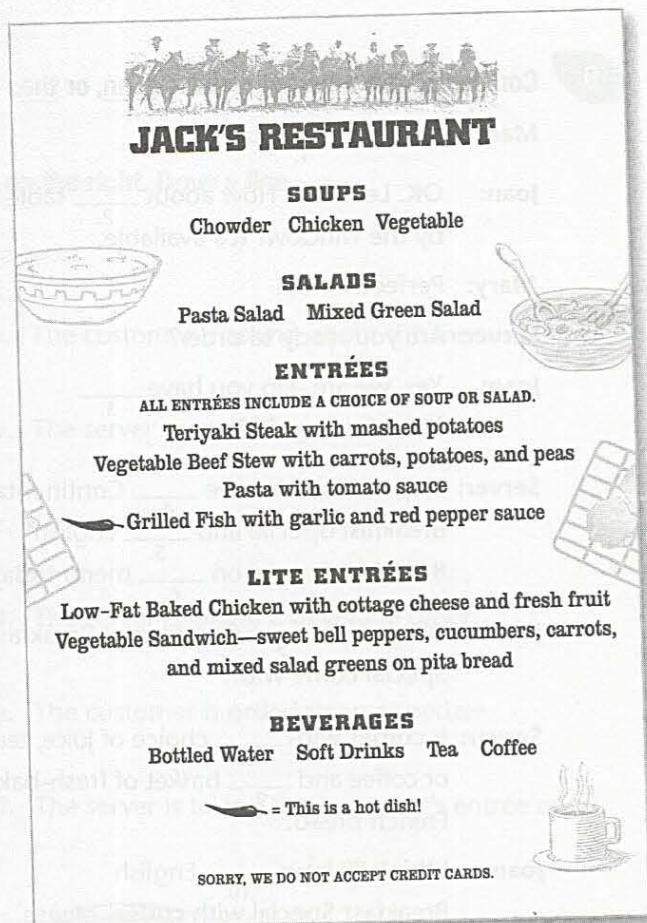
- Is there any seafood on the menu?

- Are there any healthy foods on the menu?

- Is the fish entrée spicy?

- Does this restaurant accept credit cards?

- What kind of salad is there?



JACK'S RESTAURANT

SOUPS
Chowder Chicken Vegetable

SALADS
Pasta Salad Mixed Green Salad

ENTRÉES
ALL ENTRÉES INCLUDE A CHOICE OF SOUP OR SALAD.
Teriyaki Steak with mashed potatoes
Vegetable Beef Stew with carrots, potatoes, and peas
Pasta with tomato sauce
Grilled Fish with garlic and red pepper sauce

LITE ENTRÉES
Low-Fat Baked Chicken with cottage cheese and fresh fruit
Vegetable Sandwich—sweet bell peppers, cucumbers, carrots, and mixed salad greens on pita bread

BEVERAGES
Bottled Water Soft Drinks Tea Coffee

— = This is a hot dish!

SORRY, WE DO NOT ACCEPT CREDIT CARDS.

13

Extra reading
comprehension

Read the webpage on page 46 of the Student's Book again. Circle the healthier fast-food options.

- | | |
|-----------------------------------|----------------------------|
| 1. a. chicken | b. red meat |
| 2. a. grilled | b. fried |
| 3. a. sauce | b. lettuce and tomato |
| 4. a. regular-size portion | b. super-size portion |
| 5. a. french fries | b. fruit cup or side salad |
| 6. a. frozen yogurt or fruit ices | b. ice cream or cookies |

Now answer the questions, according to the website.

- What's unhealthy about sauces?

- What's healthy about tomato, lettuce, onion, and other veggies?

- What's unhealthy about french fries?

- What's healthy about frozen yogurt or fruit ices?

What will you order the next time you have fast food? Explain why.

14

Create a menu for the Healthy Choice Café. Write healthful foods that you like to eat under each menu category.



Healthy Choice Café

"EAT OUT WITH US AND EAT SMART!"

Appetizers

Raw veggie platter

Soups

Entrées

Desserts

Beverages

GRAMMAR BOOSTER

A

Complete the chart with nouns from the box.

music	apple	water	fun	banana	cheese	help	egg
cookie	carrot	sugar	fruit	bread	golf	onion	coffee

COUNT	NON-COUNT
apple	music

B

Write **How much** or **How many** to complete the questions. Then answer each question, using a countable quantity. Use your own words.

1. "_____ water do you drink in a day?"

YOU _____

2. "_____ milk is in your refrigerator?"

YOU _____

3. "_____ potato chips do you eat in a week?"

YOU _____

4. "_____ bread do you buy every week?"

YOU _____

5. "_____ onions do you use in a month?"

YOU _____

6. "_____ sugar do you put in your coffee?"

YOU _____

C

Complete the e-mail. Write **a** or **an** in front of count nouns or **x** in front of non-count nouns.

Brad,

I need _____^{1.} help with dinner today. Can you go to the store and buy _____^{2.} liter of milk and _____^{3.} loaf of bread? We also need _____^{4.} onion or two, and _____^{5.} kilo of apples. Do you think we have _____^{6.} cheese? If not, please get _____^{7.} package of that, too. I'll see you at home after 5:00.

Tracy

D

Complete the conversations with **some** or **any**. For some items, more than one answer may be possible.

1. A: Do you need _____ bread?

B: No, thanks. I have _____.

2. A: Do they want _____ soup?

B: No, they don't want _____ right now.

3. A: I don't have _____ water and I'm so thirsty.

B: Do you want _____ tea?

4. A: Does she need _____ help?

B: She doesn't need _____ help. She needs _____ practice.

LESSON 1

4 Choose the correct response. Circle the letter.

1. "I'm looking for a new cell phone. Do you have any suggestions?"
 a. What's wrong with it? b. Want to come along? c. How about a Global Mobile?
2. "What are you doing?"
 a. I'm looking for a camcorder. b. I'm ready for an upgrade. c. It's driving me crazy!
3. "I hear the new X-phone is awesome."
 a. Is it on the blink? b. Is it expensive? c. Is it a lemon?
4. "The photocopier isn't working."
 a. Are you online? b. Any suggestions? c. What's the problem?

5 Complete each conversation with the present continuous. Use contractions when possible.



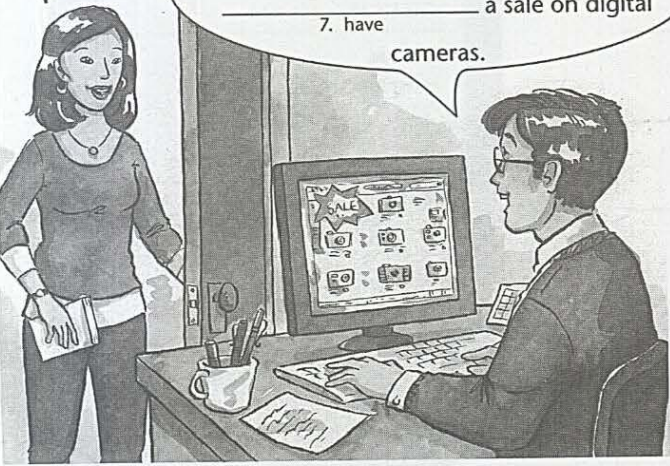
What is George doing here?
1. George / do

I think _____
2. he / look for a new TV.



_____ to your
3. you / go sister's house tonight?

Yes, _____ at 7:00.
4. I / leave



_____ your e-mail?
5. you / check

No, _____ . Mike's Photo
6. I / shop _____ a sale on digital
7. have cameras.



Who _____
8. use the photocopier?

Erin is. _____ copies for the
9. she / make sales meeting.

6

Read the questions. Write answers starting with **No**. Use the information in parentheses. Use contractions when possible.

1. Is he leaving at 10:30? (11:00)

No, he isn't. He's leaving at 11:00.

2. Are they studying at the library? (look at the newspaper ads)

3. Are you shopping for a laptop? (a smart phone)

4. Is she going to the movie tonight? (tomorrow night)

7

Write questions starting with **Is** or **Are**.

1. you / look for / a new fax machine

Are you looking for a new fax machine?

2. he / check / e-mail / right now

3. they / buy / a scanner

4. Kate / work / today

8

Look at the responses. Complete the questions. Use the present continuous.

1. A: What are you looking for ?

B: I'm looking for a dictionary.

2. A: Who _____ ?

B: Matt is going to the tech conference.

3. A: What _____ ?

B: I'm buying a new mobile phone.

4. A: When _____ ?

B: My sister is going to Dublin in September.

9

Look at Maria's smart phone. Answer the questions about her schedule. Use the present continuous. Use contractions when possible.

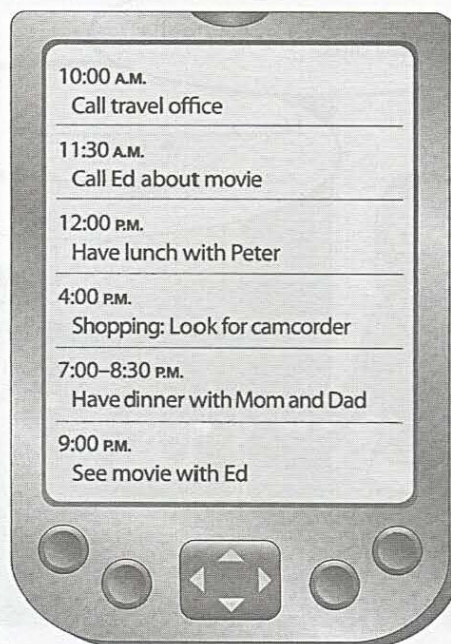
1. It's 12:15 P.M. What is Maria doing?

2. It's 4:00 P.M. Is Maria going shopping?

What is she looking for?

3. It's 9:15 P.M. Is Maria eating dinner?

What is she doing?



10 Answer the questions. Use your own words.

1. "Are you using any electronic products right now?"

YOU _____

2. "What are you doing tonight?"

YOU _____

3. "What about next weekend?"

YOU _____

LESSON 2

11 Complete the conversation. Use questions from the box.

What's wrong with it?

How's it going?

Any suggestions?

What brand is it?

A: Hi, Barry. _____ 1.

B: OK, thanks. But my coffee maker's driving me crazy!

A: Not again! _____ 2.

B: I don't know. It just isn't working. That thing is a piece of junk!

A: That's too bad. _____ 3.

B: It's a Coffee Pal.

A: Sounds like you need a new coffee maker.

B: That's for sure. _____ 4.

A: Well, how about a Brewtech? The model I have is terrific.

B: Really? Thanks for the suggestion.

12 Complete the responses. Use words from the box.

hair dryer

blender

freezer

washing machine

fan

microwave

1. A: The juicer isn't working.

B: Try the _____.

2. A: The chicken is still not done. This oven is so slow!

B: Let's put it in the _____.

3. A: Are you ready to go to the Laundromat?

B: Again? Too much trouble. I hear Appliance World is having a sale on _____s.

4. A: The air conditioner is on the blink again.

B: Do we have a _____?

5. A: You look different.

B: I look horrible! My _____ is broken! I'm going shopping for a new one at lunch.

6. A: Are we having these steaks tonight?

B: No, they're for next week. Please put them in the _____.

13 Write each response in a different way.

1. A: What's wrong?
B: My printer won't print.
My printer's not working.
2. A: What do you think about Pell brand computers?
B: Pell computers are great!

3. A: My TV isn't working. I can't watch the big game tonight.
B: I'm sorry to hear that.

4. A: How's your new CD player?
B: It's a piece of junk!

14 Answer the questions. Use your own words.

1. "Are you using any household appliances or machines right now?"
YOU _____
2. "What household appliances and machines do you use every day?"
YOU _____
3. "What household appliances and machines do you never use? Why?"
YOU _____

LESSONS 3 and 4

15 Think about the features of products you have or know about. Write one product for each adjective. Explain your answers.

1. guaranteed: blender
I can return it if I don't like it.
2. portable: _____

3. affordable: _____

4. obsolete: _____

5. popular: _____

6. convenient: _____

16

Extra reading
comprehension

Read the advertisement on page 56 of the Student's Book again. Then check true, false, or no information.

	true	false	no information
1. You use your MP3 player with the Pro Musica.	☐	☐	☐
2. With the Pro Musica, you don't need a radio.	☐	☐	☐
3. Family members can listen to different music at the same time.	☐	☐	☐
4. The Pro Musica comes with CDs.	☐	☐	☐
5. You plug the speakers and earbuds into the Pro Musica.	☐	☐	☐
6. It's easy to download music onto the Pro Musica.	☐	☐	☐

Presenting the Sony, er . . . Stowaway?

Mr. Akio Morita and Mr. Masaru Ibuka started the Sony Corporation in Tokyo in 1946. At first, Sony was a small electrical repair company. In 1953, they started to sell the first transistor radios. In 1979, Sony introduced one of their most famous products, the "Walkman" portable cassette player.

Sony engineers invented the Walkman after they noticed young Japanese people listening to music all day, even carrying large stereos to the park. They believed that people wanted a music player that was small enough to wear in a shirt pocket. Sony also wanted the cassette player to be easy to use, so that people could listen to music while doing other things like exercising, riding the train, or doing housework.

Sony chose the name "Walkman" for their new product. At first, the Walkman didn't sell well. Electronic stores didn't think people would buy it. Some thought that the Walkman would make people unfriendly and stop talking to other people. However, as more people heard about the Walkman, it became a big hit. Japanese music fans loved it. When Sony was ready to sell the Walkman in other countries, they worried that people would think that the name was bad English. They made plans to call it the "Soundabout" in the United States and

the "Stowaway" in the United Kingdom. But Mr. Morita wanted his gadget to have the same name in every country, and now "Walkman" is its name all over the world. You can even find "walkman" in the dictionary! Since 1979, there have been 300 different Walkman models and over 150 million have been sold around the world. Today's Walkman is a video MP3 player with built-in wireless Internet. The Sony Walkman is the best selling consumer electronic product ever made.

Sony Walkman TM Cassette Player



SOURCE: www.sony.net

Now read the article again. According to the information in the article, which adjectives describe the Sony Walkman? For the adjectives you check, find words in the text to support your answers.

- ☒ convenient easy to use, listen to music while doing other things
- ☐ guaranteed _____
- ☐ affordable _____
- ☐ fast _____
- ☐ portable _____
- ☐ popular _____

[illegible]

Look at the picture. Then complete the paragraph. Use the present continuous.



_____ *is answering* _____ her e-mail. She _____ *leave* _____ tomorrow morning. She
1. answer 2. leave
_____ *go* _____ to Brazil for a sales meeting. Her assistant, Frank, _____ *talk* _____ on
3. go 4. talk
the phone right now. He _____ *buy* _____ Ms. Cline's airplane tickets. Jim, a sales manager,
5. buy
_____ *use* _____ the photocopier and the fax machine. He _____ *make* _____ copies of a
6. use 7. make
report for the meeting and _____ *send* _____ a fax to Ms. Cline's hotel. Jeff and Aliza also work
8. send
for Techco. They _____ *clean* _____ the break room and _____ *make* _____ coffee.
9. clean 10. make

19

Look at the picture. Find all of the problems in the office. Write a short paragraph about the problems.



The employees at Techno are having problems ...

GRAMMAR BOOSTER

A

Change each statement from the simple present tense to the present continuous. Use contractions.

- I eat breakfast every morning. I'm eating breakfast now.
- My mother buys a newspaper every day. _____ now.
- They walk to school every day. _____ now.
- It rains all the time in the summer. _____ now.
- He runs in the park every afternoon. _____ now.
- We close the store at 5 P.M. _____ now.
- He writes the report on Fridays. _____ now.

B

Write negative statements. Use the words in parentheses.

- He's going to school now. He's not working. (work)
- Sonia and Leo are drinking water. _____ (tea)
- Ted is writing a letter. _____ (do homework)
- You're talking a lot. _____ (listen)
- I'm reading a magazine. _____ (a book)
- We're eating at my house. _____ (a restaurant)
- The fax machine is making a noise. _____ (print)

C Choose the correct response. Write the letter on the line.

- | | |
|--|--------------------------------|
| _____ 1. "Are you going to work now?" | a. A new rice cooker. |
| _____ 2. "Is he studying for an English test?" | b. No, he's not. |
| _____ 3. "What is Tina shopping for?" | c. Yes, I am. |
| _____ 4. "Are they listening to pop?" | d. In an hour. |
| _____ 5. "When is he leaving work?" | e. Yuko and Miyumi. |
| _____ 6. "Who's watching TV?" | f. No, they aren't. It's folk. |

D Unscramble the words to write questions. Use the present continuous.

- go / to the store / who Who is going to the store?
- they / play soccer / where _____
- Sam / eat / what _____
- when / Lidia / come home _____
- my computer / why / use / you _____
- pay for / you / that / how much / laptop _____

WRITING BOOSTER

A Rewrite the sentences. Use a form of have. Place the adjective before the noun.

- My GPS is new. I have a new GPS.
- My food processor is convenient. _____
- Our desktop computer is obsolete. _____
- Her smart phone is awesome. _____
- Their laptop is fast. _____
- His video player is portable. _____

B Write one sentence. Connect the adjectives with and.

- This camcorder is broken. It's also out-of-date.
This camcorder is broken and out-of-date.
- I hear Econotech scanners are good. They're affordable, too.

- Microwaves are fast, and they are convenient.

- These coffee makers are expensive, but they are guaranteed.

- I'm looking for an up-to-date smart phone. And I'd like it to be small.

My Buddy 266T

**with touch screen
free traffic updates**



\$299.99

1. What is it? _____
2. What brand is it? _____
3. What model is it? _____
4. What does it do? _____
5. What adjectives describe it? _____
6. Where do you use it? _____
7. Is it a good product? Why or why not? _____

D

Write a paragraph describing the product from Exercise C.

[illegible]

SECOND EDITION

TOP NOTCH

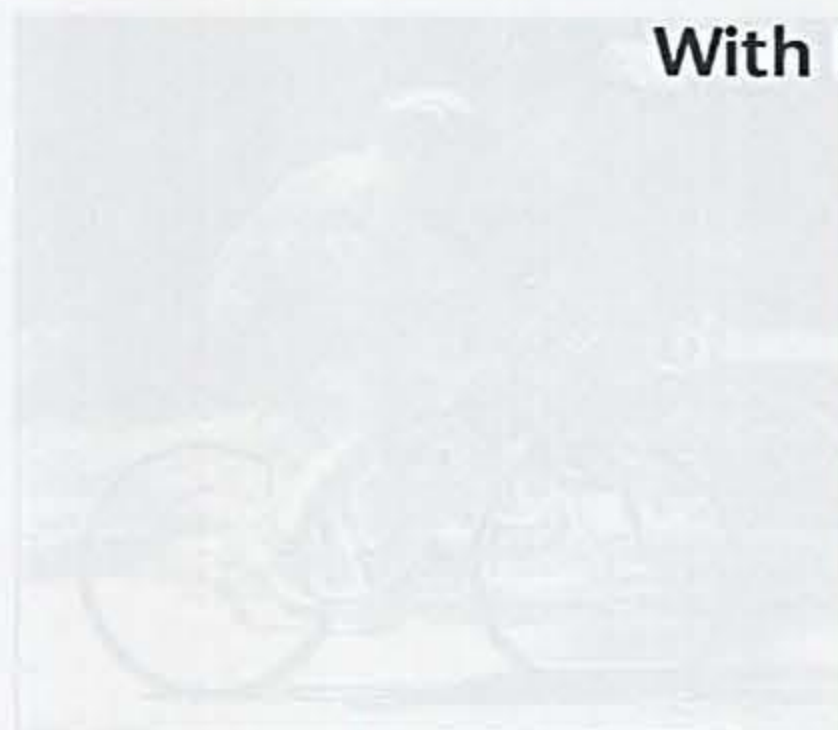
1B

UNIT
6

Workbook

Joan Saslow • Allen Ascher

With Barbara R. Denman and Julie C. Rouse



ride a bike	
eat in a restaurant	
shop for clothes	
shop for food	
watch TV	
clean your house	
exercise	



PEARSON
Longman

UNIT

6

Staying in Shape

Preview

1 Look at the pictures. Name each activity. Write the letter on the line.



- | | | |
|-------------------------|-------------------------|--------------------------|
| _____ 1. swimming | _____ 4. shooting | _____ 7. running |
| _____ 2. walking | _____ 5. playing soccer | _____ 8. lifting weights |
| _____ 3. doing aerobics | _____ 6. cooking dinner | _____ 9. sleeping |

2 Choose the correct response. Write the letter on the line.

- | | |
|---|--------------------|
| 1. Kate has music class on Mondays. She goes to class _____. | a. once in a while |
| 2. The first thing I do in the morning is drink coffee. I drink coffee _____. | b. every weekend |
| 3. I play basketball, but not as much as I'd like to. I play _____. | c. never |
| 4. Anna's husband does all the cooking. Anna _____ cooks. | d. every day |
| 5. Jim and Dean always play golf on Saturday or Sunday. They play golf _____. | e. once a week |

3 How often do you do these activities? Complete the chart.

Activity	How often?
ride a bike	
eat in a restaurant	
shop for clothes	
shop for food	
watch TV	
clean your house	
exercise	



4 Answer the questions. Use your own words.

1. "What are you up to?"

YOU _____

2. "Are you in shape or out of shape?"

YOU _____

3. "What are you crazy about?"

YOU _____

LESSON 1

5 Complete the sentences. Use have to or has to.

- I _____ go to class this morning. Do you have my textbook?
- She can sleep late tomorrow. She doesn't _____ work until 10:30.
- My brother isn't healthy. He _____ exercise more.
- They don't _____ pick us up at the train station. We can take a taxi.
- Pete _____ buy a new digital camera. His old one isn't working.
- Do you _____ work next Saturday?
- We _____ finish our report before the next sales meeting.

6 Write sentences. Use words from each box.

I		has to		work late on Friday.
My parents		don't have to		play tennis this weekend.
My teacher		can		go to school.
My friend	+	can't	+	study English.
My boss		have to		go shopping this weekend.
My brother		doesn't have to		cook dinner tonight.
				sleep late tomorrow morning.

- My brother doesn't have to study English.*
- _____
- _____
- _____
- _____

7 Look at the responses. Write questions with can or have to.

- A: (Gail / speak Polish) Can Gail speak Polish ?
B: No. She speaks English and French.
- A: (you / play basketball tonight) _____ ?
B: Sure. I'm not busy.
- A: (you / meet your brother at the airport) _____ ?
B: No, I don't. He's taking a bus.
- A: (I / call you tomorrow) _____ ?
B: OK. That would be great.
- A: (Frank / buy a new printer) _____ ?
B: No. He fixed his old one.
- A: (they / take the exam on Friday) _____ ?
B: Yes, they do. They're studying tonight.

1. Can Paula go running Saturday morning at 9:00?

No, she can't. She has to study English.

2. What does Paula have to do on Sunday afternoon?

3. Does Paula have to work on Friday?

4. Why can't Paula do aerobics Sunday night at 7:30?

5. Can Paula sleep late on Sunday morning?

9

1. "Why don't we go bike riding this weekend?"

- a. Too bad.

- b. Sounds good.

- c. Don't bother.

2. "I'd love to go fishing with you sometime."

- a. When's good for you?

- b. Want to come along?

- c. What are you up to?

- ### 3. "When's good for you?"

- a. Sorry, I can't.

- b. How about Thursday?

- c. Once a week.

4. "Saturday at noon is perfect."

- a. I'm sorry to hear that.

- b. Well, how about Sunday?

- c. Great. See you then.

LESSON 2

10

gym

athletic field

pool

court

track

course

1. The school _____ is used for a lot of different sports. Students play football and soccer in the fall and baseball in the spring.

2. You can take an aerobics class or use exercise machines at a _____.

3. The hotel has a tennis _____ and an 18-hole golf _____.

4. On Fridays, there are water aerobics classes in the swimming _____.

5. You can go running or walking on a _____.

Daily Planner

	FRIDAY	SATURDAY	SUNDAY
9:00	Arrive at the office	English class	
11:00			
1:00	Sales meeting	Lunch with Dad	Clean the house
3:00			
5:00	Leave the office	Shop for a new cell phone	Cook dinner
7:00	Do aerobics		See a movie with Sara

11

Look at Dave's activity schedule for September. Then complete the sentences.
Circle the letter.

Dave's Activity Schedule

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 lift weights at the gym 5:30 PM	2	3 play basketball 7:00 PM	4 lift weights at the gym 5:30 PM	5 study English 8:45 PM	6 lift weights at the gym 5:30 PM
7 clean the house 10:00 AM	8 lift weights at the gym 5:30 PM	9 lift weights at the gym 5:30 PM	10 play basketball 7:00 PM	11 lift weights at the gym 5:30 PM	12 study English 8:45 PM	13 go running at the track 12:00 PM
14 clean the house 10:00 AM	15 go running at the track 7:00 PM	16 lift weights at the gym 5:30 PM	17 play basketball 7:00 PM	18 lift weights at the gym 5:30 PM	19	20 lift weights at the gym 10:00 AM play golf 3:00 PM
21 clean the house 10:00 AM lift weights at the gym 1:00 PM	22 lift weights at the gym 5:30 PM	23 lift weights at the gym 5:30 PM	24 play basketball 7:00 PM	25 lift weights at the gym 5:30 PM	26 study English 8:45 PM	27 go bike riding 5:00 PM
28 clean the house 10:00 AM	29 lift weights at the gym 5:30 PM	30				

- Dave ____ goes bike riding.
a. hardly ever b. never c. always
- Dave ____ cleans the house on Sundays.
a. always b. sometimes c. never
- Dave lifts weights ____.
a. once a week b. at least three times a week c. once in a while
- Dave plays basketball ____.
a. on Tuesdays b. on Wednesdays c. on weekends
- Dave usually lifts weights ____.
a. in the evening b. in the morning c. in the afternoon
- Dave goes running ____.
a. once a month b. every weekend c. once in a while

12 Write sentences about your own activities.

Examples: I occasionally eat in a restaurant.

I ride a bike once in a while.

1. _____
2. _____
3. _____
4. _____
5. _____

13 Look at the responses. Complete the questions. Use the simple present tense.

- | | |
|--|---|
| 1. A: How often <u>does Jim play tennis</u> _____? | 4. A: When _____? |
| B: Jim hardly ever plays tennis. | B: They go jogging on Friday nights. |
| 2. A: How often _____? | 5. A: Where _____? |
| B: I go walking every day. | B: We do aerobics at the gym. |
| 3. A: When _____? | 6. A: Where _____? |
| B: I usually cook dinner at 7:00. | B: Kyle plays soccer at the athletic field. |

14 Write sentences. Use the simple present tense or the present continuous.

1. Charlie / usually / play golf / on weekends
Charlie usually plays golf on weekends.
2. Adam / talk on the phone / right now

3. My stepbrother / hardly ever / clean the house

4. We / go jogging / tonight

5. I / sleep late / tomorrow morning

6. Cindy / go swimming / twice a week

7. Deanna / almost always / watch TV / on weeknights

8. They / work late / next Tuesday

15 Choose the correct response. Write the letter on the line.

- | | |
|---|---|
| _____ 1. "How often do you do aerobics?" | a. Because I'm too busy. |
| _____ 2. "Where are you off to?" | b. No, I'm not. I'm watching TV. |
| _____ 3. "How often do you go swimming?" | c. I go to the gym once a week. |
| _____ 4. "When do you go fishing?" | d. I hardly ever go to the pool. |
| _____ 5. "How come you're not going running tonight?" | e. On Fridays. |
| _____ 6. "Are you studying right now?" | f. I'm meeting my sister at the pool in 15 minutes. |

LESSONS 3 and 4

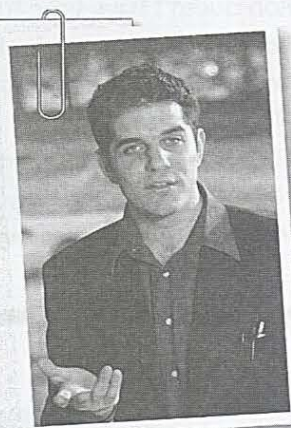
16 Read the letters to a health magazine advice column.

Dear In-Shape,

I have two health questions for you. I'm an athlete. I play baseball for my university team and I go running every day. I exercise all the time. I think I'm in terrific shape, but I'm worried that I exercise too much. That's my first question—how much exercise is too much?

My second question is about my diet. I try to eat healthy. I hardly ever eat pizza, fast food, or other snacks. I never drink soft drinks. But I have one really bad habit: I have a sweet tooth! I eat too much chocolate, candy, cake, and ice cream. How can I cut down on sweets?

—Ron Miller



Dear In-Shape,

I need some exercise advice! I don't feel very healthy. I get tired just walking from my house to my car! My doctor said that I have to exercise more. I'm sure that she's right. I should get out of the house more often. My husband goes running every day, but I never go running with him. I'm a couch potato. My big activity is watching movies—I watch a movie just about every night. Unfortunately, you don't burn many calories watching TV!

By the way, the problem is not my diet. I generally try to eat foods that are good for me, like fish, vegetables, and fruit. I avoid snacks and I almost never eat sweets!

—Nina Hunter



Now read the letters again. Complete the chart about Ron's and Nina's diet and exercise habits. Check the boxes.

	Ron Miller	Nina Hunter
is in shape	☐	☐
is out of shape	☐	☐
eats junk food	☐	☐
avoids sweets	☐	☐
is crazy about sweets	☐	☐

17

Read the sentences about Ron and Nina. Check true, false, or no information.

	true	false	no information
1. Ron doesn't have time to exercise.	☐	☐	☐
2. Ron generally avoids junk food.	☐	☐	☐
3. Ron usually drinks a lot of water.	☐	☐	☐
4. Nina never eats fish.	☐	☐	☐
5. Nina doesn't exercise regularly.	☐	☐	☐
6. Nina doesn't eat healthy foods.	☐	☐	☐

18

Are you in shape? Do you have a healthy diet? Explain your answers.

	I don't have a healthy diet. I almost never eat vegetables...

19

Read the articles on page 70 of the Student's Book again. Answer the questions.

Extra reading
comprehension

1. Why can't Mark Zupan move his arms and legs normally? _____
2. What is Zupan's nickname? _____
3. What sport does he play? _____
4. What does he do to stay in shape? _____
5. What does he do in his free time? _____
6. What is Bethany Hamilton's sport? _____

7. How did Hamilton lose her arm? _____
8. What does she do when she's not surfing? _____
9. What is her advice? _____

GRAMMAR BOOSTER

A Rewrite each sentence. Use can or can't.

1. Eric is going surfing this weekend.
Eric can go surfing this weekend.
2. Tana and Glenn aren't playing golf on Sunday.

3. Are we sleeping late tomorrow?

4. My stepsister isn't going to the movies with us.

B Rewrite each sentence. Use have to or don't have to.

1. We're cleaning the house on Saturday.
We have to clean the house on Saturday.
2. Are the salespeople working late tonight?

3. Kelly and Caroline are studying for the test tomorrow.

4. We're not buying a new printer.

C Look at the responses. Write information questions with can.

1. A: Where can I go running _____?
B: Well, you can run in the park.
2. A: _____?
B: I think she can come after class, but I'm not sure.
3. A: _____?
B: Three. I speak Spanish, English, and Japanese.
4. A: _____?
B: I can meet you at 9:30.
5. A: _____?
B: Not very often. Golf is so expensive around here.

B: We need to get some chicken and broccoli for dinner tonight.

E

c. are having

F

6. they / three times a week / play tennis / generally

WRITING BOOSTER

A Correct the capitalization and punctuation in the sentences.

1. I'm crazy about basketball, soccer, and golf.
2. my stepbrother burns more than 3000 calories a day
3. sometimes i have a candy bar for lunch
4. how often do you exercise
5. max hates to play sports but he loves to watch sports on tv
6. what do you generally eat for breakfast
7. they have to clean the house go shopping and study on weekends
8. is there a park a track or an athletic field near your home
9. rose avoids red meat junk food soda and sweets
10. how many hours do you usually sleep

B Choose two questions from Exercise A. Rewrite the questions with correct capitalization and punctuation and write your own answers. Explain your answers.

	Q:	
	A:	
	Q:	
	A:	

UNIT

7

On Vacation

Preview

1 Match the activities for Dublin, Ireland, with the types of interests. Write the letter on the line.

- | | |
|--|------------------------|
| _____ 1. play golf on an island in Dublin Bay | a. history |
| _____ 2. enjoy fresh, local seafood | b. entertainment |
| _____ 3. see the 1,200-year-old Book of Kells at Trinity College | c. physical activities |
| _____ 4. visit the Dublin Zoo in Phoenix Park | d. good food |
| _____ 5. watch a performance of traditional Irish music and song | e. family activities |

2 What do you like to do on vacation? Number the boxes in order, making number 1 your favorite.

- | | | |
|--------------------------|-----------------------------|-------------------------------|
| _____ take pictures | _____ swim | _____ go snorkeling |
| _____ go shopping | _____ lie in the sun | _____ walk around and explore |
| _____ eat in restaurants | _____ watch movies or shows | _____ go fishing |
| _____ visit museums | _____ go windsurfing | _____ play golf |

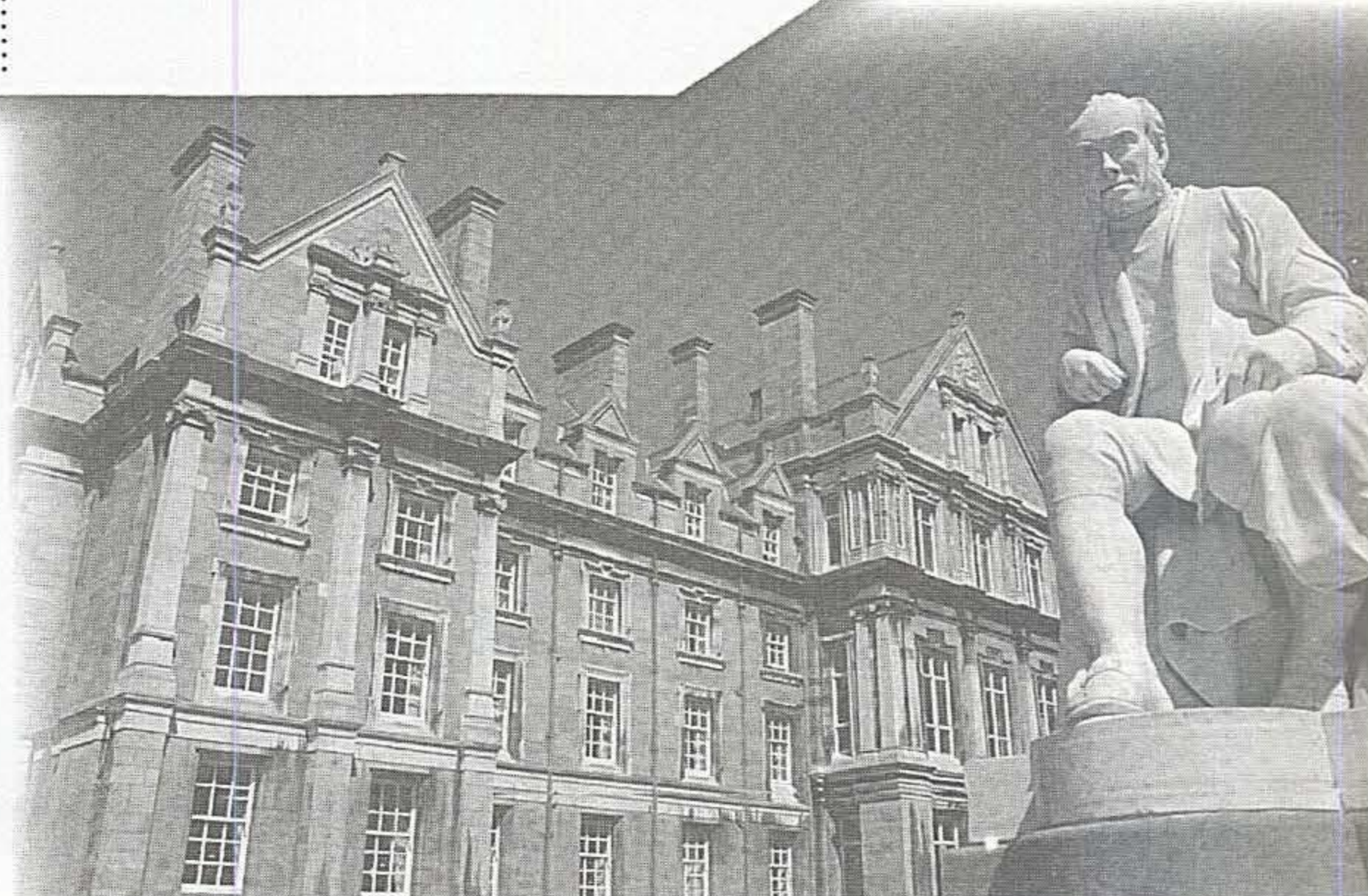
3 In your country, where would you go on vacation for ...

good food and entertainment?

history and culture?

family activities?

physical activities?



LESSON 1

4 Complete the conversations. Write the best response on the lines. Use sentences from the box.

I'm fine, thanks.
Well, that's good.

That's too bad.
Not too bad, actually.

It was pretty long and boring.

Can I give you a hand?



1. _____

So how was the trip?



2. _____

I'll bet the food was terrible.



3. _____

Of course, the train wasn't on time.



4. _____

But it was very scenic.



5. _____

5 Write statements. Use the words in parentheses and was, were, wasn't, or weren't.

1. (The cruise / terrific) The cruise was terrific.
2. (The shops / quite nice) _____
3. (Our room / really small) _____
4. (There / not / many family activities) _____
5. (There / a lot of friendly people) _____
6. (The flight / not / very long) _____

6 Write yes / no questions and short answers. Use the past tense of be.

1. A: (your / bus trip / long) Was your bus trip long _____?
B: No, it wasn't. It was less than an hour.
2. A: (the movie theater / open) _____?
B: Yes, _____. They had a late show.
3. A: (the weather / good) _____?
B: No, _____. It rained every day.
4. A: (there / a movie / on your flight) _____?
B: No, _____. It was so boring!
5. A: (there / many people / on the train) _____?
B: Yes, _____. We had to stand.

7 Complete the conversation with information questions. Use the past tense of be.

- A: Hey, Marty. _____?
1. Where / you / last weekend
- B: My wife and I took a little vacation.
- A: Really? _____?
2. How / it
- B: Too short! But we stayed at a great resort.
- A: Oh yeah? _____?
3. Where / the resort
- B: Over in Wroxton. We drove up Friday night.
- A: Wroxton? That's rather far. _____?
4. How long / the drive
- B: About three and a half hours. There wasn't any traffic.
- A: Nice! _____?
5. And / how / the weather
- B: Actually, the weather was quite good. Only rained once!
- A: Sounds wonderful. _____?
6. How long / you / there
- B: Just three days. We didn't want to come home!



8 Answer the questions. Use your own words.

1. "When was your last trip?" YOU _____
2. "How was the trip?" YOU _____
3. "How was the weather?" YOU _____

LESSON 2

9 Complete the chart with the present or simple past tense.

	Present tense	Simple past tense
1.	call	
2.		arrived
3.		studied
4.	get	
5.	stop	

	Present tense	Simple past tense
6.		went
7.	buy	
8.	do	
9.	leave	
10.		ate

10 Complete the sentences with the simple past tense.

- I buy some nice souvenirs, but I not spend a lot of money.
- We fly to Montreal, but we take the train back.
- We have a great time at the baseball game!
The kids eat hot dogs and drink soda, and they watch the game, too—a little!
- I leave on Friday night. I get back at noon on Sunday.



11 Read the responses. Write questions in the simple past tense, using the words in parentheses. Use question words when necessary.

- A: (you / eat) Where did you eat?
B: We ate at a Japanese restaurant.
- A: (you / go with) Who did you go with?
B: I went with Janine.
- A: (you / like / the art exhibit) Did you like the art exhibit?
B: No, I didn't. It was kind of boring.
- A: (you / leave) When did you leave?
B: We left on Tuesday morning.
- A: (she / buy) What did she buy?
B: She bought some T-shirts.
- A: (he / play tennis) Where did he play tennis?
B: He played at the courts at his hotel.
- A: (you / stay) How long did you stay?
B: We stayed a little over a month.

12

Choose the correct responses to complete the conversation. Write the letter on the line.

A: Hi, Emily. I didn't see you at the gym last week.

B: 1.

A: Really? Where did you go?

B: 2.

A: No kidding! How was it?

B: 3.

A: That sounds incredible. Did you and your husband get to go out?

B: 4.

a. We visited my sister in California and took the kids to Disneyland.

b. Yes, we did. My sister baby-sat, and we ate at some really nice restaurants.

c. I didn't go. We were on vacation.

d. Fantastic. The kids had so much fun.

13

Answer the questions. Use your own words.

1. "Where did you go on your last vacation?"

YOU _____

2. "Did you have a good time?"

YOU _____

3. "What did you do?"

YOU _____

LESSONS 3 and 4

14

Read the vacation ads on page 80 of the Student's Book again. Circle T for true or F for false about each statement. Find words in the text to support your answers.

☒ F 1. The Chilean vacation was scenic.

... the views of the Andes Mountains were amazing!

T F 2. The Thai vacation was expensive.

T F 3. The Tajikistan vacation was short.

T F 4. The Watanabes wished their Thai vacation were longer.

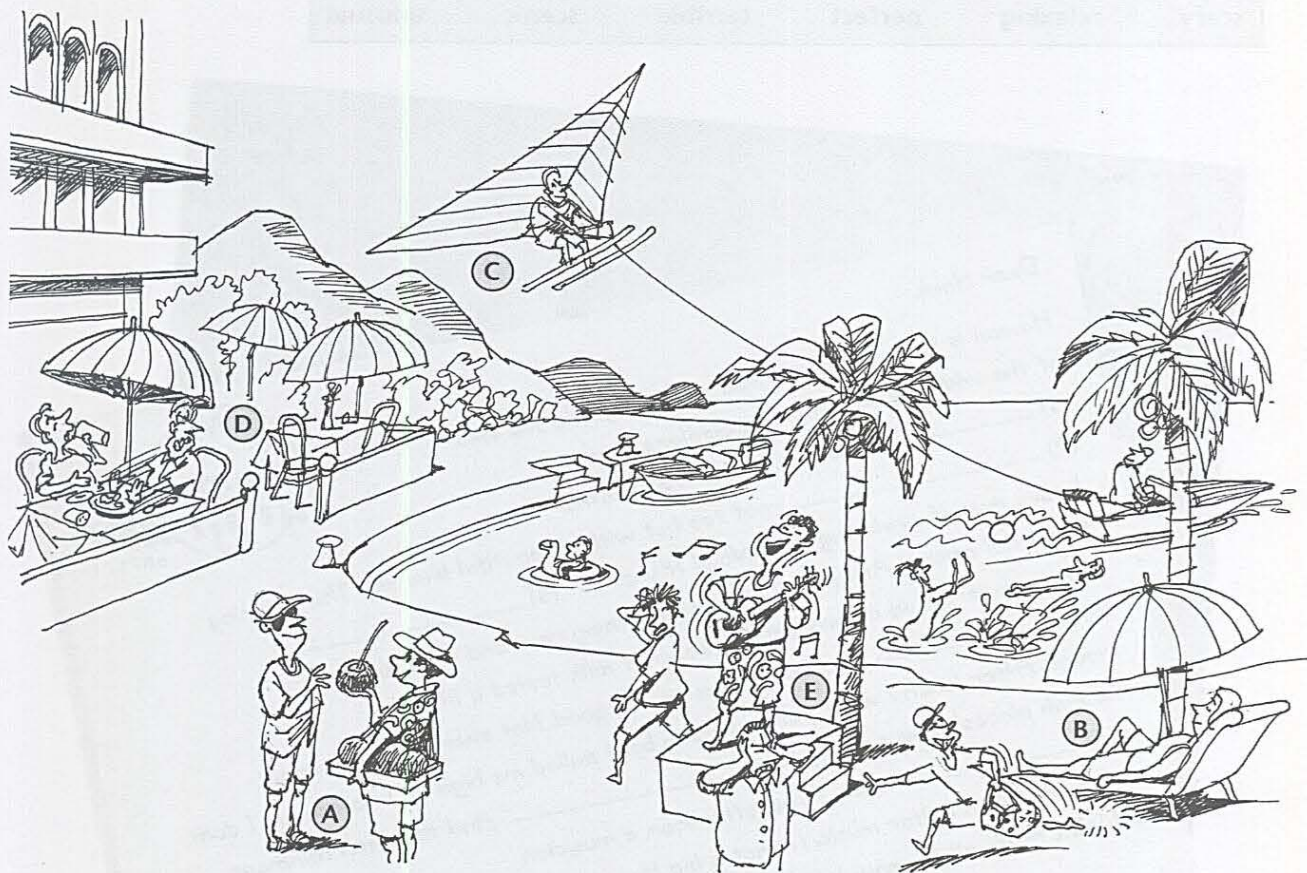
T F 5. There wasn't time for shopping on Mr. Reyes's trip.

T F 6. Ms. Nack enjoyed good food in Chile.

Extra reading
comprehension

15

Look at the vacation picture.



Now read the statements. Who is speaking? Match each statement to a person in the picture. Write the letter on the line.

We ate at the hotel restaurant.
The food was awful.

1. ____

The entertainment was terrible.
They only had one musician—
and he needed guitar lessons!

4. ____

Someone stole my bag! I lost all
of my money and my passport.

2. ____

The local beverages were terrific.
I had a drink made of coconut
milk every day at the beach.

5. ____

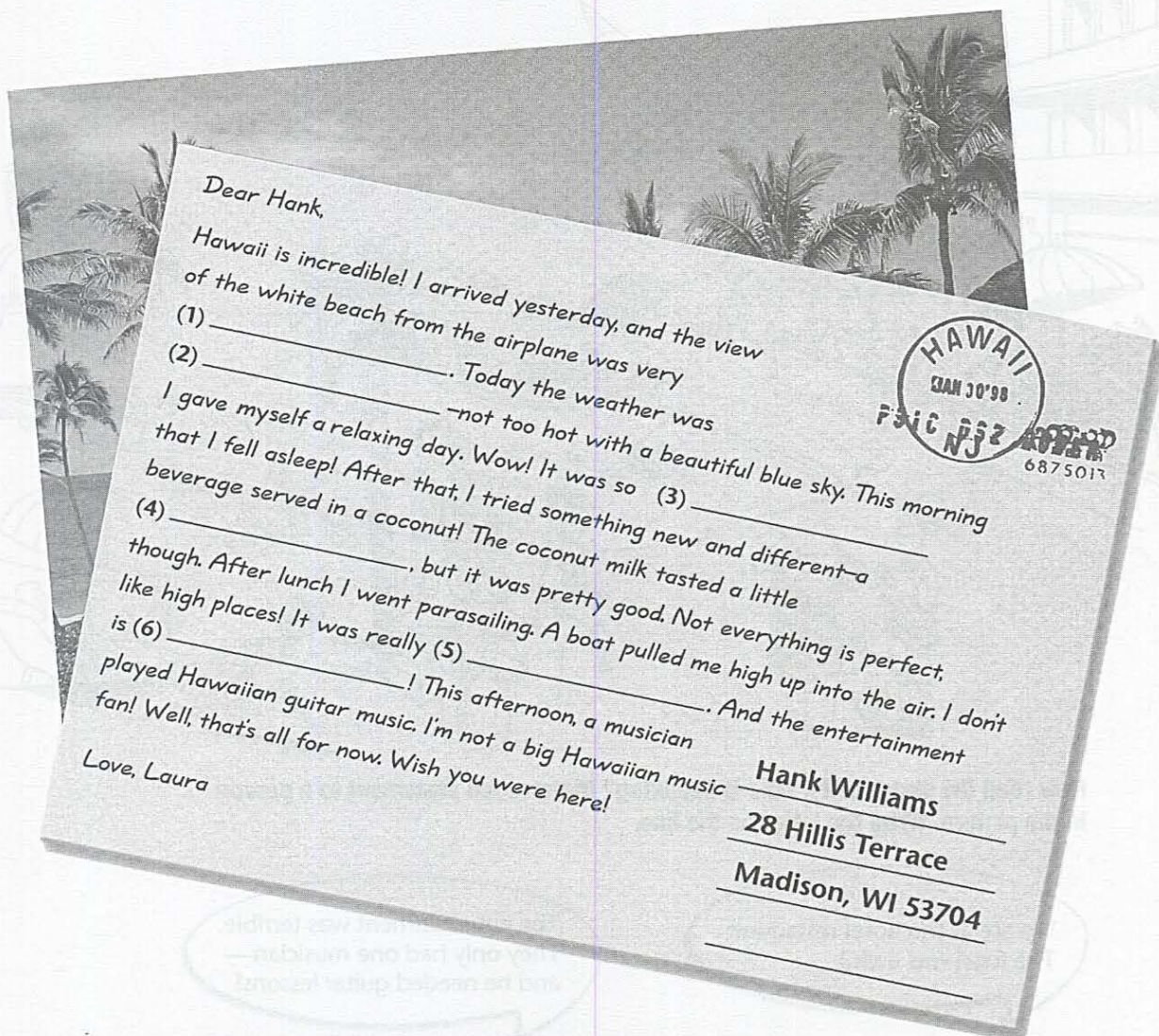
I went parasailing. A boat
pulled me up high in the air.
It was really exciting!

3. ____

16

Complete the vacation postcard. Use adjectives from the box.

scary relaxing perfect terrible scenic unusual



GRAMMAR BOOSTER

A

Choose the correct response. Write the letter on the line.

- | | |
|--|--|
| _____ 1. "How was your vacation?" | a. No, it wasn't. It rained all week. |
| _____ 2. "Where did you go?" | b. Terrific. It was so much fun. |
| _____ 3. "How long were you there?" | c. Jamaica. |
| _____ 4. "Was the weather good?" | d. Yes, there were. We were busy all the time. |
| _____ 5. "How were the rooms?" | e. Yes, it was good. But a little spicy. |
| _____ 6. "Were there a lot of things to do?" | f. Just a week. |
| _____ 7. "Was the food OK?" | g. Clean and comfortable. |

B Correct the errors in the e-mail message.

Dear Mari,

My vacation ^{was} were lots of fun! My family and I went to Hawaii. The only problem were the hotel. It was very nice. The beds were terrible. Everything else were perfect. There was many activities. My favorite activity wasn't parasailing. It were terrific.

Laura

C Write questions with the past tense of **be**. Then answer the questions with complete sentences. Use your own words.

1. when / your last vacation _____?

YOU _____

2. it / long _____?

YOU _____

3. the hotel / nice _____?

YOU _____

4. how / the weather _____?

YOU _____

5. how many / people / with you _____?

YOU _____

D Complete the paragraph. Use the simple past tense of words from the box. Some words can be used more than once.

drink	stop	travel	take	shop	watch	be	walk
-------	------	--------	------	------	-------	----	------

In January, I ______{1.} to Morocco with my friend Nan. We explored the narrow streets of the medieval medina in Marrakech. The medina is closed to traffic. So, there ______{2.} no cars, but there ______{3.} a lot of donkeys. We ______{4.} for hours and ______{5.} often to look at the beautiful carpets for sale. We ______{6.} for inexpensive leather goods, ______{7.} mint tea, and ______{8.} street performers. We wandered all afternoon. We got lost, and then we ______{9.} a taxi back to our hotel.

E Rewrite the sentences. Use the simple past tense and a past time expression.

1. We go to the beach every year. We went to the beach last year.
2. The weather isn't very nice today. _____
3. We don't stay in a hotel. _____
4. I often cook clams at the beach. _____
5. Everyone has a good time. _____
6. What do you do in the summer? _____

F Read the statements. Write questions to ask for more information, using the words in parentheses.

- | | |
|---------------------------------|---|
| 1. A: She bought a new printer. | B: <u>Why did she buy a new printer</u> ? (why) |
| 2. A: She went on vacation. | B: _____ ? (where) |
| 3. A: They went to the gym. | B: _____ ? (when) |
| 4. A: I visited some friends. | B: _____ ? (who) |
| 5. A: He spent a lot of money. | B: _____ ? (how much) |

WRITING BOOSTER

A Read the sentences about Amy's weekend trip to Chicago with her friends.

- | | |
|--|--|
| 1. They all flew to Chicago and met at the airport. | 6. They had a delicious steak dinner at a nice restaurant. |
| 2. They checked into their hotel downtown and got dressed to go out. | 7. They listened to pop music at a concert. |
| 3. They saw the musical <i>Jersey Boys</i> . | 8. They went out fishing . |
| 4. On Saturday, they went to the spa. | 9. They said good-bye and returned home on Sunday. |
| 5. They went shopping on Michigan Avenue. | |

B On a separate sheet of paper, write a paragraph about Amy's trip. Use time clauses and time-order transition words.

Let me tell you about Amy's trip to Chicago with her friends. First, ...

The Top 10 Most Visited Tourist Attractions in the World

- | | |
|---|---|
| 1. Times Square—New York City (U.S.) | 7. Fisherman's Wharf—
San Francisco, California (U.S.) |
| 2. National Mall & Memorial Parks—Washington, D.C. (U.S.) | 8. Tokyo Disneyland—Tokyo (Japan) |
| 3. Disney World's Magic Kingdom—Orlando, Florida (U.S.) | 9. Notre de Dame—Paris (France) |
| 4. Trafalgar Square—London (U.K.) | 10. Disneyland—Paris (France) |
| 5. Disneyland Park—Anaheim, California (U.S.) | |
| 6. Niagara Falls—Canada and U.S. | |

Source: adventure.howstuffworks.com

UNIT

8

Preview

Shopping for Clothes

1 Label each clothing item with the correct department. Use words from the box. Write the letter on the line.

a. Sleepwear

b. Underwear & Lingerie

c. Athletic Wear

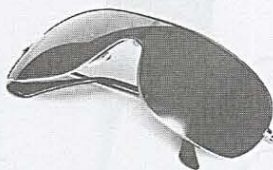
d. Outerwear

e. Hosiery

f. Bags & Accessories



_____ 1. coats



_____ 2. sunglasses



_____ 3. slippers



_____ 4. golf shirts



_____ 5. slips



_____ 6. leggings

2 What's important to these customers when they shop for footwear? Write price, selection, or service on the line.



I always shop at Dalton's Department Store because the clerks are really helpful.

They always help me find the right size and even offer to gift wrap!

1. _____



I'm a student so I don't have a lot of money. I shop at Shoe Outlet because they

always have a big sale. The shoes I'm wearing now were 50% off!

2. _____



Jake's Footwear is the best! They have more than 200 different kinds of footwear—boots,

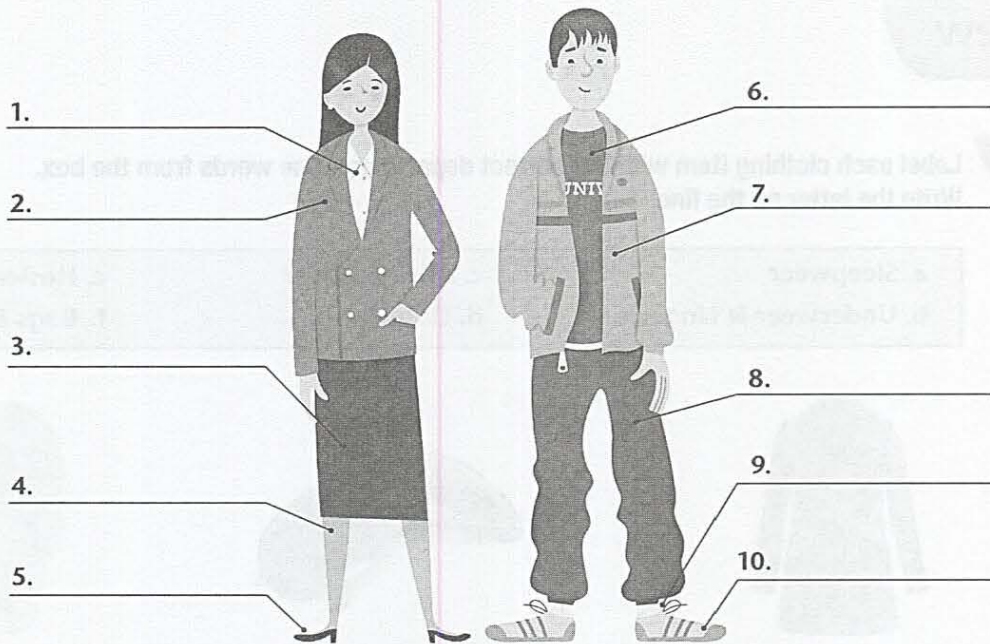
sandals, running shoes . . . I like to have a lot of choices when I shop.

3. _____

LESSON 1

3 Label the clothing items in the picture. Use words from the box.

pumps
running shoes
a sweatshirt
a blazer
a shirt
a windbreaker
pantyhose
a skirt
socks
sweatpants



4 What's your style? Complete the chart with the clothing and shoes you usually wear.

At home	At work	At school	To go out

5 Complete the conversations. Use object pronouns from the box. Pronouns can be used more than once.

me you him her it us them

1. A: Are your sisters going to the party?

B: I hope so. I invited _____.

2. A: This sweatshirt is really old.

B: That's OK. I wear _____ to exercise.

3. A: Did you meet Ms. Jacobs?

B: Yes, I met _____ this morning.

4. A: When can I call you?

B: Let's see. Call _____ tomorrow. I'll be home all day.

5. A: I didn't see you and Emma at the concert.

B: You didn't see _____? We were right near the stage.

6. A: I'll take the sandals.

B: Great. Would you like me to gift wrap _____ for _____?

7. A: These pants are too small.

B: Give _____ to your brother.

A: I can't give _____ to _____. He wears a size 36!

6 Complete the conversations. Use sentences from the box.

Charge, please. That's too bad. Certainly. The V-neck or the crew neck?



Could you gift wrap these shirts?

CASH

1. _____



How would you like to pay?

2. _____



I'll take the sweater.

3. _____

I'm sorry. We don't have these pumps in black.



4. _____

Did you know that . . .

- the first known pictures of footwear are boots in a 15,000-year-old painting in a cave in Spain?
- in the year 200, Marcus Aurelius, Emperor of Rome, said that only he could wear red sandals?
- before the 1860s, pairs of boots didn't have a right and a left? Both boots were the same.



LESSON 2

7 Complete the chart with words from the box. Write the comparative form of each adjective in the correct column.

loose tall friendly spicy bad healthy hot important nice sweet thin fat comfortable young convenient

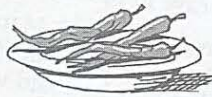
1. (+) -r	2. (+) -er	3. (-) -y (+) -ier	4. double the final consonant (+) -er	5. more	6. irregular forms
larger	smaller	heavier	bigger	more expensive	better
					X
X					X

8

Compare the items in the pictures. Write sentences with comparative adjectives. Use words from the box or your own words.

spicy	salty	expensive	portable	young
old	cheap	fast	healthy	large
big	small	comfortable	good	convenient

1.



chili peppers



rice

Chili peppers are spicier than rice.

2.



a desktop



a laptop

3.



a hair dryer



a photocopier

4.



running shoes



pumps

5.



your grandparents



your children

6.

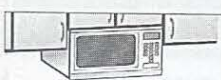


a salad

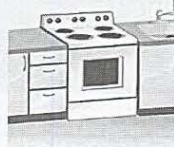


french fries

7.



a microwave



an oven

1. "Do you have this in a medium?"

- 10

Big City Footwear

US\$25.00



**A great
low price!**

**US\$90.00**

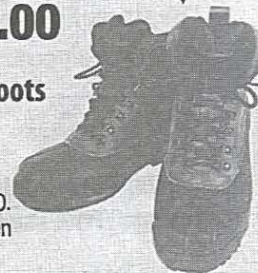
BIG BOOT SALE!

Your feet will thank you in cold weather!
Waterproof and heavy weight for safety
on ice and snow.
Available in men's US sizes 7, 12, 13, 14.
Dark Brown, Black

**Warm,
Warm,
Warm!**

US\$55.00

Knee-high, 3 inch (7.6 cm) heel.
Be fashionable going out or
going to work!
Available in women's US sizes 5-10.
Black, Dark Red, Grey, Dark Green



- 11

1. _____ is more expensive than _____. (two clothing stores)

2. _____ is better than _____. (two restaurants)
3. _____ is more popular than _____. (two music genres)
4. _____ is warmer than _____. (two travel destinations)
5. _____ is more exciting than _____. (two physical activities)

LESSONS 3 and 4

12

Look at the store floor plan. Start at the Information desk. Follow the directions. Where are you? Write the name of the department on the line.

1. That's on this floor. Walk to the back of the store. It's on the left side, just past Hosiery.

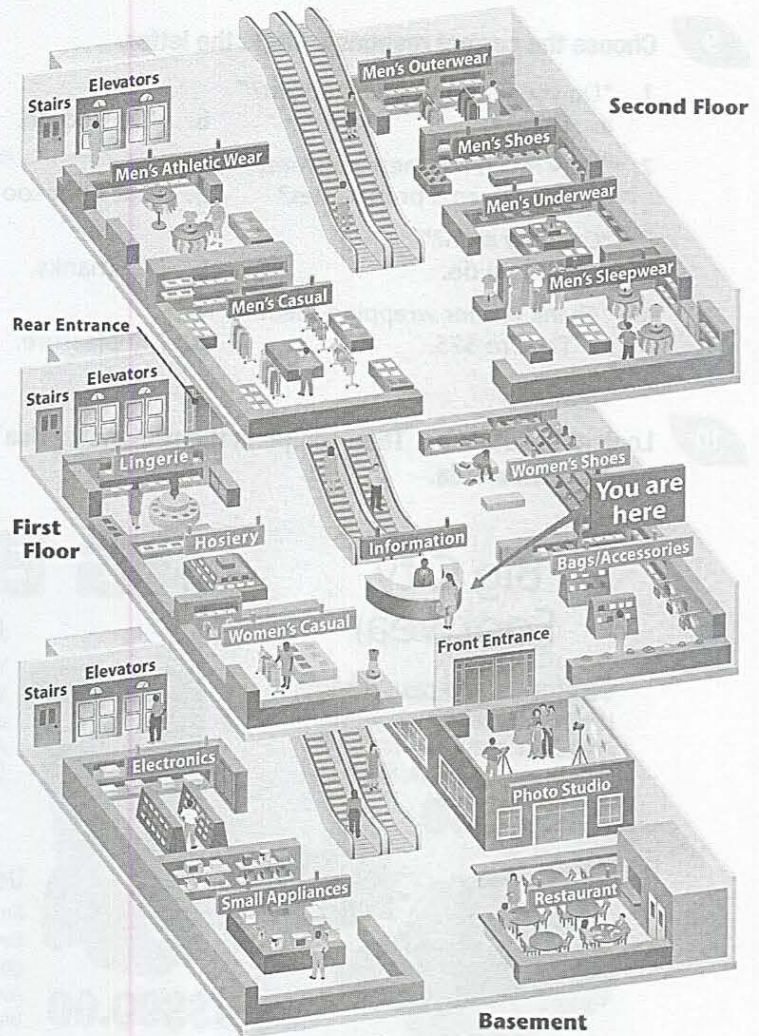
Where are you?

2. Take the elevator to the second floor. Turn left when you get off. Then turn right at Men's Outerwear. It's between Men's Outerwear and Men's Underwear.

Where are you?

3. Go down the escalator to the basement and walk to the front of the store. You'll see it on the right.

Where are you?



13

Match the descriptions with similar meanings. Write the letter on the line.

- | | |
|-----------------------|--------------------------|
| _____ 1. informal | a. modest |
| _____ 2. liberal | b. casual |
| _____ 3. conservative | c. showing too much skin |
| _____ 4. revealing | d. "anything goes" |

14

Extra reading comprehension

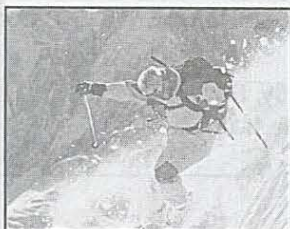
Read the travel blog on page 94 of the Student's Book again. What clothing is appropriate for women traveling in Tanzania? Complete the chart of do's and don'ts.

Do's	Don'ts

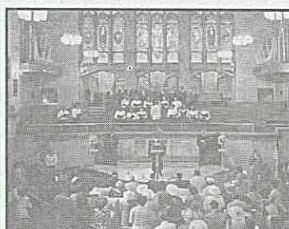
15

Choose one of the travel destinations below. What clothing will you pack for the trip? Make a list. Include any shoes, outerwear, casual, formal, conservative, or wild clothes you will need.

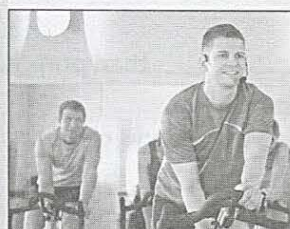
Go skiing in the Swiss Alps.



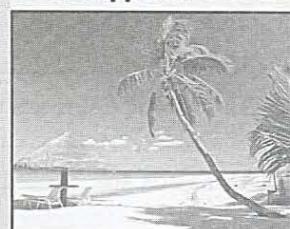
Hear gospel music at a Harlem church in New York City, USA.



Go exercise at a club in Paris, France.



Go swimming on Boracay Island, Philippines.



GRAMMAR BOOSTER

A

Write questions to ask for more information. Use object pronouns and the words in parentheses.

1. A: I take my grandmother to the same restaurant every week.

B: Where do you take her ? (where)

2. A: She washes her car a lot.

B: _____ ? (when)

3. A: He eats sandwiches for lunch.

B: _____ ? (how often)

4. A: Monica meets her friend for coffee every day.

B: _____ ? (what time)

B

Write sentences in two ways, using the words indicated. Add prepositions if necessary.

1. the address / give / her

Give her the address.

Give the address to her.

2. Tina / gifts / him / buys

3. the teacher / homework / us / gave

4. the waiters / them / their lunch / served

5. Ann / a shirt / her son / bought

6. the clerk / me / a smaller size / found

C

Complete the sentences with words from the box. Use the comparative form.

relaxing	healthy	comfortable	nice	warm	fast	big
----------	---------	-------------	------	------	------	-----

1. A turtleneck is _____ than a V-neck.
2. Flats are _____ than pumps.
3. Athletic fields are usually _____ than tennis courts.
4. Salads are _____ than fries.
5. The expensive suit isn't _____ than the inexpensive one. It's just more expensive.
6. I don't like to fly, but it's _____ than taking the train.
7. A spa vacation is _____ than a business trip.

D

Answer the questions in complete sentences. Use your own words.

1. "Which is easier—speaking or writing in English?"
 (YOU) _____
2. "Where are you happier—at home or on vacation?"
 (YOU) _____
3. "Which is more interesting—shopping for clothes or shopping for electronics?"
 (YOU) _____

WRITING BOOSTER

A

Check the sentence with the clearer meaning.

1. ☐ We're going to a restaurant since we don't have any food at home.
☐ We don't have any food at home since we're going to a restaurant.
2. ☐ We're going to the beach because I packed my swimsuit.
☐ I packed my swimsuit because we're going to the beach.
3. ☐ Because we're shopping for a new one, our computer is obsolete.
☐ Because our computer is obsolete, we're shopping for a new one.
4. ☐ Since he didn't have cash, he used his credit card.
☐ Since he used his credit card, he didn't have cash.

B

Answer each of the following questions with a complete sentence containing a clause with **because** or **since**. Use your own words.

Example: Do you like shopping for clothes online?

I don't like shopping for clothes online because I can't try them on.

1. "Do you like going to concerts?"
 (YOU) _____
2. "Which is better—a large family or a small family?"
 (YOU) _____
3. "Do you like eating at home or eating in a restaurant?"
 (YOU) _____
4. "When you go on vacation, do you like going to big cities or small towns?"
 (YOU) _____

UNIT 9

Taking Transportation

Preview

- 1 Look at the departure schedule and the clock. Read the statements. Check true or false.

- | | true | false |
|--|--------------------------|--------------------------|
| 1. The next flight to Porto Alegre is at 5:50 P.M. | ☐ | ☐ |
| 2. Flight 902 to São Luis is leaving from Gate G4. | ☐ | ☐ |
| 3. The flight to Caracas is delayed. | ☐ | ☐ |
| 4. Flight number 267 is going to Belo Horizonte. | ☐ | ☐ |
| 5. Passengers traveling to Rio de Janeiro on Flight 89 should hurry. | ☐ | ☐ |
| 6. Flight 60 to São Paulo is late. | ☐ | ☐ |

RAPID AIR BRASILIA DEPARTURES

Destination	FLT/No.	Departs	Gate	Status
São Paulo	56	15:50	G4	departed
Belo Horizonte	267	16:10	G3	boarding
Rio de Janeiro	89	16:10	G9	boarding
São Paulo	58	16:50	G4	now 17:25
São Luis	902	17:00	G3	on time
São Paulo	60	17:50	G4	delayed
Porto Alegre	763	17:50	G3	on time
Caracas	04	18:05	G1	canceled
Rio de Janeiro	91	18:10	G9	on time
São Paulo	62	18:50	G4	on time

15:50

- 2 Choose the correct response. Write the letter on the line.

- | | |
|--|---------------------------------------|
| _____ 1. "Oh, no! The bus is leaving in four minutes." | a. Thank goodness. |
| _____ 2. "Good news. Our flight is on time." | b. No, I'm connecting to Quito. |
| _____ 3. "I'm looking for Gate C4." | c. What a coincidence! |
| _____ 4. "Is this your final destination?" | d. Yes. Let's look for track 6. |
| _____ 5. "I'm on my way to Barcelona, too." | e. It's down this hall, on the right. |
| _____ 6. "We're catching the 8:27 train, right?" | f. We should hurry! |

LESSON 1

- 3 Answer the questions in complete sentences.

- Which is faster—the local or the express?

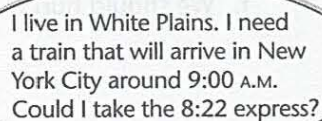
- Which is more scenic—an aisle seat or a window seat?

- Which is more convenient—a direct flight or a non-stop flight?

- Which is less expensive—a one-way ticket or a round-trip ticket?

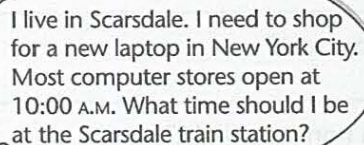
- that do

office



- 

2. _____



-

4. _____

LESSON 2

7 What are your plans for today? Check the things you're going to do. Add your own activities.

- | | | | |
|--|--|---------------------------------------|--------------------------------|
| ☐ call a friend | ☐ check my e-mail | ☐ go shopping | ☐ study |
| ☐ exercise | ☐ clean my house | ☐ take the bus | ☐ cook |
| ☐ other _____ | | | |

8 Now write sentences about your plans for today. Use the future tense with **be going to**.

I'm going to call a friend tonight after work.

9 What are they going to do? Write the letter on the line.

- | | |
|---|---|
| _____ 1. She's going to make a reservation. | _____ 3. She's going to take a limo. |
| _____ 2. He's going to arrive at 8:45. | _____ 4. He's not going to take a taxi. |



10 Read the response. Complete each question with be going to.

1. A: Where *is Paul going to meet us* _____?
B: Paul's going to meet us at the airport café.
2. A: Who _____?
B: I think Gretchen is going to buy the tickets.
3. A: When _____?
B: I'm going to pack tonight.
4. A: What time _____?
B: They're going to arrive at 5:50 P.M.
5. A: _____ our connecting flight?
B: Yes, we'll make it.

The world's longest direct run train (without changing trains) is 10,214 km, from Moscow, Russia, to Pyongyang, North Korea. One train a week takes this route. The trip takes almost eight days!

SOURCE: www.guinnessworldrecords.com

11 Complete the conversation. Use words from the box.

limousine going should late check arriving reservation rental

- A: What time are we _____^{1.} in Copenhagen?
- B: Pretty _____^{2.}. Around 10:30 P.M.
- A: What about a hotel?
- B: I'm going to make a _____^{3.} online.
- A: Great. And are we _____^{4.} to need a taxi to the hotel?
- B: There's a _____^{5.} from the airport, or we could get a _____^{6.} car.
- A: They're expensive. We _____^{7.} save our money. Is there a train?
- B: Let me _____^{8.} ...



LESSONS 3 and 4

12 Complete the conversation. Use words from the box.

gate make check land delayed depart
go through security departure lounge boarding passes

1. Passenger A: Do we need to check in?
Passenger B: No, we don't. I printed our _____^{1.} online and we're not checking any luggage.
- Passenger A: OK. Let's check a monitor for our _____^{2.} number and then we should _____^{3.}

2. **Passenger:** Excuse me. Is Flight 68 going to _____ on time?
Agent: No, I'm sorry. The flight is _____. Have a seat in the _____.
 We'll make an announcement when we're ready for boarding.
3. **Passenger:** Excuse me. What time are we going to _____?
Flight Attendant: Let me _____. Our new arrival time is 8:23.
Passenger: 8:23? My connecting flight is at 8:40. Can I still _____ it?

13

Read the article.

Summer Air Travel Tips

Traveling by air in the summer can be frustrating. There are delayed flights, late arrivals, and missed connections. Flights are full and crowded since airlines overbook them. If you can, avoid air travel during this peak season and plan your vacation for a less busy time of the year. If you have to fly during the summer, here are some ideas to make it a little easier:

- Don't fly after 2:00 P.M. There are often summer thunderstorms in the late afternoon. They could cause flights to be delayed or canceled.
- Fly early in the morning. Later flights are often affected by delayed flights earlier in the day.
- Fly on Tuesday, Wednesday, Thursday, or Saturday. Sunday, Monday, and Friday are the busiest air-travel days.
- Check airport security do's and don'ts online before you arrive at the airport.
- Take food and water on board in case of a long delay before takeoff. Remember to purchase food and beverages after you go through airport security.
- Expect delays. If you're arriving at 7:00 P.M., don't make a dinner reservation for 7:30.



SOURCE: christinecolumbus.com

Now give advice based on the article. Underline the best option. Then write a sentence with **should**.

Which is better . . .

1. taking a vacation in summer or in spring?
You should take a vacation in spring.
2. booking a 9:00 A.M. flight or a 3:00 P.M. flight?

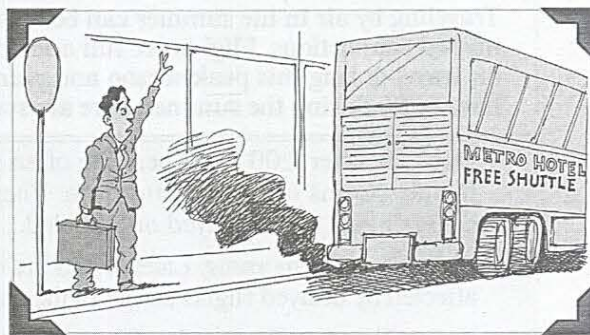
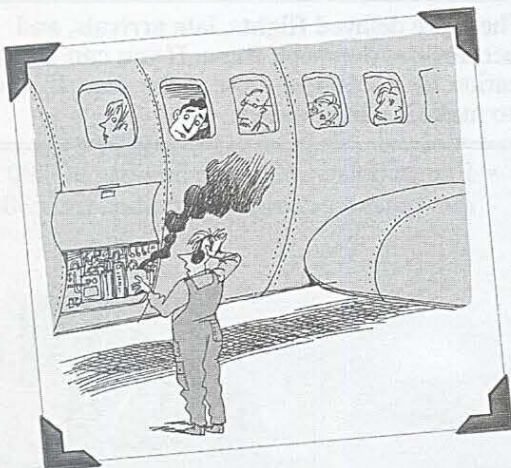
3. traveling on a Monday or a Tuesday?

4. checking airport security regulations at home or at the airport?

5. bringing food and drinks from home, buying them at the airport, or getting them on the plane?

6. planning to arrive on time or planning to arrive late?

14 Look at the pictures of Joe Kelly's trip. Then read the statements. Check true or false.



- | | true | false |
|--|--------------------------|--------------------------|
| 1. His flight was on time. | ☐ | ☐ |
| 2. He sat in an aisle seat. | ☐ | ☐ |
| 3. His plane had mechanical problems. | ☐ | ☐ |
| 4. He missed the hotel shuttle bus. | ☐ | ☐ |
| 5. He drove a rental car to the hotel. | ☐ | ☐ |

15 Write a short paragraph about Joe Kelly's trip.

16

Extra reading
comprehension

Read the article "Get bumped from a flight?" on page 106 of the Student's Book again. Match words and phrases from the article with their meanings.

- | | |
|---------------------|--|
| _____ 1. overbook | a. have to get off the plane because there aren't enough seats |
| _____ 2. "no-shows" | b. someone who offers to get off an overbooked flight |
| _____ 3. get bumped | c. get off the plane |
| _____ 4. volunteer | d. sell too many tickets for a flight |
| _____ 5. perks | e. benefits like cash, free flights, hotels, and meals |
| _____ 6. deplane | f. people who have tickets but don't appear for a flight |

17

Extra reading
comprehension

Read the articles on page 106 of the Student's Book again. Answer the questions.

- Why do airlines overbook flights?

- What do airlines give bumped passengers?

- Why did Mr. Carter turn onto the train tracks?

- Were Mr. Carter and his son in the car when the train hit it?

- What advice do the police officers give?

GRAMMAR BOOSTER

A

Read the questions and statements. Correct the mistakes.

- | | |
|--|-------------------------------------|
| 1. You should to go track 57. | 4. When we should leave? |
| 2. Where could he to get a train to Paris? | 5. How late can he to board? |
| 3. Rebecca can't takes a flight to Tokyo. | 6. He shoulds choose an aisle seat. |

B

Read the questions. Complete the responses.

- A: Should she take the local?
B: No, she shouldn't. It's too slow.
- A: Can he bring food on the flight?
B: Yes, _____.
- A: Could I take the number 3 train?
B: Yes, _____. It will take you to the right station.
- A: Can we get seats together?
B: No, _____. I'm sorry. We only have a few seats left.
- A: Should they get a rental car?
B: Yes, _____. It's more convenient.

C

Rewrite the sentences. Use a different way to express future actions. There may be more than one correct answer.

1. I'm studying all day tomorrow.

2. I'm going to run three miles on Saturday.

3. The train departs in twenty minutes.

4. The test is going to be next week.

5. The ship is going to arrive in Halifax tomorrow morning.

WRITING BOOSTER

A

Think about two vacation destinations you know of and could recommend to others. Complete the chart.

	Destination 1	Destination 2
Where?		
What kind of transportation?		
What time of year?		
What to see / do?		
What to bring?		
Where / What to eat?		
How long to stay?		

B

On a separate sheet of paper, write two paragraphs about the vacation destinations you recommend. Give advice and suggest alternatives or possibilities. Use should and could. Start the first paragraph like this.

I recommend _____ as your next vacation destination....

Start the second paragraph like this:

Another good destination for your next vacation is _____.

UNIT 10

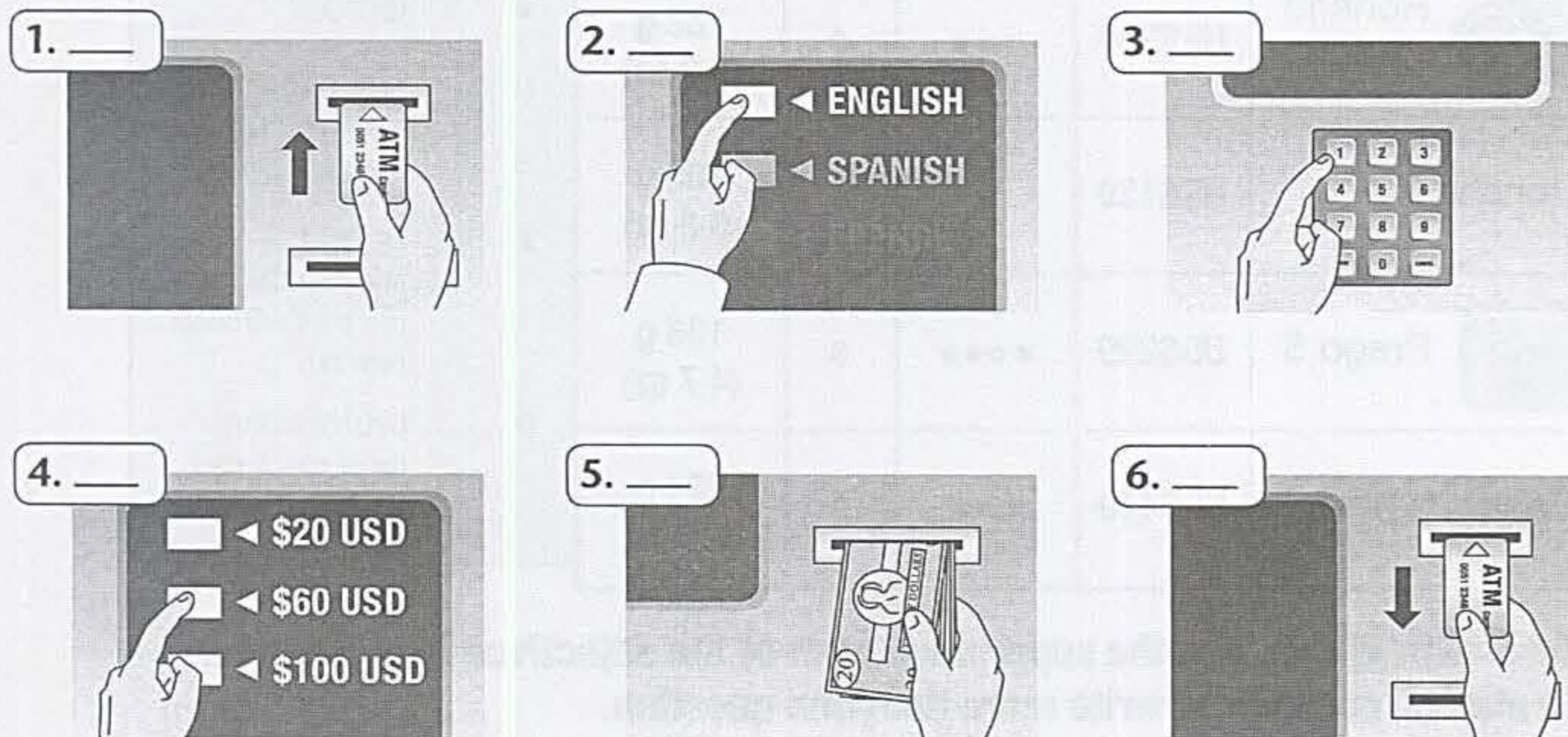
Preview

Shopping Smart

- Take your ATM card.
- Enter the amount of cash you want.
- Take your cash.
- Put your ATM card in the card slot.
- Choose your language.
- Enter your Personal Identification Number (PIN).

1

How do you use an ATM machine? Look at the pictures below. Match each picture with an instruction from the box.



2

Match the financial terms with their definitions. Write the letter on the line.

- | | |
|------------------------------|---|
| _____ 1. an ATM | a. money from another country |
| _____ 2. cash | b. the value of one currency compared to another |
| _____ 3. foreign currency | c. a machine that you use to get money from your bank account |
| _____ 4. a currency exchange | d. extra charges |
| _____ 5. an exchange rate | e. money in the form of bills or coins (not checks, credit cards, etc.) |
| _____ 6. a fee | f. buying or selling money from another country |

3

Answer the questions. Use your own words.

1. "What shop in your city has really nice stuff?"

YOU _____

2. "Are things in this shop usually affordable or more than you want to spend?"

YOU _____

3. "Is it OK to bargain for a lower price in this shop?"

YOU _____

4. "In your city, where is it OK to bargain?"

YOU _____

5. "Are you good at bargaining?"

YOU _____

LESSON 1

4 Look at the chart from a digital camera buying guide.

COMPARE DIGITAL CAMERAS						KEY
Brand / Model	Price	Ease of Use	Size	Weight		
 Diego Mini 3000	US\$239	••	c	35 g (1.2 oz)		•••• very easy ••• pretty easy •• a little difficult • difficult
 Honshu B100	US\$209	•••	p	283 g (9.9 oz)		c compact (small size, can fit in a shirt pocket)
 Honshu X24	US\$139	•	s	180 g (6.3 oz)		s standard (medium size, similar to a point and shoot camera)
 Prego 5	US\$299	••••	s	135 g (4.7 oz)		p professional (large size, similar to a 35mm camera)
 Vision 2.0	US\$449	•••	s	224 g (7.9 oz)		

Now write questions with **Which**. Use the superlative form of the adjectives from the box. For some items, it may be possible to write more than one question.

expensive light portable easy to use cheap heavy difficult to use

- A: *Which camera is the most expensive* _____?
B: The Vision 2.0.
- A: _____?
B: The Honshu X24.
- A: _____?
B: The Diego Mini 3000.
- A: _____?
B: The Prego 5.
- A: _____?
B: The Honshu B100.

5 Read each person's statement. For each shopper, recommend a digital camera from the buying guide in Exercise 4. Give a reason for your advice.



"I need a new camera. The one I have now is too heavy. I really want a camera that I can carry in my jacket pocket."

1. **YOU** _____



"I'm looking for a digital camera for my mother. She isn't good with electronics, so it must be very easy to use. What do you recommend?"

2. **YOU** _____



"I'd like to have a look at your least expensive digital camera. I can't spend more than \$150. Do you have anything in my price range?"

3. **YOU** _____

6

Choose the correct response. Circle the letter.

- | | |
|---|---|
| <p>1. "This camera isn't in my price range."
 a. How much can you spend?
 b. Would you like to take it?
 c. Can I have a look?</p> <p>2. "Why is this smart phone the best?"
 a. It's the heaviest.
 b. It's the fastest.
 c. It's the most difficult to use.</p> | <p>3. "I can't spend more than \$200."
 a. Have a look at our best model.
 b. How would you like to pay for it?
 c. Let me show you something in your price range.</p> <p>4. "Can I have a look?"
 a. Certainly.
 b. Really?
 c. Excuse me.</p> |
|---|---|

7

Complete the conversation. Write the letter on the line.

- | | |
|---|--|
| <p>A: Can I help you?
 B: _____
 1.
 A: OK. Which one are you interested in?
 B: _____
 2.
 A: The Muze HD. It's the most popular.
 B: _____
 3.
 A: What about the XTunes? It's pretty good, and it's more affordable.
 B: _____
 4.
 A: No. And the sound is great.
 B: _____
 5.
 A: And how would you like to pay for it?
 B: _____
 6.</p> | <p>a. Actually, that's a little out of my price range.
 b. Cash, please.
 c. Yes, please. I'm looking for an MP3 player for my son.
 d. Is it difficult to use?
 e. OK. I'll take the XTunes.
 f. I don't know. What do you recommend?</p> |
|---|--|

LESSON 2

8 Complete the sentences. Use too or enough and the adjective.

1. I'm not going to read that book. It's _____ boring _____.
2. Sirena shouldn't travel alone. She isn't _____ old _____.
3. I don't want to buy anything in that shop. The people were _____ unfriendly _____.
4. Talia likes the red rug, but it's _____ big _____ for her living room.
5. I love this belt, but it isn't _____ long _____. I need a bigger size.
6. Are your shoes _____ comfortable _____? We're going to do a lot of walking.
7. We wanted to bargain for a lower price, but it was _____ difficult _____.

9 Complete the conversations. Use words from the box.

too	deal	much	all	low
more	have	bowl	enough	give

- A: This _____^{1.} is gorgeous. I'd love to get it for my sister.
 B: It's nice. And it's small _____^{2.} to take in your suitcase.
 A: I'm going to ask about the price. I hope it's not _____^{3.} expensive.
 ...
 A: I'm interested in this bowl. How _____^{4.} do you want for it?
 C: This one is \$60.
 A: That's _____^{5.} than I want to spend.
 C: I could go as _____^{6.} as \$50.
 A: I can _____^{7.} you \$30 for it.
 C: You can _____^{8.} it for \$40. That's a bargain.
 A: _____^{9.} I have is \$35.
 C: OK. It's a _____^{10.}

LESSONS 3 and 4

10 Choose the correct response. Write the letter on the line.

- | | |
|---|--------------------------------------|
| _____ 1. "\$650! I paid \$429 for the same camcorder yesterday!" | a. It can't hurt to ask. |
| _____ 2. "How much did you pay for that vase?" | b. What a total rip-off! |
| _____ 3. "Should I try to get a better price?" | c. Thanks. Keep the change. |
| _____ 4. "I saved a lot of money on this DVD player. It was only \$79." | d. What a great deal! |
| _____ 5. "Here you are, sir. The Atlas Hotel. That's \$8.50." | e. Only \$20. It was a real bargain. |

11

Read the article about bargaining customs around the world. Then read the statements. Check true or false.

Can you give me a better price?

Bargaining Customs around the World

Bargaining customs are very different around the world. Few would go shopping in another country without knowing the exchange rate. However, many travelers don't learn anything about the local shopping customs of the place they are visiting before spending money. Understanding when it's OK to bargain can save you a lot of money and make your shopping experience much more enjoyable.

In some countries, bargaining is an important part of the shopping culture. In others, bargaining is not done at all. Here's a bargaining guide for some countries around the world:

Morocco: Bargaining is always expected in the shopping markets. Here bargaining is more than just getting the best price. If you go into a shop and agree to the first price a seller offers, the seller may not be happy. For Moroccans, bargaining is a form of entertainment; it's a game of skill, a little bit of acting, and it's a chance to chat about the weather, business, and family. So be sure to have fun and try to get a better price!



Switzerland: Bargaining is not the custom here. Shop clerks can almost never give you a lower price. However, some hotels may give you a lower rate during the less popular times of year. It can't hurt to ask.

Tahiti: Bargaining is not appropriate in the South Pacific. In fact, it is considered disrespectful to ask for a better price. In the food markets, sellers will even take their fruits and vegetables back home with them, rather than give a discount!

Source: "Lonely Planet Travel Guides"

1. Bargaining customs are similar around the world.
2. Generally, market sellers in Morocco love to bargain.
3. In Switzerland, it's OK to bargain for a cheaper hotel room.
4. It can't hurt to ask a fruit seller in Tahiti for a lower price.

true	false
☐	☐
☐	☐
☐	☐
☐	☐

12

Extra reading
comprehension

Read the article on page 116 of the Student's Book again. Then check true or false, according to the article.

1. Tipping is expected in all countries.
2. In U.S. restaurants, a 10% tip is usually enough.
3. In some European countries, you should hand the tip to the waiter.
4. In Germany, you should leave the tip on the table.
5. For a taxi fare of 9.50 pesos in Buenos Aires, give the driver 10 pesos.
6. Australian porters expect a bigger tip than porters in other countries.
7. Tip Japanese porters about US\$1 per bag.
8. Tipping isn't customary in Korea.

true	false
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

13

Write a short paragraph about bargaining in your own country. What items do people bargain for? What items do people never bargain for?

GRAMMAR BOOSTER

A

Complete the chart.

	Adjective	Comparative form	Superlative form
1.	beautiful		
2.			the most intelligent
3.	big		
4.		more convenient	
5.	busy		
6.			the fastest
7.		safer	
8.	noisy		

B

Complete the conversations with the comparative or the superlative form of the adjective in parentheses.

- A: Which one of these three sweaters do you think is the prettiest (pretty)?

B: The blue one. The other two are not attractive at all.
- A: How do you like the book?

B: I don't like it. It's _____ (bad) than the one we read last month.
- A: Did you enjoy Australia?

B: Yes. I think it's one of _____ (interesting) places in the world.
- A: Who is _____ (good) at baseball, you or your brother?

B: Well, I'm a _____ (fast) base runner, but my brother is a _____ (powerful) hitter. Actually, my dad is the _____ (good) player in the family. He was a star player in college.
- A: Which one of the two laptops is _____ (popular)?

B: Well, the X102 is the _____ (cheap) model in the store. But I actually recommend the X200. It's a little _____ (expensive) than the X102, but much _____ (light).

C

Answer the questions. Use too or enough and the adjective in parentheses.

1. A: Why didn't you buy the camcorder?
B: (expensive) _____. I need to save money this month.
2. A: Is the food too spicy?
B: (spicy) _____. I'm going to ask for more hot sauce!
3. A: What's wrong with these shoes?
B: I can't wear them. (uncomfortable) _____.
4. A: Why don't you like the apartment?
B: (noisy) _____. I'm looking for a quiet neighborhood.
5. A: Why don't you take the train instead of flying?
B: (fast) _____. I have to get there as soon as possible.
6. A: Do you want to go to a pop concert?
B: Thanks for asking, but I'm not a pop music fan. (boring) _____.

WRITING BOOSTER

A

Rewrite each pair of sentences, using the words in parentheses.

1. This rug is a good deal. It's a bit more than I want to spend. (However)
This rug is a good deal. However, it's a bit more than I want to spend.
2. The Trekker jacket is very warm. It's the lightest one. (even though)

3. Our new coffeemaker is not the most expensive. It makes the best coffee. (However)

4. Half Moon Café has the best food in town. It's very expensive. (On the other hand)

5. This is last year's model. The clerk won't give me a lower price. (Even though)

B

Write sentences about the advantages and disadvantages of credit cards and cash. Use the chart in Exercise E on page 111 of the Student's Book. Use Even though, However, and On the other hand.

1. Credit cards: _____

2. Cash: _____

C Choose three topics from the list. For each topic, compare their advantages and disadvantages. Use Even though, However, and On the other hand.

listening to music at home / going to a concert
 large family / small family
 smart phones / regular cell phones
 conservative clothes / wild clothes
 air travel / train travel

Listening to music at home is more relaxing. On the other hand, going to a concert is more exciting.

What continent is home to the world's biggest shopping malls?

It's not North America. Only one of the world's ten largest malls is in the U.S. Built in 1969, the Eastwood Mall Complex in Youngstown, Ohio, is the ninth largest mall. Similarly, one Canadian mall made the top-ten list. The West Edmonton Mall in Alberta, built in 1981, is number six.

Europe's biggest mall—fifth on the list of the world's largest—is newer. It was built in 2005. It's located in Istanbul, Turkey.

The continent with the biggest, newest, and most exciting malls is Asia. Seven of the world's ten largest shopping malls are in Asia. The two largest are in China and opened in 2005 and 2004. The New South China Mall in Dongguan has 1500 stores and 7.1 million square feet of retail space. The Golden Resources Mall in Beijing—also called "The Great Mall of China"—has 50,000 visitors every day. Enormous malls in the Philippines, Dubai, and Malaysia have roller coasters, ice-skating rinks, water parks, aquariums, and bowling alleys.



SOURCE: forbes.com